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G1 English

Answer Key

Mark scheme · Papers 1 & 2

BRONZE TIER

Indicative answers and mark scheme for the Bronze-tier G1 English practice papers. Comprehension answers accept any well-supported response; writing uses the K100 band descriptors.

Total: 130 marks

Time: —

Answer Key & Mark Scheme

For tutor use. Comprehension answers are indicative - accept any answer well supported by the text. Writing is marked on the K100 band descriptors (notes at the end).

Paper 1 - Section A - Editing [10]

#	Action / correction	Grammar family
1	went	verb tense (past)
2	was	subject-verb agreement
3	built	verb form
4	were	subject-verb agreement
5	brought	verb tense (past)
6	X (delete) — 'also' is redundant	redundancy
7	X (delete) — 'more' is redundant	double comparative
8	go	verb form after 'to'
9	in	preposition
10	was	subject-verb agreement

Paper 1 - Section B - Situational Writing [30]

Task Fulfilment [10] + Language [20]. All four content points must be addressed and developed for Band 5. Reward correct form (greeting + sign-off for a letter), warm/appropriate tone, and use of the poster details.

Model response:

Dear Sam, I hope you are doing well! I have some exciting news. Last weekend, while I was waiting for my brother at the Community Club, I spotted a colourful poster on the notice board, and I immediately thought of you. The club is running a Youth Photography Workshop from 2 to 4 June, and I have already decided to sign up. The part I am most looking forward to is learning simple photo editing, because I have always wanted to make my holiday photos look professional but never knew how. If you join, remember to bring a phone or camera, a hat and a water bottle, as some of the photography will be outdoors. I really think it would be perfect for you — you are always drawing and noticing little details, so I am sure you have a natural eye for a good photograph. There are only twenty places, so we must register at the front desk before 28 May. Please say yes! Your friend, Aisha

Paper 1 - Section C - Continuous Writing [30]

Content [10] + Language [20]. Content [10] + Language [20]. Reward addressing BOTH parts of the chosen prompt (Q3: where you went AND what you did; Q4: what the food was like AND who you were with) and writing at least 120 words. Q3 suits SPARK-Lite; Q4 suits BLAST.

Paper 2 - Section A - Language Use [20]

Part 1 - Cloze I (vocabulary): 1 field 2 sunny 3 practised 4 races 5 cheered 6 teams 7 banner 8 tired 9 medals 10 proud

Part 2 - Cloze II (grammar, accept equivalents): 11 for 12 was 13 many 14 that 15 When 16 on 17 you 18 to 19 to 20 very

Paper 2 - Section B - Comprehension [40]

Comprehension I (Text 1)

Q21. Any two: he had saved his pocket money for three weeks to buy it; it was new; “today was the day he would finally fly it.” (1 each)

Q22. The kite kept going up a little and then dropping to the ground — it would not fly.

Q23. “His face grew hot” — this shows he felt embarrassed.

Q24. Any two: hold the string properly; wait for the right gust of wind; do not pull too hard; let the wind do the work. (1 each)

Q25. The kite flew up well — it rose steadily, higher and higher into the sky.

Q26. Teach someone else how to fly a kite [1]; because the old man had kindly helped him and he wanted to pass on the kindness [1].

Comprehension II (Texts 2-4)

Q27. Nine o'clock (in the morning).

Q28. Any two: weekday mornings are the quietest; they are ideal for studying; Saturday afternoons are lively/busy so mornings are calmer. (1 each)

Q29. It welcomes and suits everyone — all ages and all purposes (borrowing, studying, or relaxing).

Q30. By bus or on foot (the number 14 or 36 bus) [1]; because parking is very limited [1].

Q31. Up to eight books (for three weeks).

Q32. Either: the younger readers' group; the older readers' group.

Q33. Ten single sessions = 10 x \$5 = \$50, while a term costs \$40 [1], so the saving is \$10 [1].

Q34. Any two: a term is cheaper / saves \$10; a free bookmark and reading journal are included; you secure a place. (1 each)

Q35. Mr Chua [1]; he complains the parking is far too small and says “next time I will simply take the bus.” [1]

Q36. She values the club very highly and is delighted with it — it has made such a difference that she would never give it up.

Q37. (a) Text 3; (b) Text 2; (c) Text 4. (1 each)

Q38. Text 3 [1]; collect or download a form and hand it in at least one week before the term begins [1].

Q39. (a) False - borrowing is “completely free of charge” [2]; (b) False - “snacks are not allowed in the reading rooms” [2].

Q40. That she should come on a weekday morning instead of a busy Saturday afternoon [1], when it is calm and quiet [1].

Q41. Any three, in own words: a children's reading corner with cushions and picture books [1]; a study room that can be booked for group work [1]; a free monthly storytelling evening for younger children [1].

Writing mark scheme (K100 band tops)

Situational/Continuous Language /20: Band 5 (17-20) = ideas well sequenced with cohesive devices within and between paragraphs, a range of vocabulary and grammar, VGPS mostly accurate. Situational Task Fulfilment /10: Band 5 (9-10) = all points addressed and developed, purpose/audience/context fully addressed, ideas supported by the given information. Continuous Content /10: Band 5 = all aspects fully addressed and developed in detail.