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G1 English

Answer Key

Mark scheme · Papers 1 & 2

GOLD TIER

Indicative answers and mark scheme for the Gold-tier G1 English practice papers. Comprehension answers accept any well-supported response; writing uses the K100 band descriptors.

Total: 130 marks

Time: —

Answer Key & Mark Scheme

For tutor use. Comprehension answers are indicative - accept any answer well supported by the text. Writing is marked on the K100 band descriptors (notes at the end).

Paper 1 - Section A - Editing [10]

#	Action / correction	Grammar family
1	which	relative pronoun (a thing, not a person)
2	explained	verb tense (past)
3	were	subject-verb agreement
4	contained	verb tense (past)
5	at	preposition (amazed at)
6	X (delete) — 'that' is redundant before 'how'	redundancy
7	so	quantifier (so many)
8	left	verb tense (past)
9	expected	verb form (had expected)
10	best	superlative (the best)

Paper 1 - Section B - Situational Writing [30]

Task Fulfilment [10] + Language [20]. All four content points must be addressed and developed for Band 5. Reward correct form (greeting + sign-off for a letter), warm/appropriate tone, and use of the poster details.

Model response:

Dear Sam, I hope you are doing well! I have some exciting news. Last weekend, while I was waiting for my brother at the Community Club, I spotted a colourful poster on the notice board, and I immediately thought of you. The club is running a Youth Photography Workshop from 2 to 4 June, and I have already decided to sign up. The part I am most looking forward to is learning simple photo editing, because I have always wanted to make my holiday photos look professional but never knew how. If you join, remember to bring a phone or camera, a hat and a water bottle, as some of the photography will be outdoors. I really think it would be perfect for you — you are always drawing and noticing little details, so I am sure you have a natural eye for a good photograph. There are only twenty places, so we must register at the front desk before 28 May. Please say yes! Your friend, Aisha

Paper 1 - Section C - Continuous Writing [30]

Content [10] + Language [20]. Content [10] + Language [20]. Gold candidates should fully develop BOTH parts of the prompt with some depth of reflection (Q3: the decision AND how they felt afterwards; Q4: what the person is like AND why they matter). Q3 suits SPARK-Lite with a stronger reflective Wrap; Q4 suits BLAST. Push toward Band 4-5 language.

Paper 2 - Section A - Language Use [20]

Part 1 - Cloze I (vocabulary): 1 prepared 2 exhibits 3 audience 4 judges 5 nervous 6 confident 7 demonstrate 8 impressed 9 original 10 applause

Part 2 - Cloze II (grammar, accept equivalents): 11 which 12 has 13 for 14 is 15 will 16 that 17 because 18 so 19 will 20 that

Paper 2 - Section B - Comprehension [40]*Comprehension I (Text 1)*

Q21. Any two: she kept finding another excuse each evening; she was afraid not of losing but of finding her painting was “after all, ordinary”; she felt frightened of the result. (1 each)

Q22. A national art competition [1]; she had entered it “on a whim” (on impulse, without planning).

Q23. That the worry of uncertainty / waiting is harder to bear than simply hearing a disappointing result — at least bad news ends the not-knowing.

Q24. She felt relieved [1]; it surprised her because the relief came not from doing well but from the result having lost its power to frighten her [1].

Q25. That her painting was sincere and truthful / unpretentious — its honesty and feeling rather than showiness or technical flash.

Q26. She wanted to paint “because she had something to say,” for its own sake [1]; before, she had painted hoping to win and feared being judged, but now the fear was gone [1].

Comprehension II (Texts 2-4)

Q27. Six o'clock (in the morning).

Q28. Any two: early mornings are the quietest; they are perfect for a peaceful workout; weekday evenings are the busiest so mornings are calmer. (1 each)

Q29. It offers activities to suit everyone - all abilities (beginners to keen athletes) and different interests (court sports, gym, dance).

Q30. By bus or on foot (the number 9 or 51 bus) [1]; because parking is very limited [1].

Q31. Equipment such as basketballs and rackets (free) [borrow]; they must leave their membership card at the counter.

Q32. Any one: beginners; improvers; adults.

Q33. Ten single classes = 10 x \$10 = \$100, while a block costs \$80 [1], so the saving is \$20 [1].

Q34. Any two: a block is cheaper / saves \$20; a free water bottle is included; you secure a place before they fill up. (1 each)

Q35. Mrs Goh [1]; she complains the parking is far too small and says “next time we will simply take the bus.” [1]

Q36. He is extremely satisfied and loyal - he rates it so highly that he would not go to any other centre.

Q37. (a) Text 3; (b) Text 2; (c) Text 4. (1 each)

Q38. Text 3 [1]; collect or download a form and hand it in at least one week before classes begin [1].

Q39. (a) False - it is open until ten at night; weekday evenings are “the busiest” [2]; (b) False - equipment may be borrowed “free of charge” [2].

Q40. That he should come early in the morning instead of a busy weekday evening [1], when it is quiet and the machines are free [1].

Q41. Any three, in own words: a water station and a small healthy café [1]; a family room where parents can watch classes [1]; a free monthly ‘Try a Sport’ morning for newcomers [1].

Writing mark scheme (K100 band tops)

Situational/Continuous Language /20: Band 5 (17-20) = ideas well sequenced with cohesive devices within and between paragraphs, a range of vocabulary and grammar, VGPS mostly accurate. Situational Task Fulfilment /10: Band 5 (9-10) = all points addressed and developed, purpose/audience/context fully addressed, ideas supported by the given information. Continuous Content /10: Band 5 = all aspects fully addressed and developed in detail.