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G1 English

Answer Key

Mark scheme · Papers 1 & 2

BRONZE — SEC 2 TIER

Indicative answers and mark scheme for the Bronze — Sec 2-tier G1 English practice papers. Comprehension answers accept any well-supported response; writing uses the K100 band descriptors.

Total: 130 marks

Time: —

Answer Key & Mark Scheme

For tutor use. Comprehension answers are indicative - accept any answer well supported by the text. Writing is marked on the K100 band descriptors (notes at the end).

Paper 1 - Section A - Editing [10]

| # | Action / correction | Grammar family |
|----|----------------------------------|--|
| 1 | started | verb tense (past) |
| 2 | was | subject-verb agreement (each group) |
| 3 | knew | irregular past tense |
| 4 | showed | verb tense (past) |
| 5 | carefully | an adverb is needed |
| 6 | Although | connector (must be followed by a clause) |
| 7 | fewer | countable noun ('weeds') |
| 8 | X (delete) — 'most' is redundant | double superlative |
| 9 | were | subject-verb agreement (we) |
| 10 | has | subject-verb agreement (the garden) |

Paper 1 - Section B - Situational Writing [30]

Task Fulfilment [10] + Language [20]. All four content points must be addressed and developed for Band 5. Reward correct form (greeting + sign-off for a letter), warm/appropriate tone, and use of the poster details.

Model response:

Dear Sam, I hope you are well! I have some exciting news. Last week, I saw a poster in school asking for student guides for our Open House on 12 July, and I thought of you straight away. I have already signed up, and I would love for you to join me. The part I am most looking forward to is guiding tours of the school, because I enjoy meeting new people. If you come, you just need a friendly smile, comfortable shoes, and your school uniform. I really think it would be great for you, because you are so warm and welcoming, and visitors would feel at ease with you at once. There is a short briefing beforehand, and we sign up at the General Office by 5 July. Do say you will join! Your friend, Mei

Paper 1 - Section C - Continuous Writing [30]

Content [10] + Language [20]. Reward addressing BOTH parts of the chosen prompt and at least 120 words. Q3 suits SPARK-Lite; Q4 suits BLAST. Bronze Sec 2 — reward clear, accurate writing with a little more development than Sec 1.

Paper 2 - Section A - Language Use [20]

Part 1 - Cloze I (vocabulary): 1 practised 2 curtain 3 audience 4 lights 5 stage 6 costumes 7 performed 8 music 9 sang 10 proud

Part 2 - Cloze II (grammar, accept equivalents): 11 to 12 for 13 that 14 have 15 to 16 by 17 what 18 can 19 the 20 for

Paper 2 - Section B - Comprehension [40]

Comprehension I (Text 1)

Q21. Any two: he was “clutching his bag straps”; he was “looking down at his shoes.” (1 each)

Q22. He had just moved from another town.

Q23. Because she remembered how it felt to be new herself (she had joined only a year before), so she understood and felt sorry for him.

Q24. She showed him around the school (library / water cooler / kind teachers) [1]; she introduced him to her group of friends [1].

Q25. He was laughing along with his classmates as though he had been there for months — he felt happy and settled.

Q26. That one small act of kindness, offered at the right moment, can change someone's whole day.

Comprehension II (Texts 2-4)

Q27. Eight o'clock (in the morning).

Q28. Any two: it is the quietest time; you can take your time / shop calmly; lunchtime is the busiest so mornings are calmer. (1 each)

Q29. The food is freshly made by people, not by machine — it is home-made and prepared with care.

Q30. By bus or on foot (the number 9 or 21 bus) [1]; because parking near the market is very limited [1].

Q31. Trolleys (free for shoppers to borrow).

Q32. Any one: younger children; older children.

Q33. Six single classes = $6 \times \$10 = \60 , while a block of six costs \$50 [1], so the saving is \$10 [1].

Q34. Any two: it is cheaper / you save money (\$10); a cloth apron is included free with the block; you are guaranteed a place in the class. (1 each)

Q35. Hassan [1]; he complains the parking is far too small and says “next time we will simply take the bus.” [1]

Q36. She is extremely satisfied and loyal — she likes the market so much that she would not shop anywhere else.

Q37. (a) Text 3; (b) Text 2; (c) Text 4. (1 each)

Q38. Text 3 [1]; one of: collect or download a sign-up form and hand it in at least one week before classes begin / choose the group for her age [1].

Q39. (a) False — the market is “open all year round” [2: answer + reason]; (b) False — “all ingredients and tools are provided” [2].

Q40. He learnt that he should come early in the morning instead of at lunchtime [1], because it is much quieter / less crowded then [1].

Q41. Any three, in own words: there is a shaded seating area by the water [1]; there is a play corner for small children (and free trolleys to borrow) [1]; there is a free cooking show on the first Sunday of every month [1].

Writing mark scheme (K100 band tops)

Situational/Continuous Language /20: Band 5 (17-20) = ideas well sequenced with cohesive devices within and between paragraphs, a range of vocabulary and grammar, VGPS mostly accurate. Situational Task Fulfilment /10: Band 5 (9-10) = all points addressed and developed, purpose/audience/context fully addressed, ideas supported by the given information. Continuous Content /10: Band 5 = all aspects fully addressed and developed in detail.