

# LearnUp

*Uplift. Upskill. Upgrade.*

---

# G3 English • Sec 1

## Paper 1 — Writing

*Editing • Situational • Continuous*

**BRONZE TIER**

Paper 1 tests writing: a short editing task, one piece of situational writing from a visual prompt, and one composition chosen from four topics. Mirrors the SEAB G3 (K300) Paper 1 format.

**Total: 70 marks**

**Time: 1 h 50 min**

**INSTRUCTIONS**

Answer **Section A**, **Section B** and **one** question from **Section C**. Write your answers in the spaces provided. The number of marks is shown in brackets [ ].

**Section A [10 marks]****Question 1**

Carefully read the text below, consisting of 12 lines, about the MRT. The first and last lines are correct. For **eight** of the remaining ten lines, there is one grammatical error in each line. There are **two** more lines with no error. If there is **no** error in a line, put a tick (✓) in the space provided. If the line is incorrect, circle the incorrect word and write the correct word in the space provided. The correct word you provide must not change the original meaning of the sentence.

The MRT is a fast train system that helps people travel around Singapore.

Every day, the trains carries hundreds of thousands of passengers. 1 .....

Many students depend in the MRT to get to school on time. 2 .....

The very first MRT line opened many years ago, in 1987. 3 .....

A journey from one end of the island to the other can take less than a hour. 4 .....

Last year, the network grow longer with several brand-new stations. 5 .....

The trains move quick and quietly through the tunnels under the city. 6 .....

Clear signs and maps help travellers find the right platform. 7 .....

The MRT is cheap and reliable, but many people choose to use it. 8 .....

Workers are always trying to making the service even better for everyone. 9 .....

In the future, the MRT will reach even more part of the country. 10 .....

It has become an important part of daily life in Singapore.

## Section B [30 marks]

You are advised to write between 250 and 350 words for this section.

### Question 2

Look at the notice from Riverside Secondary School in the Insert, read the information carefully and plan your answer before you begin to write.

You would like to join one of the three new clubs. Write an email to your form teacher, Ms Lim, to ask to join the club you have chosen.

You must include the following points in your email:

- which club you would like to join and why you like it
- what you hope to do or learn in the club
- why you think the club would be good for you

Write your email in clear, accurate English. Your tone should be polite and friendly, so that Ms Lim can see how keen you are to join. Use your own words as much as possible.

## Section C [30 marks]

You are advised to write between 350 and 500 words on one of the following topics.

### Questions 3–6

**3** Describe your favourite place to relax at home. What does it look like, and why do you like to spend time there? [Descriptive]

**4** Write about a time when you made a new friend. How did it happen, and how did you feel? [Narrative]

**5** ‘Children should be given some pocket money every week.’ Do you agree? Why or why not? [Argumentative]

**6** What are the advantages and disadvantages of keeping a pet at home? [Discursive]

Please write your chosen question number (3, 4, 5 or 6) before you begin.

# LearnUp

*Uplift. Upskill. Upgrade.*

---

# G3 English • Sec 1

Paper 1 — Writing

*Insert • Section B*

**BRONZE TIER**

This Insert contains the stimulus for Section B. Read it and answer Question 2 in the Question Paper.

**Total: 70 marks**

**Time: 1 h 50 min**

## Section B

Read the notice from Riverside Secondary School below and use the information to answer the question on the Question Paper.

### Riverside Secondary School — New Lunchtime Clubs

Your school is starting three new lunchtime clubs. You may join **one** of them. Read about each club below, decide which one you would like best, then write to your form teacher to ask to join it.



#### Board Games Club

Play and learn fun board games with friends during lunch.

- Meets on Mondays and Wednesdays
- Learn games like chess and Scrabble
- Good for students who like thinking games

#### School Garden Club

Grow vegetables and flowers in the school garden.

- Meets on Tuesdays and Thursdays
- Plant, water and care for the garden
- Good for students who like the outdoors



#### Art Club

Draw, paint and make crafts with other students.

- Meets every Friday lunchtime
- Try drawing, painting and clay
- Good for students who enjoy being creative

To join a club, email your form teacher, Ms Lim, by 30 May. Tell her which club you would like to join and why.

# LearnUp

*Uplift. Upskill. Upgrade.*

---

# G3 English • Sec 1

## Paper 2 — Comprehension

*Insert • Texts 1–4*

**BRONZE TIER**

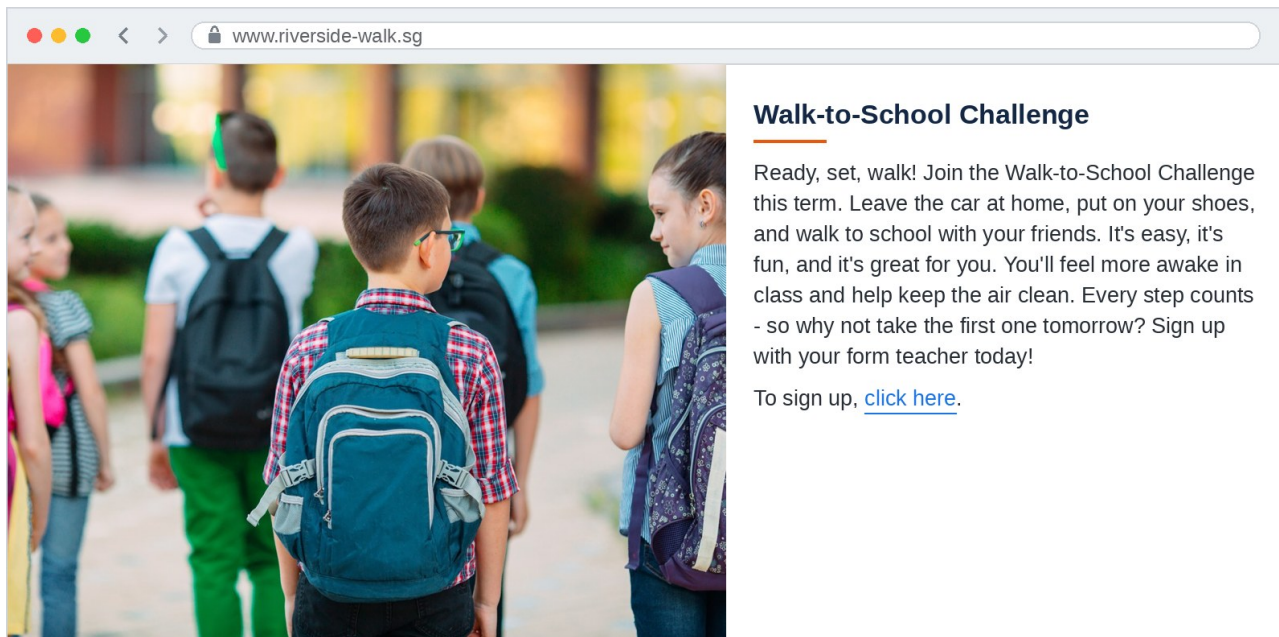
This Insert contains Text 1, Text 2, Text 3 and Text 4. Read the texts and answer the questions in the Question Paper.

**Total: 50 marks**

**Time: 1 h 50 min**

## Section A

Study the webpage (Text 1) and the extract from a leaflet (Text 2) and answer Questions 1–4 in the Question Paper. Text 1 is taken from a school webpage.



The screenshot shows a browser window with the URL [www.riverside-walk.sg](http://www.riverside-walk.sg). The page features a photograph of several children with backpacks walking towards school. To the right of the image, the heading **Walk-to-School Challenge** is followed by a paragraph of text and a link.

**Walk-to-School Challenge**

Ready, set, walk! Join the Walk-to-School Challenge this term. Leave the car at home, put on your shoes, and walk to school with your friends. It's easy, it's fun, and it's great for you. You'll feel more awake in class and help keep the air clean. Every step counts - so why not take the first one tomorrow? Sign up with your form teacher today!

To sign up, [click here](#).

Text 2 is taken from a school notice.

Students who join the Walk-to-School Challenge should live within two kilometres of the school. Younger students must walk with a parent or an older brother or sister. Each student will be given a card to be stamped at the school gate every morning. Students who collect twenty stamps will receive a small prize at the end of the term.

**Section B****Text 3**

*In the text below, the writer remembers getting lost at a busy night market when she was younger. Read it carefully and answer Questions 5–14.*

- 1** I had been looking forward to the night market all week long, and when we finally arrived I could hardly stand still. Strings of red lanterns swung gently above my head, the warm air smelled of grilled meat and sweet pancakes, and cheerful music blared from every brightly lit stall. I tugged at my mother's sleeve, pointing at everything at once, my heart thumping with excitement. There was simply too much to see, and I wanted to look at all of it at the very same time. 5
- 2** ‘Stay close to me,’ my mother said firmly, but the crowd was thick and the stalls were dazzling, and my feet seemed to have a mind of their own. I stopped for just one moment to watch a man pulling long, shining strands of melted sugar into a sticky golden nest. It was the most wonderful thing I had ever seen. But when I looked up again and reached for my mother's hand, the hand I took hold of belonged to a complete stranger. 10
- 3** All at once, the whole market seemed to change. The lanterns that had looked so pretty a moment ago now seemed far too high and far away. The delicious smells turned sharp and strange in my nose. The cheerful music seemed to grow louder and louder until it filled my entire head. I turned slowly in a circle, searching desperately for a face that I knew, but every single face around me was the face of someone else's family.
- 4** My throat went tight and my eyes began to sting with tears. I wanted to call out for help, but my voice had shrunk to nothing at all. Then I remembered what my mother had told me, again and again, before we left the house: if you are ever lost, do not wander off. Stay exactly where you are, and find a grown-up who works there. So I made myself stand very still beside the sugar-seller's stall, even though every part of me wanted to run and search.
- 5** It felt as though I waited there for hours, though it was probably only a few minutes. The kind sugar-seller soon noticed me standing all alone, knelt down to my height, and gently asked whether I was lost. He let me wait safely beside his stall and quickly told a passing security guard. The guard spoke into a little black radio. And then, through the noise of the crowd, I suddenly heard my name - my real name, shouted in my mother's worried voice - and there she was, pushing towards me with her face pale with fright.
- 6** She hugged me so tightly that I could hardly breathe, and for a long moment neither of us said anything at all. I had been very frightened, it was true, but I had also done exactly the right thing, and somewhere underneath all the fear I felt a small, surprising flicker of pride. Even today, whenever I find myself somewhere noisy and crowded, I make sure to keep my mother's hand - or at least her phone number - a little closer than I once did.

## Section C

### Text 4

*The article below explains why sleep is so important. Read it carefully and answer Questions 15–19.*

- 1** Many young people think of sleep as a waste of time. There is always one more game to play, one more message to send, or one more video to watch before the lights go out. Yet sleep is not time lost at all. It is one of the most important things we do each and every day, and getting enough of it can change how we feel, how well we learn, and even how quickly we grow.
- 2** Sleep may look like doing nothing, but deep inside our bodies a great deal is quietly happening. While we rest, the body slowly repairs itself, and the busy brain sorts carefully through everything that happened during the day. Sleep is not really an 'off' switch at all; it is far more like a busy night shift, working hard in the dark to get us ready for the morning ahead.
- 3** First of all, sleep keeps the body strong and healthy. During deep sleep, the body grows taller, heals small cuts and bruises, and builds up the defences that help us fight off coughs and colds. Children and teenagers, whose bodies are still growing fast, need more sleep than grown-ups do. Without enough of it, we feel tired and weak the next day, and we tend to fall ill far more easily than we should.
- 4** Sleep is just as important for the mind as it is for the body. A good night's rest helps us to remember what we have learned, which is why a well-rested student usually finds it far easier to do well in school. Sleep also helps to keep our moods calm and steady. Anyone who has spent a whole day feeling grumpy and 15 short-tempered after a late night knows just how quickly a lack of sleep can spoil even a bright and sunny morning.
- 5** Sadly, many students simply do not get the sleep that they need. Bright screens late at night trick the brain into thinking that it is still daytime, which makes it much harder to fall asleep. Piles of homework, busy after-school schedules, and the constant temptation to chat with friends online all push bedtime later and later, until the morning alarm clock rings far too soon and the whole tired cycle begins again.
- 6** The good news is that better sleep is easy to reach. Switching off all screens an hour before bed, going to sleep at the same time every night, and saving the bedroom for resting rather than for games can all make a real and noticeable difference. A little more sleep is one of the simplest gifts we can ever give ourselves - and, quietly, one of the most powerful.

25

# LearnUp

*Uplift. Upskill. Upgrade.*

# G3 English • Sec 1

## Paper 2 — Comprehension

*Question Paper*

**BRONZE TIER**

Answer all questions. The Insert contains the four texts. Mirrors the SEAB G3 (K300) Paper 2 format.

**Total: 50 marks**

**Time: 1 h 50 min**

CANDIDATE NAME	
CENTRE NUMBER	INDEX NUMBER

**READ THESE INSTRUCTIONS FIRST**

Write your name, centre number and index number in the spaces above. Write in dark blue or black pen. Answer all questions. Write your answers in the spaces provided on the Question Paper. Additional Materials: Insert (contains Text 1, Text 2, Text 3 and Text 4). The number of marks is given in brackets [ ] at the end of each question or part question.

**Section A [5 marks]**

Refer to Text 1 and Text 2 in the Insert for Questions 1–4.

1 Look at Text 1. The webpage says ‘every step counts’. What does this phrase suggest about the challenge? [1]

.....

.....

2 Tick (✓) the box that best describes the main purpose of Text 1. [1]

- to explain the rules for the challenge
- to encourage students to walk to school
- to warn students about traffic
- to sell walking shoes to students

3 Give one feature of the language of Text 1 that makes it sound more cheerful than Text 2. [1]

.....

.....

4 For each statement below, write Text 1, Text 2, Both or Neither. [2]

- (a) It says how far from school a student should live. ....
- (b) It tries to sound lively and friendly. ....

[Turn over

**Section B [20 marks]**

Refer to *Text 3* in the Insert for Questions 5–14.

5 In Paragraph 1, how did the writer feel when she arrived at the night market? Give **one** detail that shows this. [2]

.....

.....

.....

6 In Paragraph 2, what made the writer stop and let go of her mother? Give **one** detail. [1]

.....

.....

7 In Paragraph 3, the writer says ‘the market changed’. Explain in your own words how the market seemed different once she was lost. [2]

.....

.....

.....

8 In Paragraph 4, what did the writer remember her mother had told her to do if she was ever lost? Give **two** details. [2]

.....

.....

.....

9 From the text, pick **two** things that helped the writer to be found. Tick (✓) two boxes. [2]

- the sugar-seller noticed her
- she ran around looking for her mother
- a security guard used his radio
- she climbed onto a stall
- she phoned the police

10 The flow chart below shows how the writer's feelings changed. Complete it by choosing one word from the box for each stage. [3]

excited ♦ scared ♦ relieved ♦ bored ♦ jealous ♦ angry

When she first arrived at the market (Paragraph 1)

↓ .....

When she realised she was lost (Paragraph 3)

↓ .....

When her mother found her (Paragraph 6)

↓ .....

[Turn over

**11** In Paragraph 4, the writer says her ‘voice had shrunk to nothing’. What does this tell us about how she was feeling? [2]

.....

.....

.....

**12** Look at the table below. For each thing described, find a word or phrase from Paragraph 5 that matches it. [2]

How long the wait seemed to the writer: .....

What her mother's face looked like: .....

**13** In Paragraph 6, the writer felt ‘a small, surprising flicker of pride’. Why did she feel proud, even though she had been frightened? [2]

.....

.....

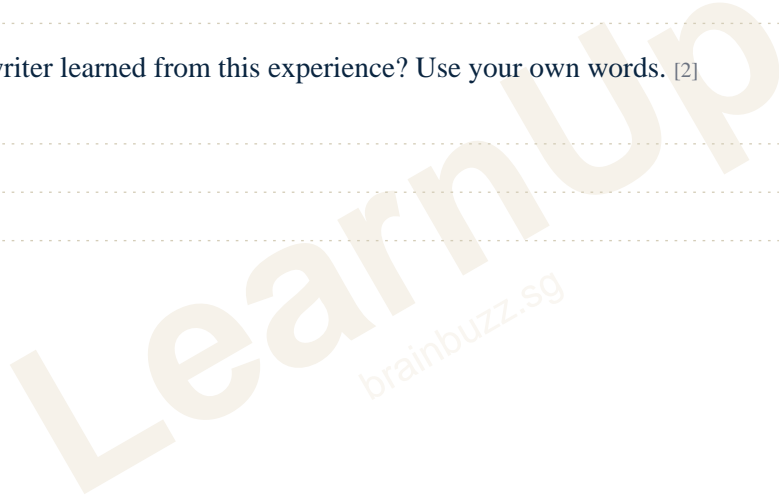
.....

**14** What has the writer learned from this experience? Use your own words. [2]

.....

.....

.....



*[Turn over*

**Section C [25 marks]**

Refer to *Text 4* in the Insert for Questions 15–19.

**15** Match each paragraph with the most suitable heading by writing the correct letter (A–G). There is **one** extra heading you will not need. Paragraph 1 has been done for you. [5]

Paragraph 1 **G**

Paragraph 2 .....

Paragraph 3 .....

Paragraph 4 .....

Paragraph 5 .....

Paragraph 6 .....

- A What happens in our bodies when we sleep
- B How sleep keeps the body healthy
- C How sleep helps the mind
- D Why many students do not sleep enough
- E Simple ways to sleep better
- F How dreams are made
- G Why sleep is not a waste of time

**16** In Paragraph 2, the writer says sleep is ‘like a busy night shift’. What does this comparison suggest about sleep? [1]

.....

.....

**17** Using your own words, explain **two** reasons given in Paragraph 5 why many students do not get enough sleep. [2]

.....

.....

**18** In Paragraph 6, the writer calls sleep ‘one of the simplest gifts we can give ourselves’. What does this suggest about getting more sleep? [2]

.....

.....

**19** Using your own words as far as possible, summarise the **ways in which sleep is good for us** and the **reasons many students do not get enough of it**. [15]

*Use only the material from paragraphs 3 to 5 of the Insert. Your summary must be in continuous writing (not note form) and must not be longer than 80 words (not including the words given to help you begin).*

*Sleep is good for us because ...*

[Turn over

.....

.....

.....

.....

.....

.....

.....

.....

.....

.....

No. of Words: \_\_\_\_\_

LearnUp  
brainbuzz.sg