

## PSLE English · Practice Paper 2

### Booklet A

**25 MARKS**

**TOTAL TIME FOR BOOKLETS A & B:** 1 hour 50 minutes

#### CANDIDATE PARTICULARS

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Register No.: \_\_\_\_\_ Date: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

#### INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

## PAPER 2 · BOOKLET A · 25 MARKS

**Multiple-choice questions**

Section	Marks
Section 1 · Grammar (Questions 1–10)	10
Section 2 · Vocabulary (Questions 11–15)	5
Section 3 · Vocabulary Cloze (Questions 16–20)	5
Section 4 · Visual Text Comprehension (Questions 21–25)	5
TOTAL	25

**Section 1 · Grammar**

For each question from 1 to 10, choose the answer that best fits the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

- By the time the volunteers \_\_\_\_\_ at the rescue centre, the abandoned puppies had already been fed.
  - arrive
  - arrives
  - arrived
  - have arrived
- Neither the captain nor his teammates \_\_\_\_\_ willing to comment after the disappointing loss.
  - was
  - were
  - is
  - has been
- My grandmother enjoys \_\_\_\_\_ in Mandarin every evening to keep her mind sharp.
  - to read
  - reads
  - reading
  - having read
- “If I \_\_\_\_\_ a librarian,” said Mei Ling, “I would arrange the books by colour as well as by topic.”
  - am
  - was
  - were
  - would be
- The boy \_\_\_\_\_ helmet was found at the playground has finally been located.
  - whose
  - who's
  - who
  - which

6. \_\_\_\_\_ the heavy rain, the children still managed to finish their cross-country race on time.
- (1) Although
  - (2) Despite
  - (3) However
  - (4) Because
7. "You \_\_\_\_\_ touch the wet paint," the workman warned the twins.
- (1) may not
  - (2) cannot
  - (3) must not
  - (4) would not
8. The packet of biscuits, together with three bottles of mineral water, \_\_\_\_\_ been placed in the picnic basket.
- (1) have
  - (2) has
  - (3) are
  - (4) were
9. Of the three brothers, Wei Jie is \_\_\_\_\_ — he can finish a full bowl of laksa in under five minutes.
- (1) the fastest eater
  - (2) a faster eater
  - (3) more faster eater
  - (4) the most fastest eater
10. The community garden \_\_\_\_\_ by Mr Tan for over twenty years before the council finally recognised his work.
- (1) was tended
  - (2) had been tended
  - (3) has been tended
  - (4) is being tended

## Section 2 - Vocabulary

For each question from 11 to 15, choose the answer that best fits the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. After three failed attempts at the science experiment, Aishah was on the \_\_\_\_\_ of giving up.

- (1) brink
- (2) edge
- (3) side
- (4) rim

12. The smell of curry puffs from the bakery was so \_\_\_\_\_ that we could not walk past without buying one.

- (1) delicious
- (2) tempting
- (3) tasty
- (4) enjoyable

13. Wei Jie tried to \_\_\_\_\_ his disappointment behind a smile.

- (1) cover
- (2) secrete
- (3) mask
- (4) shadow

14. Although she had only practised for a week, Suri delivered a \_\_\_\_\_ performance that brought the audience to their feet.

- (1) stunning
- (2) shocking
- (3) stark
- (4) stiff

15. The volunteers worked \_\_\_\_\_, sorting donations until well past midnight.

- (1) tirelessly
- (2) endlessly
- (3) boringly
- (4) neverendingly

## Section 3 - Vocabulary Cloze

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Last Saturday, I joined my school's volunteer team at a community fundraiser for the Children's Cancer Foundation. The event had drawn over a thousand people, and as we set up the booths, I felt apprehensive<sup>(16)</sup> about whether we would meet our donation target.

By mid-morning, the crowd had grown so large that some of the smaller children were beginning to fret<sup>(17)</sup>. One little girl, no older than four, started to cry when she lost sight of her parents. I scanned the crowd and noticed her mother frantically searching for her near the food stalls.

Without hesitating, I knelt down and reassured<sup>(18)</sup> the girl, telling her I would help her find her family. She quickly stopped crying, gripped my hand tightly, and let me lead her toward the lost-and-found booth, where the staff helped reunite<sup>(19)</sup> her with her mother.

When I returned to my booth, the team leader thanked me warmly. Although I had only spent a few minutes away, I realised that even a small act of kindness could have a profound<sup>(20)</sup> impact on someone else.

16.

- (1) excited
- (2) hopeful
- (3) anxious
- (4) tired

17.

- (1) play
- (2) sing
- (3) worry
- (4) leave

18.

- (1) frightened
- (2) comforted
- (3) ignored
- (4) carried

19.

- (1) introduce
- (2) discover
- (3) protect
- (4) rejoin

20.

- (1) brief
- (2) confusing
- (3) deep
- (4) familiar

## Section 4 - Visual Text Comprehension

For each question from 21 to 25, choose the best answer based on the notice below. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Study the notice below carefully. Then answer questions 21 to 25.

**GREENVIEW PRIMARY SCHOOL**  
Community Notice · May 2025

# FUN AT THE FIELD!

## Inter-class Sports & Wellness Day

Saturday · 14 June 2025 · 8.00 a.m. – 1.00 p.m.

**WHO CAN JOIN?**  
All Primary 4 to Primary 6 students. Parents and younger siblings are welcome as spectators.

**EVENTS**

- **Sprint relay**  
*compulsory for all participants*
- **Basketball shoot-out**  
*P5 and P6 only*
- **Family fun run (1 km)**  
*parents and students together*
- **Healthy snack station**  
*free fresh juice and fruit slices for every participant*

**HOW TO SIGN UP**  
Complete the form at the General Office by 7 June 2025.  
  
Late entries will not be accepted.

**WHAT TO BRING**  
Sports attire, a water bottle, a sun hat.  
  
Spectators: bring umbrellas in case of light rain.

**ENQUIRIES**  
Mr Daniel Soh · PE Department · Staff Office

21. What is the main purpose of the notice?

- (1) To advertise a sports shop near the school.
- (2) To invite students to take part in a school sports event.
- (3) To inform parents about a change in school hours.
- (4) To recruit volunteers for a community charity run.

22. Which of the following is not mentioned in the notice?
- (1) The list of events that students may take part in.
  - (2) The cost of taking part in the event.
  - (3) Who may attend the event as a spectator.
  - (4) The deadline for submitting the sign-up form.
23. If a parent and her Primary 5 daughter want to take part together, which event must they sign up for?
- (1) The sprint relay.
  - (2) The basketball shoot-out.
  - (3) The healthy snack station.
  - (4) The family fun run.
24. Why might spectators need to bring umbrellas?
- (1) In case heavy rain forces the event to be cancelled.
  - (2) In case there is light rain during the event.
  - (3) To use as shade from the sun.
  - (4) Because the event will be held indoors.
25. By when must completed sign-up forms be returned?
- (1) 14 June 2025.
  - (2) By 8.00 a.m. on the day of the event.
  - (3) 7 June 2025.
  - (4) Forms can be submitted on the day of the event.

Please note that the passage for Comprehension Questions 66 to 75 in Booklet B is printed below and on the following page. Read it carefully. You may now go on to Booklet B.

## Comprehension passage for Booklet B (Questions 66 to 75)

Read this passage carefully. The questions in Booklet B (Section 9, Questions 66 to 75) refer to it.

### The Hawker's Son

- 1 For as long as Wei Jie could remember, his father had run the chicken rice stall at the end of Old Airport Road Food Centre. He had grown up among the clatter of metal ladles, the hiss of steam, and the queue of customers that stretched almost to the carpark on weekends. The stall, named Ah Heng Chicken Rice, had been started by his grandfather in 1972, and the family had refused to change its name ever since. 5
- 2 That morning, however, Wei Jie's stomach had tightened into a small, hot knot. His class — Primary 6 Resilience — was going on a learning journey to a food centre, and his form teacher, Mrs Halimah, had announced that Old Airport Road had been selected. Wei Jie pictured Pravin, the loudest boy in class, pointing at his father's stall and shouting, "Eh, isn't that your dad?" He pictured his father waving. He pictured himself dying a small, private death of embarrassment. 10
- 3 On the morning of the visit, Wei Jie kept to the back of the line. He hoped foolishly that the bus might break down, or that a thunderstorm would force the trip to be cancelled. Nothing of the sort happened. The bus pulled smoothly into the carpark. Wei Jie tried to make himself invisible behind Hong Jin, who was a head taller and twice as wide. 15
- 4 "This way, children," said Mrs Halimah, pausing before a stall. "Now, this stall is famous all over Singapore. The chicken rice here has been featured in food magazines. The owner, Mr Tan, is here today to share with us how he prepares his award-winning dish." Wei Jie felt the heat rush to his face. He kept his eyes on his shoes. 20
- 5 "Good morning, everyone!" said his father warmly, stepping forward. He wore his usual white apron, splattered with sauce, and a faded blue cap. "Welcome to Ah Heng Chicken Rice. My grandfather started this stall fifty-three years ago. Today, I would like to show you why a small thing — a plate of rice — can mean so much." 25
- 6 Mr Tan picked up a bowl of soaked rice and let the grains slide through his fingers. "Look at this rice. Long-grain, slightly broken. Slightly broken rice absorbs the chicken stock better. Some hawkers use cheaper rice. I do not. My grandfather chose this rice. I choose this rice." To Wei Jie's surprise, Pravin and the others leaned in to listen. 30
- 7 "The chicken," continued Mr Tan, "is poached gently in a stock made from

- ginger, spring onion and pandan leaves. The temperature must never rise above a soft simmer, or the meat becomes tough. I check the temperature with my finger. After thirty years, my finger is more accurate than any thermometer.” There was a small, delighted laugh from the class. Wei Jie looked up despite himself. His father spoke with the calm confidence of someone who knew his subject completely. 35
- 8 When Mrs Halimah asked for questions, Pravin's hand shot up first. “Mr Tan, why do you still do all this by hand? Couldn't a machine cook the rice and the chicken?” 40
- 9 “A machine could,” Mr Tan said. “A machine would be faster. But a machine would not know when the rice smells just right. It would not know that the customer at table three is an elderly lady who comes here every Tuesday, and that she likes her chicken with a little extra ginger on the side. Machines do not remember people. Hawkers do. That is the heart of this work.” 45
- 10 Wei Jie felt something shift inside him. He had spent the morning hoping that no one would notice his father. Now he found himself wanting them to know more. He wanted them to know that the stall opened at five in the morning, and closed only when the rice was finished; that his father had taught himself accounting in his spare time so he could keep the books in order; that he had once given a free meal to a homeless man, and refused payment when the man returned a year later. 50  
55
- 11 As the class began to leave, Pravin slapped Wei Jie on the back. “Wah, your father is so famous, leh! You never told us your father was the chicken rice expert!” Wei Jie smiled. For the first time that morning, the warmth of his father's stall was something to be proud of, rather than something to be hidden. His father nodded once, and went back to work. 60
- 12 That evening, Wei Jie watched his father unwrap the leftover chicken at home. He noticed the lined hands, the slight stoop, the small steady movements he had seen every day of his life and never really seen. He felt a quiet pride that was, for now, too large for words.

## END OF BOOKLET A

## PSLE English · Practice Paper 2

### Booklet B

**65 MARKS**

**TOTAL TIME FOR BOOKLETS A & B:** 1 hour 50 minutes

#### CANDIDATE PARTICULARS

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Register No.: \_\_\_\_\_ Date: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

#### INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ballpoint pen to write your answers in the spaces provided.
5. Do not use correction fluid, correction tape or highlighters.
6. Please do not write in the margin.

## PAPER 2 · BOOKLET B · 65 MARKS

## Written response

Section	Marks
Section 5 · Grammar Cloze (Questions 26–35)	10
Section 6 · Editing for Spelling and Grammar (Questions 36–45)	10
Section 7 · Comprehension Cloze (Questions 46–60)	15
Section 8 · Synthesis and Transformation (Questions 61–65)	10
Section 9 · Comprehension Open-Ended (Questions 66–75)	20
TOTAL	65

## Section 5 · Grammar Cloze

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. Each word may be used once only. The letters I and O have been omitted to avoid confusion during marking. (10 marks)

<b>A</b> in	<b>F</b> of	<b>L</b> although
<b>B</b> to	<b>G</b> who	<b>M</b> with
<b>C</b> when	<b>H</b> that	<b>N</b> whose
<b>D</b> as	<b>J</b> but	<b>P</b> were
<b>E</b> on	<b>K</b> which	<b>Q</b> how

Last December, our class visited a small farm \_\_\_\_\_<sup>(26)</sup> Lim Chu Kang. We had been looking forward \_\_\_\_\_<sup>(27)</sup> this excursion for weeks, and the morning \_\_\_\_\_<sup>(28)</sup> we finally set off was full of excitement. The farmer, Mr Goh, welcomed us at the gate \_\_\_\_\_<sup>(29)</sup> we stepped off the bus. He had been farming \_\_\_\_\_<sup>(30)</sup> his family's land for over twenty years.

Some \_\_\_\_\_<sup>(31)</sup> us had never seen a goat up close before. Mr Goh, \_\_\_\_\_<sup>(32)</sup> noticed our hesitation, smiled kindly and assured us that the animals were gentle. He explained \_\_\_\_\_<sup>(33)</sup> we should approach them slowly, with hands outstretched. None of us wanted to be the first, \_\_\_\_\_<sup>(34)</sup> at last Adeline stepped forward bravely. The goat she chose, a sturdy brown one, nibbled gently at her sleeve, \_\_\_\_\_<sup>(35)</sup> made the rest of us laugh out loud.

## Section 6 - Editing for Spelling and Grammar

Each of the underlined words in the passage below contains either a **spelling** error or a **grammatical** error. There are 5 spelling errors and 5 grammatical errors in total. Write the correct word in the box beside its question number. (10 marks)

Every Saturday morning, my younger brother and I goes<sup>(36)</sup> to the

36

community library to return our books. The librarian, Mrs Yap, who has worked there for many years, always greet<sup>(37)</sup> us with a warm

37

smile. Last week, she recomended<sup>(38)</sup> a book about ancient Egypt to

38

my brother, who is utterly facinated<sup>(39)</sup> by mummies. While we were

39

browsing the shelves, my brother accidentally knock<sup>(40)</sup> over a stack

40

of magazines. Embaressed<sup>(41)</sup> by the noise, he quickly bent down to

41

pick them up. Mrs Yap merely smiled and said that even the most cautious of readers have<sup>(42)</sup> clumsy moments. Before we left, she

42

remind<sup>(43)</sup> us that the library would close earlier on public holidays.

43

My brother recieved<sup>(44)</sup> her advice gratefully, and promised that he

44

would not dissapoint<sup>(45)</sup> her by returning the book late.

45

## Section 7 - Comprehension Cloze

Read the passage below carefully. Fill in each numbered blank with a suitable word. Use only ONE word per blank. (15 marks)

For as long as Faiz could remember, he had been afraid of water. Whenever his family visited the public swimming pool, he would \_\_\_\_\_<sup>(46)</sup> by the side, watching his cousins splash and laugh, while he himself refused to step in. His mother never tried to force him; she believed that fear must be overcome at one's \_\_\_\_\_<sup>(47)</sup> pace.

One Saturday morning, his uncle Hakim arrived with a surprise. He had signed Faiz \_\_\_\_\_<sup>(48)</sup> for a six-week swimming class at the community centre. Faiz felt his heart sink. He tried to \_\_\_\_\_<sup>(49)</sup> that he had homework to finish, but his uncle merely smiled and patted his shoulder. "A boy of twelve," Uncle Hakim said gently, "must at least learn how to \_\_\_\_\_<sup>(50)</sup>."

The first lesson was the hardest. The instructor, Coach Rosli, was kind but firm. He explained \_\_\_\_\_<sup>(51)</sup> the water would support Faiz if Faiz could only relax. Faiz tried his best, but the moment his face touched the water, he felt panic wash over \_\_\_\_\_<sup>(52)</sup>. He spluttered, kicked wildly, and clung to the edge.

To his surprise, Coach Rosli did not make him feel small. Instead, the coach showed him a breathing exercise on land. Faiz practised every night, \_\_\_\_\_<sup>(53)</sup> bubbles into a basin of water. By the third lesson, he could put his face in the water for a few seconds at \_\_\_\_\_<sup>(54)</sup> time. By the fifth, he could float on his back, looking up at the clouds and feeling oddly \_\_\_\_\_<sup>(55)</sup>.

When the final lesson came, Coach Rosli quietly suggested that Faiz try swimming a full length of the pool. Faiz's heart hammered, but he pushed off from the wall and began to \_\_\_\_\_<sup>(56)</sup>. His arms felt clumsy and his breathing was uneven, \_\_\_\_\_<sup>(57)</sup> he kept going. When his fingers finally brushed the \_\_\_\_\_<sup>(58)</sup> wall, his classmates erupted into applause. He felt a \_\_\_\_\_<sup>(59)</sup> of pride that he had never felt before.

That night, Faiz wrote in his journal: 'I am not the strongest swimmer in the class. I am not even close. \_\_\_\_\_<sup>(60)</sup> I no longer believe that fear is something I cannot overcome.'

## Section 8 - Synthesis and Transformation

For each question from 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one sentence**. The meaning of your sentence must be the same as the meaning of the given sentence(s). Each question carries 2 marks. (10 marks)

61. Mei Hua practised the piano every day. She still did not win the competition. [2]

*Despite* \_\_\_\_\_

.....

62. The librarian said to the noisy children, "Please leave the reading room at once." [2]

*The librarian asked* \_\_\_\_\_

.....

63. Wei Jie was too short to reach the top shelf. [2]

*Wei Jie was not* \_\_\_\_\_

.....

64. "I will return the borrowed book tomorrow," promised Aishah. [2]

*Aishah promised that* \_\_\_\_\_

.....

65. The chef prepared the curry. The chef received many compliments. [2]

*Having* \_\_\_\_\_

.....

## Section 9 - Comprehension Open-Ended

Read the passage 'The Hawker's Son' in Booklet A (pages 5 and 6). Answer the questions below in the spaces provided. Marks for each question are shown in brackets. (20 marks)

66. What was Wei Jie afraid would happen during the learning journey? [1]

.....

.....

67. In paragraph 2, the writer says that Wei Jie pictured himself "dying a small, private death of embarrassment". What does this expression suggest about how Wei Jie felt? [2]

.....

.....

.....

68. Why did Wei Jie hope, on the morning of the visit, that the bus might break down? What does this show about him at the start of the story? [2]

.....

.....

.....

.....

69. Look at the table below. Complete it by writing the change in how Wei Jie behaved at three points during the morning. [2]

Moment in the story	What Wei Jie did or felt
When the class arrived at the food centre	(a) _____
When Pravin asked Mr Tan about the machines	(b) _____

70. In paragraph 7, Mr Tan says that his finger is “more accurate than any thermometer”. Why does he say this? [2]

.....

.....

.....

71. In paragraph 9, explain in your own words why Mr Tan believes hawkers are different from machines. [2]

.....

.....

.....

72. How does Wei Jie's feeling about his father's stall change between paragraphs 4 and 10? Use information from the passage. [3]

.....

.....

.....

73. Which TWO of the following statements about Mr Tan are true? Put a tick (✓) in the box beside your TWO answers. (DO NOT TICK MORE THAN TWO BOXES.) [2]

- He uses the cheapest available rice for cost reasons.
- His grandfather founded the stall in 1972.
- He has trained many other hawkers in his trade.
- He believes that hawkers remember their regular customers as individuals.
- He uses a digital thermometer to check the chicken stock.

74. List THREE pieces of information about his father that Wei Jie wishes his classmates knew, as described in paragraph 10. [2]

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75. At the end of the passage, the writer describes Wei Jie's pride as "too large for words." What lesson does Wei Jie learn through the events of the day? Answer in your own words. [2]

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**END OF BOOKLET B · END OF PAPER**

## ANSWER KEY

## LearnUp PSLE English Practice Paper 2

Sample answers and marking notes. For open-ended questions, accept any answer that is clearly supported by the passage and expressed correctly.

## Booklet A - MCQ answers (Q1–Q25)

Q1	Q2	Q3	Q4	Q5
(3)	(2)	(3)	(3)	(1)
Q6	Q7	Q8	Q9	Q10
(2)	(3)	(2)	(1)	(2)
Q11	Q12	Q13	Q14	Q15
(1)	(2)	(3)	(1)	(1)
Q16	Q17	Q18	Q19	Q20
(3)	(3)	(2)	(4)	(3)
Q21	Q22	Q23	Q24	Q25
(2)	(2)	(4)	(2)	(3)

## Section 5 - Grammar Cloze (Q26–Q35)

Q26	(A) in	Q31	(F) of
Q27	(B) to	Q32	(G) who
Q28	(C) when	Q33	(H) that
Q29	(D) as	Q34	(J) but
Q30	(E) on	Q35	(K) which

## Section 6 - Editing for Spelling and Grammar (Q36–Q45)

Q36	goes → go	(grammar)	Q41	Embaressed → Embarrassed	(spelling)
Q37	greet → greets	(grammar)	Q42	have → had	(grammar)
Q38	recomended → recommended	(spelling)	Q43	remind → reminded	(grammar)
Q39	facinated → fascinated	(spelling)	Q44	recieved → received	(spelling)
Q40	knock → knocked	(grammar)	Q45	dissappoint → disappoint	(spelling)

## Section 7 - Comprehension Cloze (Q46–Q60)

Q46	stand	Q51	that	Q56	kick
Q47	own	Q52	him	Q57	but
Q48	up	Q53	blowing	Q58	far
Q49	protest	Q54	a	Q59	surge
Q50	float	Q55	peaceful	Q60	But

### Section 8 - Synthesis & Transformation (Q61–Q65) — sample answers

Q61. Despite practising the piano every day, Mei Hua still did not win the competition.

Q62. The librarian asked the noisy children to leave the reading room at once.

Q63. Wei Jie was not tall enough to reach the top shelf.

Q64. Aishah promised that she would return the borrowed book the next day.

Q65. Having prepared the curry, the chef received many compliments.

### Section 9 - Comprehension Open-Ended (Q66–Q75) — model answers

Q66. [1]

He was afraid that his classmates would discover that his father was the hawker at the chicken rice stall.

Q67. [2]

It suggests Wei Jie felt overwhelmingly embarrassed and self-conscious — the feeling was unbearable, even though it was happening only inside his head and no one else could see it.

Q68. [2]

He hoped the bus would break down so that the visit would be cancelled and his classmates would not discover his father runs the stall. This shows that, at the start of the story, he was ashamed of his father's work and preferred to avoid the situation than face it.

Q69. [2]

(a) He kept his head down and tried to make himself invisible behind Hong Jin. (b) He looked up at his father (despite himself) and listened to the answer with growing pride.

Q70. [2]

He means that after thirty years of practice, his experience and intuition for the right temperature are more reliable than any instrument. He is expressing pride in long-earned mastery.

Q71. [2]

Hawkers can sense when food is just right and remember their regular customers as individuals, including each customer's preferences. Machines can only follow fixed instructions and cannot form relationships with people.

Q72. [3]

At first he keeps his head down and hopes no one will notice him. As his father speaks, the class listens attentively, Pravin asks a thoughtful question, and his father holds the room. Wei Jie begins to feel proud rather than ashamed, and even wishes his classmates knew more about how dedicated his father is.

Q73. [2]

Correct: (2) His grandfather founded the stall in 1972. (4) He believes that hawkers remember their regular customers as individuals.

**Q74.** [2]

(i) The stall opens at five in the morning and only closes when the rice is finished. (ii) His father taught himself accounting to keep the books in order. (iii) He once gave a free meal to a homeless man and refused payment when the man returned a year later.

**Q75.** [2]

Wei Jie learns to see his father's work as something worthy of pride rather than something to hide. He realises that quiet, patient mastery — the long hours, the care for customers, the refusal to cut corners — is its own form of dignity.

**End of answer key.** Find more free LearnUp resources at [brainbuzz.sg](https://brainbuzz.sg).