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G1 English

Answer Key

Mark scheme · Papers 1 & 2

GOLD — SEC 1 TIER

Indicative answers and mark scheme for the Gold — Sec 1-tier G1 English practice papers. Comprehension answers accept any well-supported response; writing uses the K100 band descriptors.

Total: 130 marks

Time: —

Answer Key & Mark Scheme

For tutor use. Comprehension answers are indicative - accept any answer well supported by the text. Writing is marked on the K100 band descriptors (notes at the end).

Paper 1 - Section A - Editing [10]

#	Action / correction	Grammar family
1	went	verb tense (past)
2	divided	verb tense (past)
3	which	relative pronoun (after a comma, use 'which')
4	carefully	an adverb is needed
5	Although	connector (must be followed by a clause)
6	sang	verb tense (past)
7	climbed	verb tense (past)
8	X (delete) — 'more' is redundant	double comparative ('better' already compares)
9	had	past perfect ('by the last day, we had')
10	best	superlative ('one of the best')

Paper 1 - Section B - Situational Writing [30]

Task Fulfilment [10] + Language [20]. All four content points must be addressed and developed for Band 5. Reward correct form (greeting + sign-off for a letter), warm/appropriate tone, and use of the poster details.

Model response:

Dear Alex, I hope you are doing well! I have some exciting news. Last week, I saw a poster at school about a Junior Sports Skills Clinic, and I knew straight away that you would love it. It runs from 5 to 7 June, from 9 to 11 a.m. on the school field, and I have already signed up. The part I am most looking forward to is learning proper basketball skills, because I enjoy the game but have never been coached. If you join, remember to bring sports shoes, a water bottle, and a cap with sunblock, since we will be outdoors. I really think it would be perfect for you — you are quick, full of energy, and you always give your best in PE. Best of all, it is run by our school team captains, and we just register at the PE Department before 31 May. Do come along! Your friend, Mei

Paper 1 - Section C - Continuous Writing [30]

Content [10] + Language [20]. Reward fully addressing BOTH parts of the chosen prompt (Q3: “what happened” AND “how you felt afterwards”; Q4: what you “see, hear and smell”) and writing at least 120 words. Q3 suits SPARK-Lite; Q4 suits BLAST (multi-sensory detail + feeling). Gold Sec 1 — the most demanding Sec-1 level; reward some inference, range and a clear shape, while staying below the base level.

Paper 2 - Section A - Language Use [20]

Part 1 - Cloze I (vocabulary): 1 science 2 experiment 3 goggles 4 instructions 5 safety 6 measured 7 liquid 8 mixture 9 bubbles 10 wrote

Part 2 - Cloze II (grammar, accept equivalents): 11 to 12 on 13 for 14 but 15 which 16 who 17 but 18 that 19 will 20 for

Paper 2 - Section B - Comprehension [40]

Comprehension I (Text 1)

Q21. Any two: his “palms were damp”; the confident singing “made his own throat feel tight”; he had “never dared to audition.” (1 each)

Q22. He was shy / lacked confidence and was afraid of being judged — he did not want anyone to hear in case he was not good enough or they laughed.

Q23. To take his time and imagine he was singing just for himself, at home.

Q24. At first his voice trembled (he was afraid) [1]; but the fear melted away, he forgot the watching faces and simply sang [1].

Q25. That he had sung well — the choir members were impressed / pleased.

Q26. After two years of being too afraid to try, a single brave act — the short audition — was enough to win him what he had long wanted (a place in the choir). It shows that courage, not just talent, made the difference.

Comprehension II (Texts 2-4)

Q27. Ten o'clock (in the morning).

Q28. Any two: it is the quietest time; you can try each station without queuing / take your time; weekends are the busiest so mornings are calmer. (1 each)

Q29. It wants visitors to learn by doing — by handling and experimenting with the exhibits themselves rather than only looking.

Q30. By bus or by train (the number 33 bus or the East Line) [1]; because parking at the centre is very limited [1].

Q31. Lockers (free for visitors to use).

Q32. Any one: beginners; experienced inventors.

Q33. Eight single workshops = $8 \times \$12 = \96 , while the eight-workshop course costs \$80 [1], so the saving is \$16 [1].

Q34. Any two: it is cheaper / you save money (\$16); a printed Inventor's Logbook is included free; you are guaranteed a place in the course. (1 each)

Q35. Wei Ming [1]; he complains the parking is far too small and says “next time we will simply take the train.” [1]

Q36. She is extremely satisfied and loyal — she rates the centre so highly that she would not choose any other.

Q37. (a) Text 3; (b) Text 2; (c) Text 4. (1 each)

Q38. Text 3 [1]; one of: collect or download a sign-up form and hand it in at least one week before the course begins / choose the group for his level [1].

Q39. (a) False — the centre is “open all year round” / opens on weekdays from ten [2: answer + reason]; (b) False — “goggles and tools are provided at the centre” [2].

Q40. He learnt that he should come on a weekday morning instead of a Saturday afternoon [1], because it is far quieter / less crowded then [1].

Q41. Any three, in own words: there is a shaded rooftop garden for picnics [1]; there is a small shop selling science kits and puzzles (and free lockers to use) [1]; there is a free Night Sky telescope session on the first Friday of every month [1].

Writing mark scheme (K100 band tops)

Situational/Continuous Language /20: Band 5 (17-20) = ideas well sequenced with cohesive devices within and between paragraphs, a range of vocabulary and grammar, VGPS mostly accurate. Situational Task Fulfilment /10: Band 5 (9-10) = all points addressed and developed, purpose/audience/context fully addressed, ideas supported by the given information. Continuous Content /10: Band 5 = all aspects fully addressed and developed in detail.