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G1 English

Paper 1 — Writing

Editing · Situational · Continuous

BRONZE — SEC 2 TIER

Paper 1 tests writing: a short editing task, one piece of situational writing from a visual poster, and one composition chosen from two topics. Mirrors the SEAB G1 (K100) Paper 1 format.

Total: 70 marks

Time: 1 h 20 min

INSTRUCTIONS

Answer **Section A**, **Section B** and **one** question from **Section C**. Write your answers in the spaces provided. The number of marks is shown in brackets []. In the live examination, Paper 1 is delivered via computer.

Section A [10 marks]

Question 1

The text below has ten underlined words, numbered (1) to (10). Each underlined word is either **incorrect** or **redundant**. If a word is incorrect, write the correct word in the answer space. If a word is redundant, write a cross (X) in the answer space to show it should be removed. Test grammar only - do not change spelling or punctuation.

This year, our class start⁽¹⁾ a small garden project behind the school. Each group were⁽²⁾ given a patch of soil to care for. At first, none of us knowed⁽³⁾ how to grow vegetables. Our teacher show⁽⁴⁾ us how to plant the seeds correctly. We watered them careful⁽⁵⁾ every morning before lessons. Despite⁽⁶⁾ the weather was very hot, the little plants slowly grew. After a few weeks, we saw lesser⁽⁷⁾ weeds and many green shoots. My group grew the most⁽⁸⁾ tallest sunflower of all. We was⁽⁹⁾ very proud of what we had done. The garden have⁽¹⁰⁾ become our favourite place in school.

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Section B [30 marks]

You are advised to write at least 150 words. Marks are awarded for task fulfilment [10] and language [20].

Question 2

Look at the poster from your school in the Insert. Read it carefully and plan your answer before you begin to write.

You saw the poster below in your school. Write a **personal letter** to your friend, **Sam**, telling them about the chance to help and inviting them to sign up with you.

In your personal letter, you should:

- say how you found out about it;
- say which part you are most looking forward to, and why;
- tell Sam what they need to bring;
- explain why you think it would be good for them.

Write in a friendly and encouraging tone. Use your own ideas based on the details given in the poster.

Section C [30 marks]

Choose **one** of the following two topics. Write at least **120 words**. Marks are awarded for content [10] and language [20].

Questions 3 and 4

3 Write about a time when you worked hard to finish something. Say what happened and how you felt.

[narrative]

4 Describe a garden or park you like to visit. What can you see and hear there? [description]

Write your chosen topic number (3 or 4) in the box before you begin.



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G1 English

Paper 1 - Writing

Insert - Section B

BRONZE — SEC 2 TIER

This Insert contains the poster stimulus for Section B. Read it and answer Question 2 in the Question Paper.

Total: 70 marks

Time: 1 h 20 min

Section B

Read the poster from your school below and use the information to answer Question 2 on the Question Paper.

WELCOME! — Open House Student Guides

School Campus · 12 July (Saturday) · 9 a.m. to 1 p.m. · for Secondary 2 to 4 students



What you will learn

- welcoming visiting families
- guiding tours of the school
- answering simple questions

What to bring

- a smile and a friendly voice
- comfortable shoes
- your school uniform

Helpers receive a certificate · Sign up at the General Office by 5 July · A short briefing is provided

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Paper 2 - Language Use & Comprehension

Insert - Texts 1 to 4

BRONZE — SEC 2 TIER

This Insert contains Text 1 (for Comprehension I) and Texts 2, 3 and 4 (for Comprehension II).
Answer the questions in the Question Paper.

Total: 60 marks

Time: 1 h 20 min

Comprehension I

Read **Text 1** and answer Questions 21 to 26 in the Question Paper.

Text 1

The New Student

The text below is taken from a story about a girl who helps a new student.

- 1 When Mr Goh introduced the new student, Karan, the whole class turned to stare. Karan stood at the front, clutching his bag straps and looking down at his shoes. He had just moved from another town, and he did not know a single face in the room.
- 2 At break, the others rushed off to their usual groups, laughing and chatting. Karan sat alone at the end of a bench, slowly eating his sandwich. From across the courtyard, Mei watched him. She remembered exactly how it felt to be new, because she had joined the school only a year before.
- 3 Mei walked over and sat down beside him. "Hi, I'm Mei," she said with a smile. "It's a bit scary on the first day, isn't it? It gets much better, I promise." Karan looked up, surprised, and a small smile crept onto his face.
- 4 Mei spent the rest of break showing Karan around - where the library was, which water cooler worked, and which teachers were the kindest. She introduced him to her group of friends, who welcomed him at once.
- 5 By the end of the day, Karan was laughing along with his new classmates as though he had been there for months. As he packed his bag, he turned to Mei. "Thank you," he said quietly. "You made today so much easier."
- 6 Mei shrugged, but inside she felt warm and happy. She knew that one small act of kindness, offered at the right moment, could change someone's whole day.

Comprehension II

Read Text 2, Text 3 and Text 4 and answer Questions 27 to 41 in the Question Paper.

Text 2 - a webpage

click here.'" data-bbox="93 147 903 430"/>

Marina Food Market

Fresh food, friendly stalls and tasty treats by the water — open every weekend.

For market times and stall information, [click here.](#)

Come and enjoy Marina Food Market, held by the water every weekend! Open all year round, our market has more than forty stalls selling fresh fruit, vegetables, bread, noodles and home-made snacks. You can watch dumplings being folded, taste free samples and chat with the cooks who make everything by hand.

The market opens at eight o'clock in the morning and closes at two in the afternoon. Mornings before ten are the quietest time, perfect for shoppers who want to take their time. Lunchtime is by far the busiest, so come early if you would like a calmer visit.

Families are especially welcome. There is a shaded seating area by the water, a play corner for small children, and clean trolleys that shoppers may borrow free of charge. On the first Sunday of every month, we hold a free cooking show where children can watch a chef prepare a simple dish.

Parking near the market is very limited, so visitors are strongly encouraged to take the bus or walk. The number 9 and number 21 buses stop right beside the entrance. Please bring your own bags to carry your shopping — this simple habit helps us cut down on waste.

Text 3 - a notice**Join Our Young Cooks Club**

Marina Food Market is now taking sign-ups for our popular Young Cooks Club, starting next month.

Who can join: any child aged eight and above who enjoys food. We have separate small groups for younger and older children, each led by a friendly market cook.

What it costs: a single class costs ten dollars, or a block of six classes costs fifty dollars. A cloth apron is included free with every block booking.

What to bring: an apron if you have one, a hair tie and a water bottle. All ingredients and tools are provided. Please arrive ten minutes early so that your group can begin together.

How to sign up: collect a form from the market office, or download one from our website. Completed forms must be handed in at least one week before classes begin. Places fill up quickly, so do not delay.

Text 4 - visitor reviews**Rating: 5 out of 5 - Mrs Lim, Marina**

“My children used to refuse vegetables, and now they help me cook them at home. The market cooks are warm and patient, and the small groups mean everyone gets a turn. We would not shop anywhere else.”

Rating: 4 out of 5 - Hassan, Eastvale

“A wonderful market with fresh food and friendly stalls. My only complaint is the parking, which is far too small. We drove around for ten minutes before giving up and parking near the bus stop. Next time we will simply take the bus.”

Rating: 3 out of 5 - Mr Chua, Northbrook

“The food is excellent, but I came at lunchtime and it was so crowded that I could hardly reach the stalls. I have learnt my lesson — I will come early in the morning instead, when it is much quieter.”



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Paper 2 - Language Use & Comprehension

Question Paper

BRONZE — SEC 2 TIER

Answer all questions. The Insert contains the four texts. Mirrors the SEAB G1 (K100) Paper 2 format.

Total: 60 marks

Time: 1 h 20 min

CANDIDATE NAME	
CENTRE NUMBER	INDEX NUMBER

READ THESE INSTRUCTIONS FIRST

Write your name, centre number and index number in the spaces above. Write in dark blue or black pen. **Answer all questions.** Write your answers in the spaces provided on the *Question Paper*. **Additional Materials: Insert** (contains Text 1, Text 2, Text 3 and Text 4). The number of marks is given in brackets [] at the end of each question.

Section A [20 marks]**Part 1 - Modified Cloze I (Vocabulary) [10 marks]**

Fill each numbered blank with the most suitable word from the list below. There are fifteen words but you need only ten. Use each word once only.

Word list: applause · audience · bright · costumes · curtain · dancers · lights · music · nervous · performed · practised · proud · sang · stage · tickets

Last month, our school held its annual concert in the big hall. For weeks, every class had (1) hard for the big night. When the (2) finally rose, the (3) grew quiet. Colourful (4) shone down on the (5) The dancers wore bright (6) and (7) in time to the (8) My class (9) a cheerful song. We felt very (10) when the show was over.

[Turn over

Part 2 - Modified Cloze II (Grammar) [10 marks]

Fill each numbered blank with one suitable word. Each blank needs your own word - there is no list.

Dear Coach Tan, I am writing (11) let you know that I will be late (12) training on Thursday. I have a dental appointment (13) cannot be changed. I (14) already spoken to my team captain about it. I promise (15) arrive as soon as I can, hopefully (16) four o'clock. Please could you tell me (17) drills we will be doing, so that I (18) catch up? I do not want to let (19) team down. Thank you (20) your understanding.

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[Turn over

Section B [40 marks]

Comprehension I [10 marks]

Refer to *Text 1* in the Insert for Questions 21 to 26.

21 Give **two** details from paragraph 1 that show Karan was feeling shy or uneasy. [2]

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22 Why did Karan not know anyone in the class (paragraph 1)? [1]

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23 Why do you think Mei decided to help Karan (paragraph 2)? [2]

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24 Give **two** things Mei did to help Karan settle in (paragraph 4). [2]

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25 How had Karan changed by the end of the day (paragraph 5)? [1]

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26 At the end, what did Mei understand about kindness (paragraph 6)? [2]

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[Turn over

Comprehension II [30 marks]

Refer to *Text 2*, *Text 3* and *Text 4* in the Insert for Questions 27 to 41.

27 According to Text 2, at what time does the market open in the morning? [1]

28 Give **two** reasons why a shopper might prefer to visit before ten in the morning. [2]

29 In Text 2, the cooks make everything “by hand.” What does this phrase suggest about the food at the market? [1]

30 According to Text 2, how are visitors advised to travel to the market, and **why**? [2]

31 What may shoppers borrow free of charge at the market (Text 2)? [1]

32 In Text 3, name **one** group of children for whom separate groups are run. [1]

33 How much would you **save** by booking a block of six classes instead of paying for six single classes? [2]

34 In Text 3, give **two** reasons why someone might choose a block of six classes rather than single classes. [2]

35 In Text 4, which reviewer is most likely to **take the bus** next time, and how do you know? [2]

36 Mrs Lim writes that they “would not shop anywhere else.” What does this tell us about how she feels about the market? [2]

[Turn over

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37 Write **2, 3** or **4** to show which text (Text 2, Text 3 or Text 4) each statement comes from: [3]

- (a) It explains how much the cooking classes cost.
- (b) It tells you the market's opening hours.
- (c) It gives the opinions of people who have visited.

38 Your sister would like to join the cooking club. Which text should she read, and give **one** thing she must do to sign up. [2]

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39 For each statement, write **True** or **False** and give a reason from the texts: [4]

- (a) The market is open only in summer. True / False Reason:
- (b) Children must bring their own ingredients to the cooking class. True / False Reason:

40 Mr Chua says he “learnt his lesson.” What lesson did he learn? [2]

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41 Using your own words as far as possible, give **three** things the market does to welcome families. [3]

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