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G2 English

Paper 1 — Writing

Editing · Situational · Continuous

BRONZE — SEC 2 TIER

Paper 1 tests writing: a short editing task, one piece of situational writing from a visual prompt, and one composition chosen from four topics. Mirrors the SEAB G2 (K200) Paper 1 format.

Total: 70 marks

Time: 1 h 50 min

INSTRUCTIONS

Answer **Section A**, **Section B** and **one** question from **Section C**. Write your answers in the spaces provided. The number of marks is shown in brackets [].

Section A [10 marks]

Question 1

Carefully read the text below, consisting of 12 lines, about the class reading corner. The first and last lines are correct. For the remaining ten lines, there is one grammatical error in each line. Circle the incorrect word and write the correct word in the space provided. The correct word you provide must not change the original meaning of the sentence.

Our class set up a small reading corner at the back of the classroom.

At first, there was only a few old books on the shelf. 1

Our teacher asked each of us to bring a book that we enjoys. 2

Soon the shelf were full of comics, stories and picture books. 3

We put a soft mat on the floor so we could sit comfortable. 4

Despite the corner is small, it quickly became our favourite spot. 5

Each student can borrow any book for two whole week. 6

My friends and me often talk about the books we have read. 7

Reading in the corner has become the best part of my day. 8

The corner have made our classroom a calmer, happier place. 9

If we look after the books, they will lasts for many years. 10

For now, that quiet little corner is the heart of our classroom.

Section B [30 marks]

You are advised to write between 180 and 250 words for this section.

Question 2

Look at the notice from Greenwood Secondary in the Insert, read the information carefully and plan your answer before you begin to write.

Write an email to Ms Tan, the school librarian, to apply for one of the helper roles.

You must include the following points in your email:

- which role you would like and why it suits you
- a skill or experience that would make you a good helper
- when you are free to help during the week
- one idea that could get more students to use the library

Write your email in clear, accurate English. Make sure your tone is polite and enthusiastic in order to persuade Ms Tan to accept your application. Use your own words as much as possible.

Section C [30 marks]

You are advised to write between 250 and 400 words on one of the following topics.

Questions 3–6

3 Write about a time when you helped someone and felt glad that you did. What happened? [Narrative]

4 Describe your favourite place to relax at home. Include what you can see and hear. [Descriptive]

5 Which do you prefer: reading a book, or watching the film of the same story? Explain your choice. [Discursive]

6 ‘Every student should read for at least twenty minutes a day.’ How far do you agree? [Argumentative]

Please write your chosen question number (3, 4, 5 or 6) before you begin.

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G2 English

Paper 1 — Writing

Insert · Section B

BRONZE — SEC 2 TIER

This Insert contains the stimulus for Section B. Read it and answer Question 2 in the Question Paper.

Total: 70 marks

Time: 1 h 50 min

Section B

Read the notice from Greenwood Secondary below and use the information to answer the question on the Question Paper.

Greenwood Secondary — Library Helpers Wanted

Dear Students, the school library is looking for friendly Secondary 2 and 3 helpers this term. Read about the three roles below, choose the one you would enjoy most, then apply by email. You may choose **one** role only.



Reading Buddy

Read picture books with younger students and help them enjoy stories.

- Patient and friendly
- After school on Tuesdays
- Storybooks provided

Shelving Assistant

Sort returned books and put them back neatly on the right shelves.

- Careful and tidy
- A short shift at lunchtime
- Easy to learn



Events Helper

Help set up and run library events such as the Book Week quiz.

- Cheerful and helpful
- Busy on event days
- Work in a small team

Every helper receives a certificate and a library badge. Places are limited, so tell us why you would be a good fit. To apply, email the librarian, Ms Tan.

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G2 English

Paper 2 — Comprehension

Insert · Texts 1–4

BRONZE — SEC 2 TIER

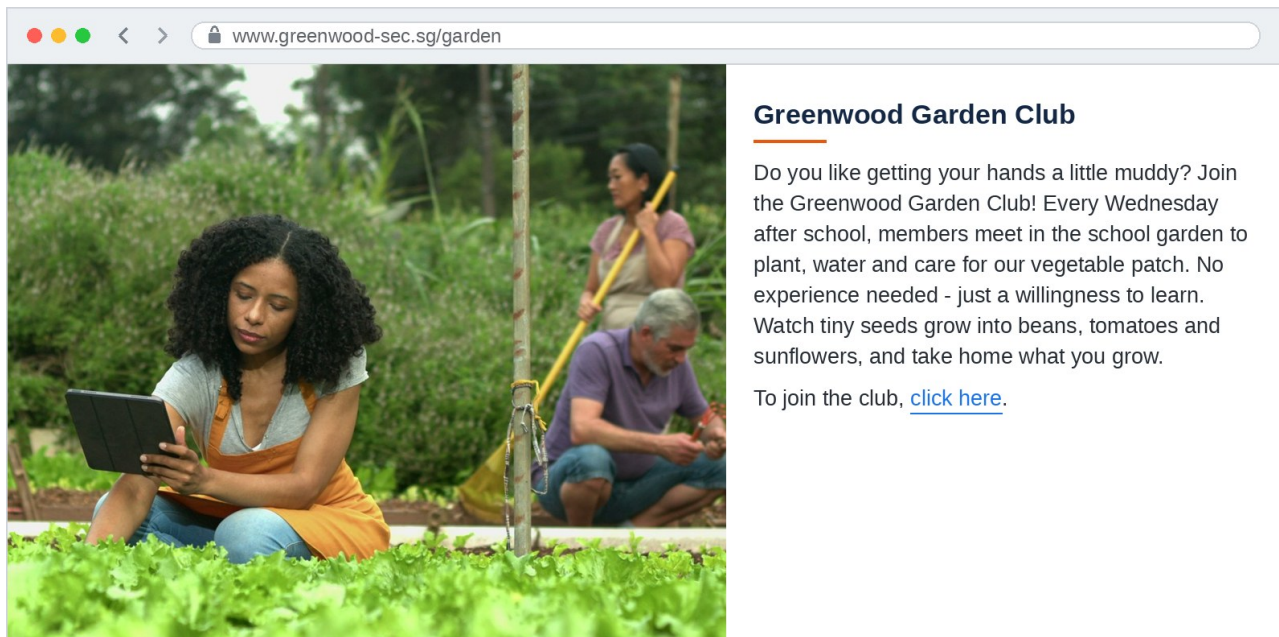
This Insert contains Text 1, Text 2, Text 3 and Text 4. Read the texts and answer the questions in the Question Paper.

Total: 50 marks

Time: 1 h 50 min

Section A

Study the webpage (Text 1) and the extract from a leaflet (Text 2) and answer Questions 1–4 in the Question Paper. Text 1 is taken from a secondary school's website.



Greenwood Garden Club

Do you like getting your hands a little muddy? Join the Greenwood Garden Club! Every Wednesday after school, members meet in the school garden to plant, water and care for our vegetable patch. No experience needed - just a willingness to learn. Watch tiny seeds grow into beans, tomatoes and sunflowers, and take home what you grow.

To join the club, [click here](#).

Text 2 is taken from a garden club leaflet.

Gardening is fun, but a few simple habits keep everyone safe and the garden healthy. Always wear the gloves provided, and wash your hands well after touching the soil. Water the plants gently so that you do not wash away the seeds. Never eat anything from the garden until a teacher says it is ready. Put all the tools back in the shed when you have finished, and tell a teacher at once if anything is broken. Follow these few rules, and the garden will stay a happy place for everyone.

Section B**Text 3**

In the text below, the writer recalls cooking dinner for her family for the first time. Read the text carefully and answer Questions 5–14.

- 1 My hands felt a little shaky as I tied on my mother’s apron. Tonight, for the very first time, I was going to cook dinner for my whole family on my own. I had watched my mother cook a hundred times, but standing alone in the quiet kitchen, it suddenly seemed much harder than she ever made it look.
- 2 My mother had come down with a bad cold and was resting in bed, and my father was still at work. “Why don’t you try making dinner tonight?” my mother had said with a tired smile. I had promised her I could do it, but now my stomach fluttered with nerves.
- 3 I decided to cook fried rice, because I had seen my mother make it so often. I washed the rice, chopped some carrots and eggs, and heated the oil in the big pan just as she did. At first, everything went well, and I began to feel rather proud of myself.
- 4 Then the trouble began. I turned away for only a moment to read the recipe, and when I looked back, the rice at the bottom of the pan had turned a worrying shade of brown. A burnt smell filled the kitchen. My heart sank — I thought I had ruined the whole thing, and dinner was supposed to be ready soon.
- 5 Close to tears, I telephoned my grandmother. “Don’t worry,” she said calmly. “Just scoop out the good rice from the top, add a little more vegetables, and turn down the heat. Nobody makes a perfect dish the first time.” Her gentle voice made me feel braver at once. 15
- 6 I did exactly as she said. I rescued the rice that was not burnt, stirred in more carrots and egg, and lowered the flame so that nothing else would catch. Slowly, the kitchen began to smell good again, and the fried rice started to look almost like my mother’s.
- 7 When my father came home, the three of us sat down to eat together at the table. My mother took a careful bite, and a wide smile spread across her face. “This is delicious,” she said. My father asked for a second helping. Nobody seemed to mind the few burnt grains at all.
- 8 I have cooked many dinners since that evening, but I still remember that first burnt batch of rice. I learned that things do not have to be perfect to be good — and that when something goes wrong, the best thing to do is to stay calm, ask for help, and simply carry on.

Section C

Text 4

The article below is about having a hobby. Read it carefully and answer Questions 15–19.

- 1 Some people think that hobbies are a waste of time that could be spent studying. In fact, the opposite is true. A hobby — whether it is drawing, football, baking or building models — is one of the best things a young person can have. It does far more than simply fill an empty afternoon.
- 2 First of all, a hobby helps you relax. After a long day of lessons and homework, doing something you truly enjoy lets your mind rest and your worries fade. Whether you are kicking a ball or painting a picture, a hobby is a healthy way to unwind, and you return to your work feeling calmer and fresher.
- 3 A hobby also teaches you new skills. Each time you practise, you slowly get better, and watching yourself improve builds real confidence. This steady sense of progress is something that lessons alone cannot always give. The patience and focus you learn from a hobby will help you in many other parts of life too.
- 4 A hobby is also a wonderful way to make friends. When you join a club or a team, you meet people who enjoy exactly the same things as you. Working or playing together towards a shared goal brings people close, and many lasting friendships begin over a shared hobby.
- 5 How do you find the right hobby? Start by thinking about what makes you curious or excited, rather than what your friends are doing. Be willing to try a few different things, because you may discover a talent you never knew you had. The best hobby is simply the one you look forward to. 15
- 6 Families and schools can help young people too. Parents can give their children the time and space to explore an interest, while schools offer clubs and activities so that everyone can find something they enjoy. With a little encouragement, every student can discover a hobby that makes life richer and happier.



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G2 English

Paper 2 — Comprehension

Question Paper

BRONZE — SEC 2 TIER

Answer all questions. The Insert contains the four texts. Mirrors the SEAB G2 (K200) Paper 2 format.

Total: 50 marks

Time: 1 h 50 min

CANDIDATE NAME	
CENTRE NUMBER	INDEX NUMBER

READ THESE INSTRUCTIONS FIRST

Write your name, centre number and index number in the spaces above. Write in dark blue or black pen. **Answer all questions.** Write your answers in the spaces provided on the *Question Paper*. **Additional Materials: Insert** (contains Text 1, Text 2, Text 3 and Text 4). The number of marks is given in brackets [] at the end of each question or part question.

Section A [5 marks]

Refer to *Text 1* and *Text 2* in the *Insert* for Questions 1–4.

1 Look at Text 1. What feature of the Garden Club described on the webpage does the photograph show?

[1]

2 Look at Text 2. Tick (✓) the statement which best summarises the main purpose of Text 2. [1]

- to persuade students to join the Garden Club
- to explain how to stay safe and care for the garden
- to warn students about the dangers of plants
- to advertise gardening tools for sale

3 Compare Text 1 and Text 2. Give one way the language of Text 1 is more friendly than that of Text 2. [1]

4 Look at Texts 1 and 2 and statements (a) and (b) below. Decide whether each refers to Text 1, Text 2, both texts, or neither. Circle your answer. [2]

- (a) The text invites you to join an activity. Text 1 / Text 2 / Both / Neither
- (b) The text tells you how to stay safe and tidy. Text 1 / Text 2 / Both / Neither

[Turn over

Section B [20 marks]

Refer to *Text 3* in the *Insert* for Questions 5–14.

5 In Paragraph 1, how did the writer feel about cooking dinner, and how can you tell? Give **one** detail. [2]

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6 In Paragraph 2, the writer says her ‘stomach fluttered with nerves’. What does this tell us about how she was feeling? [2]

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7 In Paragraph 3, the writer says she ‘began to feel rather proud of myself’. Using your own words, explain why she felt this way. [2]

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8 In Paragraph 4, identify **two** ways the writer shows that something had gone wrong. [2]

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9 In Paragraphs 5 and 6, put the following moments in the order in which they happened by writing 1, 2, 3 in the boxes. [2]

- the writer scooped out the rice that was not burnt
- the writer telephoned her grandmother
- the kitchen began to smell good again

10 In Paragraph 6, give **two** details that show the dinner was getting better. [2]

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11 Look at the table below. For each one, find a word or phrase from Paragraph 7. [2]

How the mother showed that she liked the food:

How the father showed that he liked the food:

12 In Paragraph 7, why do you think nobody ‘seemed to mind the few burnt grains at all’? Suggest **one** reason. [1]

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[Turn over

13 In Paragraph 4 the writer thinks she has ‘ruined the whole thing’; by Paragraph 8 she says things ‘do not have to be perfect to be good’. Explain how the writer has changed, and what she has learned. [3]

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14 What is the writer’s overall feeling at the end of the text? Support your answer with **one** detail from the final paragraph. [2]

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[Turn over

Section C [25 marks]

Refer to **Text 4** in the Insert for Questions 15–19.

15 Match each paragraph with the most suitable heading by writing the correct letter (A–G). There is one extra heading you will not need. Paragraph 1 has been done for you. [5]

Paragraph 1 **F**

Paragraph 2

Paragraph 3

Paragraph 4

Paragraph 5

Paragraph 6

- A How a hobby helps you relax
- B How a hobby builds skills and confidence
- C How a hobby helps you make friends
- D How to find a hobby you enjoy
- E How families and schools can help
- F Why having a hobby is worth it
- G How much hobbies cost to start

16 From Paragraph 2, give **two** ways that a hobby helps you relax. [2]

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17 In Paragraph 3, what does the word ‘This’ refer to? [2]

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18 In Paragraph 6, what does the writer mean by giving children ‘the time and space to explore an interest’? [1]

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19 Using your own words as far as possible, summarise what **students** and **families or schools** can do to help a young person find a hobby they enjoy. [15]

Use only the material from paragraphs 5 and 6 of the Insert. Your summary must be in continuous writing (not note form) and must not be longer than 80 words (not including the words given to help you begin).

There are several ways to find a hobby. Students can ...

[Turn over

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No. of Words: _____

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