

LearnUp

Uplift. Upskill. Upgrade.

G1 English

Paper 1 — Writing

Editing · Situational · Continuous

GOLD TIER

Paper 1 tests writing: a short editing task, one piece of situational writing from a visual poster, and one composition chosen from two topics. Mirrors the SEAB G1 (K100) Paper 1 format.

Total: 70 marks

Time: 1 h 20 min

INSTRUCTIONS

Answer **Section A**, **Section B** and **one** question from **Section C**. Write your answers in the spaces provided. The number of marks is shown in brackets []. In the live examination, Paper 1 is delivered via computer.

Section A [10 marks]

Question 1

The text below has ten underlined words, numbered (1) to (10). Each underlined word is either **incorrect** or **redundant**. If a word is incorrect, write the correct word in the answer space. If a word is redundant, write a cross (X) in the answer space to show it should be removed. Test grammar only - do not change spelling or punctuation.

Yesterday, our history class visited the new museum, who⁽¹⁾ had opened only last month. A guide greeted us and explain⁽²⁾ how the exhibits was⁽³⁾ arranged. The first gallery contain⁽⁴⁾ ancient tools used by farmers long ago. I was amazed of⁽⁵⁾ how cleverly people solved problems without machines. In the next room, a film showed that⁽⁶⁾ how the city had grown over time. My friend asked such⁽⁷⁾ many questions that the guide laughed. By the time we leave⁽⁸⁾, I had learnt far more than I had expecting⁽⁹⁾. It was the better⁽¹⁰⁾ trip our class had ever taken.

1

6

2

7

3

8

4

9

5

10

Section B [30 marks]

You are advised to write at least 180 words. Marks are awarded for task fulfilment [10] and language [20].

Question 2

Look at the poster from the Community Club in the Insert. Read it carefully and plan your answer before you begin to write.

You saw the poster below at your Community Club. Write a **personal letter** to your friend, **Sam**, telling them about the workshop and inviting them to sign up with you.

In your personal letter, you should:

- say how you found out about the workshop;
- say which part of the workshop you are most looking forward to, and why;
- tell Sam what they need to bring;
- explain why you think the workshop would be good for them.

Write in a friendly and encouraging tone. Use your own ideas based on the details given in the poster.

Section C [30 marks]

Choose **one** of the following two topics. Write at least **120 words**. Marks are awarded for content [10] and language [20].

Questions 3 and 4

3 Write about a time when you had to make a difficult decision. What did you decide, and how did you feel afterwards? [narrative]

4 Describe a person you admire. What are they like, and why do they matter to you? [description]

Write your chosen topic number (3 or 4) in the box before you begin.



LearnUp

Uplift. Upskill. Upgrade.

G1 English

Paper 1 - Writing

Insert - Section B

GOLD TIER

This Insert contains the poster stimulus for Section B. Read it and answer Question 2 in the Question Paper.

Total: 70 marks

Time: 1 h 20 min

Section B

Read the poster from the Community Club below and use the information to answer Question 2 on the Question Paper.

SNAPSHOT! — Youth Photography Workshop

Community Club · 2 to 4 June · 10 a.m. to 1 p.m. · for students aged 13 to 16



What you will learn

- how to use a camera
- taking outdoor photos
- simple photo editing

What to bring

- a phone or camera
- a hat
- a water bottle

Open to all club members · Register at the front desk by 28 May · Limited to 20 places

LearnUP
brainbuzz.sg



LearnUp

Uplift. Upskill. Upgrade.

G1 English

Paper 2 - Language Use & Comprehension

Insert - Texts 1 to 4

GOLD TIER

This Insert contains Text 1 (for Comprehension I) and Texts 2, 3 and 4 (for Comprehension II).
Answer the questions in the Question Paper.

Total: 60 marks

Time: 1 h 20 min

Comprehension I

Read **Text 1** and answer Questions 21 to 26 in the Question Paper.

Text 1

The Letter

The text below is from a story about a girl waiting for the results of an art competition.

- 1 The envelope had been sitting on Hui Ling's desk for three days, unopened. She knew what it was: the results of the national art competition she had entered on a whim. Each morning she promised herself she would open it after school, and each evening she found another reason to wait.
- 2 It was not that she expected to win. Hundreds of students across the country had submitted their work, many from schools far more famous for art than hers. What frightened her was not losing, but discovering that the painting she had poured three months into was, after all, ordinary.
- 3 Her younger brother had no such fears. "Just open it," he said for the tenth time, hovering at her door. "Not knowing is worse than bad news." She waved him away, but his words stayed with her long after he had gone.
- 4 That night, unable to sleep, she finally tore the envelope open in the dark and read the letter by the glow of her phone. Her eyes skipped past the polite opening lines until they caught on two words: "Highly Commended." She read them three times to be sure.
- 5 She had not won. Yet the judges had singled out her painting from hundreds, praising what they called its "quiet honesty." Hui Ling sat very still. The relief she felt surprised her, not because she had done well, but because the result no longer had the power to frighten her. 15
- 6 In the morning, she pinned the letter above her desk, beside a blank sheet of paper. For the first time in weeks, she wanted to paint again, not to win anything, but simply because she had something she wanted to say.
- 7 Her brother, passing the door, grinned. "Told you," he said. She did not argue.

Comprehension II

Read Text 2, Text 3 and Text 4 and answer Questions 27 to 41 in the Question Paper.

Text 2 - a webpage

Eastpoint Sports Centre

A sport for everyone - courts, gym and classes, all year round.

For class and membership information, [click here](#).

Get moving at Eastpoint Sports Centre, where there is a sport for everyone. Our centre has an indoor court for basketball and badminton, a gym with modern equipment, and a bright studio for dance and fitness classes. Whether you are a complete beginner or a keen athlete, our friendly coaches will help you enjoy keeping fit.

The centre opens at six o'clock in the morning and closes at ten at night. Early mornings are the quietest, perfect for a peaceful workout, while weekday evenings are the busiest as people come after work and school. Staff are on hand throughout the day to help.

Members can borrow basketballs, rackets and other equipment free of charge - simply leave your membership card at the counter. There is a water station, a small healthy café, and a family room where parents can watch their children's classes. On the first Sunday of each month, we hold a free 'Try a Sport' morning for newcomers.

Parking at Eastpoint is very limited, so visitors are strongly encouraged to take the bus or walk. The number 9 and number 51 buses stop right outside. Please bring clean indoor shoes for the court, and wipe down any equipment after you use it so that it stays clean for the next person.

Text 3 - a notice

Beginner Sports Classes

Eastpoint Sports Centre is now taking sign-ups for our Beginner Sports Classes in basketball, badminton and dance.

Who can join: anyone aged ten and above. We run separate small classes for beginners, improvers and adults, each led by a qualified coach.

What it costs: a single class costs ten dollars, or a block of ten classes costs eighty dollars. A free centre water bottle is included with every block booking.

What to bring: comfortable sports clothes, clean indoor shoes and a water bottle. All other equipment is provided. Please arrive ten minutes early to warm up.

How to sign up: collect a form from the centre office, or download one from our website. Completed forms must be handed in at least one week before classes begin, as places fill up quickly.

Text 4 - visitor reviews

Rating: 5 out of 5 - Mr Rahman, Eastpoint

“The coaches here are superb - patient, encouraging and full of energy. My daughter has gone from never touching a basketball to playing in the school team. We would not train anywhere else.”

Rating: 4 out of 5 - Mrs Goh, Hillview

“Excellent facilities and a great atmosphere. My only complaint is the parking, which is far too small. We drove around for twenty minutes before parking near the bus stop. Next time we will simply take the bus.”

Rating: 3 out of 5 - Kenneth, Riverside

“The gym is well equipped, but I came on a weekday evening and it was so crowded that I had to wait for every machine. I have learnt my lesson — I will come early in the morning instead, when it is quiet.”



LearnUp

Uplift. Upskill. Upgrade.

G1 English

Paper 2 - Language Use & Comprehension

Question Paper

GOLD TIER

Answer all questions. The Insert contains the four texts. Mirrors the SEAB G1 (K100) Paper 2 format.

Total: 60 marks

Time: 1 h 20 min

CANDIDATE NAME	
CENTRE NUMBER	INDEX NUMBER

READ THESE INSTRUCTIONS FIRST

Write your name, centre number and index number in the spaces above. Write in dark blue or black pen. **Answer all questions.** Write your answers in the spaces provided on the *Question Paper*. **Additional Materials: Insert** (contains Text 1, Text 2, Text 3 and Text 4). The number of marks is given in brackets [] at the end of each question.

Section A [20 marks]**Part 1 - Modified Cloze I (Vocabulary) [10 marks]**

Fill each numbered blank with the most suitable word from the list below. There are fifteen words but you need only ten. Use each word once only.

Word list: applause · audience · complex · confident · demonstrate · eager · exhibits · experiment · impressed · judges · nervous · original · prepared · presented · results

For the regional science fair, our team had (1) a project on solar power for many weeks. On the day itself, dozens of (2) filled the hall, and the (3) moved slowly from table to table. When the (4) finally reached us, I felt (5) , but my partner stayed (6) She began to (7) our model clearly, explaining each step. The judges seemed genuinely (8) by our (9) idea. When we finished, there was warm (10) , and we knew our weeks of effort had been worthwhile.

[Turn over

Part 2 - Modified Cloze II (Grammar) [10 marks]

Fill each numbered blank with one suitable word. Each blank needs your own word - there is no list.

Dear Editor, I am writing to express my concern about the litter **(11)** has appeared in our neighbourhood park. Over the past month, the amount of rubbish left behind by visitors **(12)** grown steadily worse. Last weekend, **(13)** example, I counted more than twenty bottles on the grass. If nothing **(14)** done soon, the park **(15)** no longer be a pleasant place for families. I would suggest **(16)** more bins be placed near the entrances, **(17)** many people drop litter simply because there is nowhere to put it. The park belongs to all of us, **(18)** we should each take responsibility for it. I hope other residents **(19)** join me, for it is a space **(20)** we are fortunate to share.

LearnUp
brainbuzz.sg

[Turn over

Section B [40 marks]

Comprehension I [10 marks]

Refer to *Text 1* in the Insert for Questions 21 to 26.

21 Give **two** reasons Hui Ling kept putting off opening the envelope. (paragraphs 1 and 2) [2]

.....

.....

.....

22 What had Hui Ling entered, and how had she decided to enter it? [1]

.....

.....

23 Explain in your own words what her brother meant by “Not knowing is worse than bad news.” [2]

.....

.....

.....

24 How did Hui Ling feel after reading the letter, and why did this feeling **surprise** her? (paragraph 5) [2]

.....

.....

.....

25 What do you think the judges admired when they praised the painting's “quiet honesty”? [1]

.....

.....

26 At the end, why did Hui Ling want to paint again, and how was this different from before? [2]

.....

.....

.....

[Turn over

Comprehension II [30 marks]

Refer to *Text 2*, *Text 3* and *Text 4* in the Insert for Questions 27 to 41.

27 According to Text 2, at what time does the centre open in the morning? [1]

.....

28 Give **two** reasons why someone might prefer to exercise early in the morning. [2]

.....
.....
.....

29 In Text 2, the centre says there is “a sport for everyone.” What does this suggest about the centre? [1]

.....
.....

30 According to Text 2, how are visitors advised to travel to the centre, and **why**? [2]

.....
.....

31 What may members borrow free of charge, and what must they leave at the counter (Text 2)? [1]

.....
.....

32 In Text 3, name **one** group for whom separate classes are offered. [1]

.....
.....

33 How much would you **save** by booking a block of ten classes instead of ten single classes? [2]

.....
.....

34 In Text 3, give **two** reasons why someone might book a block of ten classes rather than single classes.

[2]

.....
.....
.....

35 In Text 4, which reviewer is most likely to **take the bus** next time, and how do you know? [2]

.....
.....
.....

36 Mr Rahman writes that they “would not train anywhere else.” What does this tell us about how he feels about the centre? [2]

[Turn over

.....

.....

.....

37 Write **2, 3** or **4** to show which text each statement comes from: [3]

- (a) It explains how much the classes cost.
- (b) It tells you the centre's opening hours.
- (c) It gives the opinions of people who have visited.

38 Your cousin would like to take up basketball. Which text should she read, and give **one** thing she must do to sign up. [2]

.....

.....

.....

39 For each statement, write **True** or **False** and give a reason from the texts: [4]

- (a) The centre is closed on weekday evenings. True / False Reason:
- (b) Members must pay to borrow equipment. True / False Reason:

40 Kenneth says he “learnt his lesson.” What lesson did he learn? [2]

.....

.....

.....

41 Using your own words as far as possible, give **three** things the centre offers families and newcomers. [3]

.....

.....

.....