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# G1 English

## Answer Key

*Mark scheme · Papers 1 & 2*

**SILVER — SEC 1 TIER**

Indicative answers and mark scheme for the Silver — Sec 1-tier G1 English practice papers. Comprehension answers accept any well-supported response; writing uses the K100 band descriptors.

**Total: 130 marks**

**Time: —**

## Answer Key & Mark Scheme

For tutor use. Comprehension answers are indicative - accept any answer well supported by the text. Writing is marked on the K100 band descriptors (notes at the end).

### Paper 1 - Section A - Editing [10]

#	Action / correction	Grammar family
1	went	verb tense (past)
2	were	subject-verb agreement
3	was	subject-verb agreement (the first animal)
4	by	preposition (frightened by)
5	bought	irregular past tense
6	Although	connector (must be followed by a clause)
7	watched	verb tense (past)
8	all	determiner + plural noun ('all kinds')
9	X (delete) — 'most' is redundant	double superlative ('best' is already superlative)
10	left	irregular past tense

### Paper 1 - Section B - Situational Writing [30]

**Task Fulfilment [10] + Language [20].** All four content points must be addressed and developed for Band 5. Reward correct form (greeting + sign-off for a letter), warm/appropriate tone, and use of the poster details.

#### Model response:

Dear Jamie, I hope you are well! I have some exciting news to share. Last weekend, while I was at the Community Club with my mother, I saw a colourful poster on the notice board, and I thought of you at once. The club is running a Holiday Art & Craft Workshop from 3 to 5 June, and I have already signed up. The part I am most looking forward to is making clay models, because I have always wanted to learn how but never had the chance. If you join, remember to bring an old shirt or apron, a pencil and eraser, and a small snack, as we will be there until noon. I really think it would be perfect for you — you are so creative and you love drawing, so I am sure you would have a wonderful time. There are only sixteen places, so we must register at the front desk before 30 May. Please say you will come! Your friend, Mei

### Paper 1 - Section C - Continuous Writing [30]

**Content [10] + Language [20].** Reward fully addressing BOTH parts of the chosen prompt (Q3: “what happened” AND “how you felt”; Q4: “what you can see” AND “what you like about it”) and writing at least 120 words in continuous prose. Q3 suits SPARK-Lite (Setup-Problem-Action-Wrap); Q4 suits BLAST (sensory detail + feeling). Sec 1 edition — mark generously for clear ideas and effort.

### Paper 2 - Section A - Language Use [20]

**Part 1 - Cloze I (vocabulary):** 1 field 2 sunny 3 practised 4 races 5 crowd 6 teams 7 banner 8 tired 9 winners 10 medals

**Part 2 - Cloze II (grammar, accept equivalents):** 11 for 12 that 13 it 14 to 15 and 16 that 17 had 18 will 19 of 20 from

### Paper 2 - Section B - Comprehension [40]

*Comprehension I (Text 1)*

**Q21.** Any two: “the rain came down hard”; “the sky had turned a heavy grey”; the puddles were growing. (1 each)

**Q22.** He had forgotten his umbrella that morning.

**Q23.** He guessed she was trying to work out how to get home without getting soaked (wet).

**Q24.** The money for a snack he had been looking forward to all day — he spent it on a cheap umbrella instead.

**Q25.** Happy / pleased — he felt “a glow of happiness that was far better than any snack.”

**Q26.** It shows that what he did was unusually kind and unselfish — he gave up his own comfort to help a stranger.

*Comprehension II (Texts 2-4)*

**Q27.** Nine o'clock (in the morning).

**Q28.** Any two: it is the quietest time; younger children feel nervous in a crowd / there is more room; weekends and holidays are the busiest so mornings are calmer. (1 each)

**Q29.** It is a hands-on visit where children can get near the animals and touch or feed them, not just look from a distance.

**Q30.** By bus or on foot (the number 18 or 56 bus) [1]; because parking at the farm is very limited [1].

**Q31.** Wellington boots (free to borrow).

**Q32.** Any one: younger children; older children.

**Q33.** Twelve single sessions =  $12 \times \$9 = \$108$ , while an annual pass costs \$60 [1], so the saving is \$48 [1].

**Q34.** Any two: it is cheaper / you save money (\$48); you can join every month for a whole year; a cloth farm badge is included free with the pass. (1 each)

**Q35.** Priya [1]; she complains the parking is far too small and says “next time we will simply take the bus.” [1]

**Q36.** She is extremely satisfied and loyal — she likes the farm so much that she would not choose any other.

**Q37.** (a) Text 3; (b) Text 2; (c) Text 4. (1 each)

**Q38.** Text 3 [1]; one of: collect or download a sign-up form and hand it in at least one week before the club begins / choose the group for her age [1].

**Q39.** (a) False — the farm is “open all year round” [2: answer + reason]; (b) False — wellington boots “can be borrowed at the farm” [2].

**Q40.** He learnt that he should come on a weekday morning instead of a Saturday in the holidays [1], because it is much quieter / less crowded then [1].

**Q41.** Any three, in own words: there is a shaded picnic area [1]; there is a small farm shop selling fresh eggs and honey (and free wellington boots to borrow) [1]; there is a free Baby Animals morning on the last Sunday of every month [1].

**Writing mark scheme (K100 band tops)**

Situational/Continuous Language /20: Band 5 (17-20) = ideas well sequenced with cohesive devices within and between paragraphs, a range of vocabulary and grammar, VGPS mostly accurate. Situational Task Fulfilment /10: Band 5 (9-10) = all points addressed and developed, purpose/audience/context fully addressed, ideas supported by the given information. Continuous Content /10: Band 5 = all aspects fully addressed and developed in detail.