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AEIS English

Lesson 2 — Opening with Speech

The dialogue hook · punctuating speech · the SPARK setup

Secondary 2 · Answer Key

Answer key for LearnUp AEIS English Lesson 2 — Opening with Speech (Secondary 2). Covers the diagnostic, the six worksheet exercises and the homework. Sample answers are given for open tasks.

Answer key · Diagnostic + Worksheet + Homework

Aligned to MOE AEIS (Secondary) · Part 1 Composition

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ANSWER KEY

Lesson 2 — Opening with Speech

Secondary 2 · answers to every item

Section A — Diagnostic

Part 1 — Punctuate the speech

ANSWER KEY

1. “Wait for me!” shouted Ben.
2. “I can’t find my ticket,” she whispered.
3. The teacher said, “Sit down now.”
4. “Why are you crying?” asked Mother.
5. “Run!” he screamed. “The water is rising!”
6. “I’ll never forgive you,” muttered Rahim.

Part 2 — One error each — fix it

ANSWER KEY

7. “Where are we going?” asked Tom.
8. “Stop!” yelled the guard.
9. “It’s too late,” she sighed.
10. Mother said, “Come inside.”
11. “I’m scared,” she said.

Section C — Worksheet

Exercise 1 — Punctuate the speech

ANSWER KEY

1. “Stop that noise!” shouted the librarian.
2. “I think we are lost,” whispered Maya.
3. The coach said, “Give me ten more laps.”
4. “Are you sure about this?” asked Deepa.
5. “Don’t touch it,” he warned. “It’s still hot.”
6. “We won, Mother! We actually won!” I cried.
7. “Where have you been?” demanded Father.
8. “I’ll go first,” said Ken bravely.

Exercise 2 — Stop the speech from floating

ANSWER KEY

1. “Fire!” screamed Mrs Lim, pointing at the smoke pouring under the kitchen door.
2. “I’m not going in there,” Deepa whispered, backing away from the dark mouth of the cave.
3. “You promised!” my little sister wailed, her eyes brimming with tears.
4. “Is anyone there?” I called, my voice swallowed by the empty corridor.
5. “We did it!” Arun shouted, flinging his arms around me as the crowd roared.
6. “Don’t move,” the ranger breathed, his eyes fixed on the snake coiled at my feet.

Exercise 3 — Match the line to the feeling**ANSWER KEY**

1. **B** — “Something moved in the dark,” he whispered.
2. **A** — “We’re the champions!” we screamed, leaping into the air.
3. **A** — “How dare you touch my things!” I snapped.
4. **A** — “It was me. I broke it,” I admitted, staring at the floor.
5. **B** — “Get out — the building’s on fire!” the guard bellowed.

Exercise 4 — Turn a flat opening into a speech opening**ANSWER KEY**

1. “Two minutes remaining,” the invigilator announced, and my stomach twisted into a knot.
2. “I didn’t mean to!” my brother wailed, the snapped wing dangling from his hand.
3. “This isn’t the path we came by,” I said quietly, staring at the unfamiliar trees closing in.
4. “So... this is goodbye, then,” Mei murmured, not looking up from her half-packed suitcase.
5. “Remember everything we practised,” Coach said, gripping my shoulder as we walked onto the court.

Exercise 5 — Editing: one slip per line**ANSWER KEY**

- | | |
|------------------------------------|-------------------------------------|
| 1. run → Run | 5. gaspd → gasped . |
| 2. locked. → locked, | 6. closer” → closer,” |
| 3. said → said, | 7. help → Help |
| 4. why → Why | 8. dark”, → dark,” |

Exercise 6 — Build your own opening**ANSWER KEY****Sample openings — one per prompt:**

- (a) “You can’t back out now.” Kai’s voice drifted up from the foot of the diving board as I stared down at the water, ten metres below. My legs had turned to stone.
- (b) “Are your parents home?” The stranger’s smile was warm, but something in his eyes made me grip the door a little tighter. I had never seen him before in my life.
- (c) “You didn’t see anything, understand?” Wei Lin hissed, her fingers digging into my arm. In that moment I knew that one word from me could ruin everything — or save it.

Section E — Homework

Homework 1 — Punctuation (AEIS multiple-choice)**ANSWER KEY**

1. **B** — “Come in,” said the nurse.
2. **A** — “Are you hurt?” asked the coach.
3. **C** — He shouted, “Stop the bus!”
4. **A** — “I’m tired,” she said.
5. **A** — “Watch out!” screamed Mei.
6. **A** — “We won the match,” he grinned.
7. **B** — The girl whispered, “Follow me.”
8. **C** — “Where is everyone?” I wondered.

Homework 2 — Turn flat openings into speech openings

ANSWER KEY

1. “Everyone back inside — the trip’s off!” Mr Tan called over the drumming rain.
2. “And who might you be, young man?” my grandmother asked, smiling at me as though I were a stranger.
3. “Next up — please welcome our final speaker.” The microphone squealed, and my legs refused to move.

Homework 3 — Write two opening paragraphs

ANSWER KEY

Model openings (accept any correct equivalent):

1. “I’ll be there. I promise.” The words had been easy to say a week ago, curled up warm on Ling’s sofa. Now, shivering at the bus stop at six in the morning with my own plans in ruins, I finally understood what a promise could cost.
2. “Forget the picnic — that sky means business.” Uncle Ravi jabbed a finger at the bruised clouds rolling in from the sea. We laughed at him then. An hour later, nobody was laughing.

Marking — check for: the first line is speech that carries emotion, character or tension; speech is punctuated correctly (marks, comma/end mark inside, capital first word); a speaker tag AND an action beat are attached so the line does not float; a touch of setting places us in time and space; the opening points towards a problem and runs about 40–60 words.