

LearnUp

Uplift. Upskill. Upgrade.

G1 English

Paper 1 — Writing

Editing · Situational · Continuous

SILVER — SEC 1 TIER

Paper 1 tests writing: a short editing task, one piece of situational writing from a visual poster, and one composition chosen from two topics. Mirrors the SEAB G1 (K100) Paper 1 format.

Total: 70 marks

Time: 1 h 20 min

INSTRUCTIONS

Answer Section A, Section B and one question from Section C. Write your answers in the spaces provided. The number of marks is shown in brackets []. In the live examination, Paper 1 is delivered via computer.

Section A [10 marks]

Question 1

The text below has ten underlined words, numbered (1) to (10). Each underlined word is either **incorrect** or **redundant**. If a word is incorrect, write the correct word in the answer space. If a word is redundant, write a cross (X) in the answer space to show it should be removed. Test grammar only - do not change spelling or punctuation.

Last week, my family go⁽¹⁾ to the zoo for a day out. We was⁽²⁾ very excited to see the animals. The first animal we saw were⁽³⁾ a tall giraffe eating leaves. My little brother was frightened from⁽⁴⁾ the loud lions, so he held my hand. We buyed⁽⁵⁾ some food and fed the cheeky monkeys. Despite⁽⁶⁾ it was very hot, we did not want to go home. In the afternoon, we watch⁽⁷⁾ a show about every⁽⁸⁾ kinds of birds. My sister said it was the most⁽⁹⁾ best day of the holidays. By the time we leaved⁽¹⁰⁾, we were tired but very happy.

1

6

2

7

3

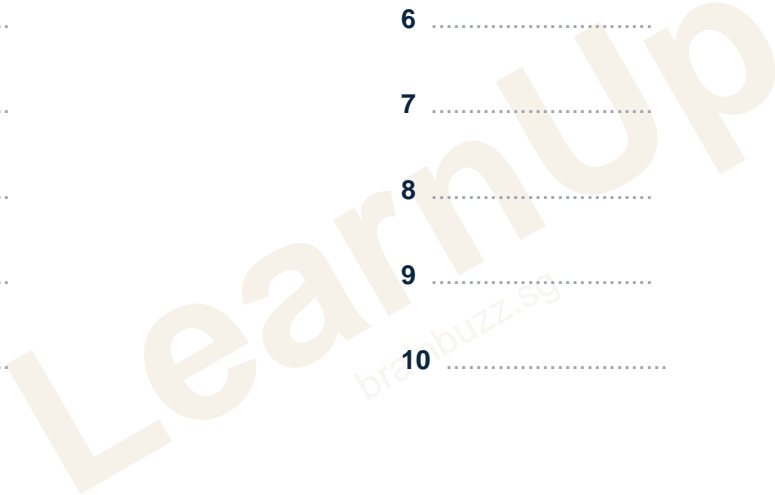
8

4

9

5

10



Section B [30 marks]

You are advised to write at least 150 words. Marks are awarded for task fulfilment [10] and language [20].

Question 2

Look at the poster from the Community Club in the Insert. Read it carefully and plan your answer before you begin to write.

You saw the poster below at your Community Club. Write a **personal letter** to your friend, **Jamie**, telling them about the workshop and inviting them to sign up with you.

In your personal letter, you should:

- say how you found out about the workshop;
- say which part of the workshop you are most looking forward to, and why;
- tell Jamie what they need to bring;
- explain why you think the workshop would be good for them.

Write in a friendly and encouraging tone. Use your own ideas based on the details given in the poster.

Section C [30 marks]

Choose **one** of the following two topics. Write at least **120 words**. Marks are awarded for content [10] and language [20].

Questions 3 and 4

3 Write about a time when you tried something for the first time. Say what happened and how you felt.

[narrative]

4 Describe your classroom. What can you see in it, and what do you like about it? [description]

Write your chosen topic number (3 or 4) in the box before you begin.



LearnUp

Uplift. Upskill. Upgrade.

G1 English

Paper 1 - Writing

Insert - Section B

SILVER — SEC 1 TIER

This Insert contains the poster stimulus for Section B. Read it and answer Question 2 in the Question Paper.

Total: 70 marks

Time: 1 h 20 min

Section B

Read the poster from the Community Club below and use the information to answer Question 2 on the Question Paper.

CREATE! — Holiday Art & Craft Workshop

Community Club · 3 to 5 June · 10 a.m. to 12 p.m. · for students aged 12 to 15



What you will learn

- painting and drawing
- making clay models
- simple craft projects

What to bring

- an old shirt or apron
- a pencil and eraser
- a small snack

Open to all club members · Register at the front desk by 30 May · Limited to 16 places

LearnUp
brainbuzz.sg



LearnUp

Uplift. Upskill. Upgrade.

G1 English

Paper 2 - Language Use & Comprehension

Insert - Texts 1 to 4

SILVER — SEC 1 TIER

This Insert contains Text 1 (for Comprehension I) and Texts 2, 3 and 4 (for Comprehension II).
Answer the questions in the Question Paper.

Total: 60 marks

Time: 1 h 20 min

Comprehension I

Read **Text 1** and answer Questions 21 to 26 in the Question Paper.

Text 1

The Umbrella

The text below is taken from a story about a boy waiting for a bus on a rainy afternoon.

- 1 The rain came down hard as Arjun stood under the bus shelter, watching the puddles grow. He had forgotten his umbrella that morning, and now the sky had turned a heavy grey. His bus was not due for another fifteen minutes, and he was already cold.
- 2 Beside him stood an old woman with a walking stick and two heavy bags of groceries. She kept glancing anxiously at the rain, then at the road across the street. Arjun guessed she was trying to work out how to get home without getting soaked.
- 3 Arjun had a little money in his pocket - just enough for a snack he had been looking forward to all day. But as he watched the old woman shiver, he made up his mind. He hurried to the small shop nearby and bought a cheap plastic umbrella.
- 4 When he returned, he held the umbrella out to her with a shy smile. "Please take this," he said. "I can wait here under the shelter, but you have a long way to go." The old woman's eyes widened in surprise.
- 5 "Thank you, young man," she said warmly, patting his arm. "There are not many who would give up their own comfort for a stranger." She took the umbrella, and Arjun felt a glow of happiness that was far better than any snack.
- 6 His bus arrived a few minutes later. As it pulled away, he saw the old woman walking slowly home under the bright blue umbrella, and he smiled to himself the whole way back.

Comprehension II

Read *Text 2*, *Text 3* and *Text 4* and answer Questions 27 to 41 in the *Question Paper*.

Text 2 - a webpage

www.sunbeam-farm.sg

Sunbeam Children's Farm

Meet the animals, feed the goats and learn where food comes from — open all year round.

For visit times and club information, [click here](#).

Come down to Sunbeam Children's Farm, where city children can meet friendly animals up close! Open all year round, our farm is home to goats, rabbits, chickens, ducks and a pair of gentle ponies. You can help feed the goats, collect eggs from the hen house and watch the cows being milked every afternoon.

The farm opens at nine o'clock in the morning and closes at five in the evening. Mornings before eleven are the quietest time, perfect for younger children who can feel nervous in a crowd. Weekends and school holidays are by far the busiest, so come on a weekday if you would like a calmer visit.

Families are especially welcome. There is a shaded picnic area, a small farm shop selling fresh eggs and honey, and clean wellington boots that visitors may borrow free of charge. On the last Sunday of every month, we hold a free Baby Animals morning where children can meet the newest arrivals.

Parking at Sunbeam is very limited, so visitors are strongly encouraged to take the bus or walk. The number 18 and number 56 buses stop right outside the gate. Please remember to wash your hands after touching the animals, and never feed them anything except the food we provide.

Text 3 - a notice**Join the Junior Farmhand Club**

Sunbeam Children's Farm is now taking sign-ups for our popular Junior Farmhand Club, starting next month.

Who can join: any child aged seven and above who loves animals. We have separate small groups for younger and older children, each led by a trained farm helper.

What it costs: a single morning session costs nine dollars, or an annual club pass costs sixty dollars and lets you join every month for a whole year. A cloth farm badge is included free with the annual pass.

What to bring: old clothes that can get muddy, a sun hat and a water bottle. Wellington boots can be borrowed at the farm. Please arrive ten minutes early so that the group can start together.

How to sign up: collect a form from the farm shop, or download one from our website. Completed forms must be handed in at least one week before the club begins. Places fill up quickly, so do not delay.

Text 4 - visitor reviews**Rating: 5 out of 5 - Mrs Goh, Sunbeam**

“My son was frightened of animals before we came, and now he asks to visit every single weekend. The farm helpers are patient and gentle, and the small groups mean he never feels rushed. We would not go anywhere else.”

Rating: 4 out of 5 - Priya, Westmoor

“A lovely morning out with clean pens and friendly staff. My only complaint is the parking, which is far too small. We circled for twenty minutes before giving up and parking near the bus stop. Next time we will simply take the bus.”

Rating: 3 out of 5 - Mr Sim, Northbrook

“The animals are wonderful, but I came on a Saturday in the holidays and it was so crowded that the children could barely reach the goats. I have learnt my lesson — I will come on a weekday morning instead, when it is much quieter.”



LearnUp

Uplift. Upskill. Upgrade.

G1 English

Paper 2 - Language Use & Comprehension

Question Paper

SILVER — SEC 1 TIER

Answer all questions. The Insert contains the four texts. Mirrors the SEAB G1 (K100) Paper 2 format.

Total: 60 marks

Time: 1 h 20 min

CANDIDATE NAME	
CENTRE NUMBER	INDEX NUMBER

READ THESE INSTRUCTIONS FIRST

Write your name, centre number and index number in the spaces above. Write in dark blue or black pen. **Answer all questions.** Write your answers in the spaces provided on the *Question Paper*. **Additional Materials: Insert** (contains Text 1, Text 2, Text 3 and Text 4). The number of marks is given in brackets [] at the end of each question.

Section A [20 marks]**Part 1 - Modified Cloze I (Vocabulary) [10 marks]**

Fill each numbered blank with the most suitable word from the list below. There are fifteen words but you need only ten. Use each word once only.

Word list: banner · cheered · crowd · field · loud · medals · practised · proud · races · stage · sunny · teams · tired · water · winners

Last Friday, our school held its sports day on the big (1) The weather was bright and (2) For weeks, every class had (3) hard for the events. In the morning, the running (4) began, and the (5) cheered loudly for their friends. The (6) worked together to win as many points as they could. Parents sat under a large (7) to watch. By noon, everyone felt hot and (8) , but nobody wanted to go home. The (9) collected their gold (10) on the stage at the end of the day.

[Turn over

Part 2 - Modified Cloze II (Grammar) [10 marks]

Fill each numbered blank with one suitable word. Each blank needs your own word - there is no list.

Dear Grandma, Thank you **(11)** the lovely birthday present. The book **(12)** you sent me is now my favourite, and I have already read **(13)** three times! On my birthday, a few friends came **(14)** my house for a small party. We played games **(15)** ate a big chocolate cake. My mother said **(16)** I could stay up late, so we watched a film together. I really wish you **(17)** been there with us. I hope you **(18)** visit us soon, because I miss you. Please take good care **(19)** yourself. With love **(20)** your grandson, Ben.

LearnUp
brainbuzz.sg

[Turn over

Section B [40 marks]

Comprehension I [10 marks]

Refer to *Text 1* in the Insert for Questions 21 to 26.

21 Give **two** details from paragraph 1 that show the weather was bad. [2]

.....

.....

.....

22 Why did Arjun not have an umbrella with him? [1]

.....

.....

23 In paragraph 2, what did Arjun guess the old woman was trying to do? [2]

.....

.....

.....

24 What did Arjun give up in order to help the old woman? [2]

.....

.....

.....

25 How did Arjun feel after he gave the umbrella away (paragraph 5)? Give **one** detail. [1]

.....

.....

26 The old woman said, “There are not many who would give up their own comfort for a stranger.” What does this tell us about what Arjun did? [2]

.....

.....

.....

[Turn over

Comprehension II [30 marks]

Refer to *Text 2*, *Text 3* and *Text 4* in the Insert for Questions 27 to 41.

27 According to Text 2, at what time does the farm open in the morning? [1]

28 Give **two** reasons why a family with a young child might prefer to visit before eleven in the morning. [2]

29 In Text 2, the farm lets children meet animals “up close.” What does this phrase suggest about the kind of visit the farm offers? [1]

30 According to Text 2, how are visitors advised to travel to the farm, and **why**? [2]

31 What may visitors borrow free of charge at the farm (Text 2)? [1]

32 In Text 3, name **one** group of children for whom separate groups are run. [1]

33 How much would you **save** over a year by buying an annual pass instead of paying for twelve single morning sessions? [2]

34 In Text 3, give **two** reasons why someone might choose the annual pass rather than single sessions. [2]

35 In Text 4, which reviewer is most likely to **take the bus** next time, and how do you know? [2]

36 Mrs Goh writes that they “would not go anywhere else.” What does this tell us about how she feels about the farm? [2]

[Turn over

.....

.....

.....

37 Write **2**, **3** or **4** to show which text (Text 2, Text 3 or Text 4) each statement comes from: [3]

- (a) It explains how much the club costs.
- (b) It tells you the farm's opening hours.
- (c) It gives the opinions of people who have visited.

38 Your younger cousin would like to join the club. Which text should she read, and give **one** thing she must do to sign up. [2]

.....

.....

.....

39 For each statement, write **True** or **False** and give a reason from the texts: [4]

- (a) The farm is open only during the school holidays. True / False Reason:
- (b) Visitors must bring their own wellington boots. True / False Reason:

40 Mr Sim says he “learnt his lesson.” What lesson did he learn? [2]

.....

.....

.....

41 Using your own words as far as possible, give **three** things the farm does to welcome families. [3]

.....

.....

.....