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G1 English

Answer Key

Mark scheme · Papers 1 & 2

SILVER TIER

Indicative answers and mark scheme for the Silver-tier G1 English practice papers. Comprehension answers accept any well-supported response; writing uses the K100 band descriptors.

Total: 130 marks

Time: —

Answer Key & Mark Scheme

For tutor use. Comprehension answers are indicative - accept any answer well supported by the text. Writing is marked on the K100 band descriptors (notes at the end).

Paper 1 - Section A - Editing [10]

#	Action / correction	Grammar family
1	visited	verb tense (past)
2	told	verb tense (past)
3	was	subject-verb agreement
4	X (delete) — 'more' is redundant	double comparative
5	pumps	subject-verb agreement
6	all	determiner + plural noun
7	X (delete) — 'and' is redundant	connector
8	by	preposition (frightened by)
9	X (delete) — 'about' is redundant	redundant preposition
10	were	subject-verb agreement

Paper 1 - Section B - Situational Writing [30]

Task Fulfilment [10] + Language [20]. All four content points must be addressed and developed for Band 5. Reward correct form (greeting + sign-off for a letter), warm/appropriate tone, and use of the poster details.

Model response:

Dear Sam, I hope you are doing well! I have some exciting news. Last weekend, while I was waiting for my brother at the Community Club, I spotted a colourful poster on the notice board, and I immediately thought of you. The club is running a Youth Photography Workshop from 2 to 4 June, and I have already decided to sign up. The part I am most looking forward to is learning simple photo editing, because I have always wanted to make my holiday photos look professional but never knew how. If you join, remember to bring a phone or camera, a hat and a water bottle, as some of the photography will be outdoors. I really think it would be perfect for you — you are always drawing and noticing little details, so I am sure you have a natural eye for a good photograph. There are only twenty places, so we must register at the front desk before 28 May. Please say yes! Your friend, Aisha

Paper 1 - Section C - Continuous Writing [30]

Content [10] + Language [20]. Reward fully addressing BOTH parts of the chosen prompt (Q3: “what happened” AND “how you felt”; Q4: “what it looks like” AND “why you like it”) and writing at least 120 words in continuous prose. Q3 suits SPARK-Lite (Setup-Problem-Action-Wrap); Q4 suits BLAST (sensory detail + feeling).

Paper 2 - Section A - Language Use [20]

Part 1 - Cloze I (vocabulary): 1 reduce 2 bins 3 separate 4 volunteers 5 encouraged 6 materials 7 weighed 8 announced 9 reward 10 habit

Part 2 - Cloze II (grammar, accept equivalents): 11 to 12 in 13 has 14 for 15 at 16 When 17 that 18 who 19 that 20 and

Paper 2 - Section B - Comprehension [40]*Comprehension I (Text 1)*

Q21. Any two: the shutters were “still down” (not yet open); the air “smelled of damp pavement and last night's rain.” (1 mark each)

Q22. Her grandmother had hurt her wrist (slipped on the wet kitchen floor), so she could not run the stall herself.

Q23. Nervous / anxious / flustered [1]; we know because “her hands shook” and she “could barely read back” her own orders [1].

Q24. She values careful, unhurried service over speed [1]; customers keep coming back / stay loyal because they feel looked after and not rushed [1].

Q25. She had become smooth, steady and confident — doing each step easily, no longer struggling or panicking.

Q26. That the work is about more than selling noodles [1] — it is about pride in doing something well, caring for customers, and her connection to her grandmother (the sense of belonging it gives) [1].

Comprehension II (Texts 2-4)

Q27. No more than fifty kilometres.

Q28. Any two: you get the best choice in the morning; popular items (strawberries / sourdough bread / eggs) often sell out by nine o'clock. (1 each)

Q29. It becomes busy and lively — full of people and activity.

Q30. By bus or on foot [1]; because parking at GreenRow is very limited [1].

Q31. Many stalls lower their prices (in the final hour) to avoid waste.

Q32. Sellers of fresh herbs and home-made preserves (both needed).

Q33. Six single Saturdays = 6 x \$40 = \$240, while the season costs \$200 [1], so the saving is \$40 [1].

Q34. Because all produce must be grown or made by the seller [1]; visitors come to GreenRow precisely because everything is local [1].

Q35. The Lim family [1]; they complain the parking is far too small and say “next time we will simply take the bus.” [1]

Q36. The market feels warm, personal and familiar [1] — the sellers know her (the baker remembers her name), so it is more than just shopping [1].

Q37. (a) Text 3; (b) Text 2; (c) Text 4. (1 each)

Q38. Text 3 [1]; one of: collect or download an application form and submit it (with a description of what she sells) by the last Friday of the month / she must grow or make the bread herself / arrive by six a.m. [1].

Q39. (a) False — the market runs “rain or shine” [2: answer + reason]; (b) False — “re-selling shop-bought goods is not allowed” [2].

Q40. He learnt that he should come early [1] (or come right at the end when prices drop) so he can buy what he wants before it sells out [1].

Q41. Any three, in own words: the produce is local so it travels only a short distance (less transport) [1]; stalls lower prices in the last hour to avoid wasting food [1]; shoppers are asked to bring their own bags to cut down on waste [1].

Writing mark scheme (K100 band tops)

Situational/Continuous Language /20: Band 5 (17-20) = ideas well sequenced with cohesive devices within and between paragraphs, a range of vocabulary and grammar, VGPS mostly accurate. Situational Task Fulfilment /10: Band 5 (9-10) = all points addressed and developed, purpose/audience/context fully addressed, ideas supported by the given information. Continuous Content /10: Band 5 = all aspects fully addressed and developed in detail.