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# G1 English

## Answer Key

*Mark scheme · Papers 1 & 2*

**SILVER — SEC 2 TIER**

Indicative answers and mark scheme for the Silver — Sec 2-tier G1 English practice papers. Comprehension answers accept any well-supported response; writing uses the K100 band descriptors.

**Total: 130 marks**

**Time: —**

## Answer Key & Mark Scheme

For tutor use. Comprehension answers are indicative - accept any answer well supported by the text. Writing is marked on the K100 band descriptors (notes at the end).

### Paper 1 - Section A - Editing [10]

#	Action / correction	Grammar family
1	joined	verb tense (past)
2	gave	verb tense (past)
3	were	subject-verb agreement (we)
4	I	subject pronoun ('my friends and I')
5	Although	connector (must be followed by a clause)
6	fewer	countable noun ('bottles')
7	X (delete) — 'more' is redundant	double comparative ('cleaner')
8	took	irregular past tense
9	agreed	verb tense (past)
10	stays	subject-verb agreement (the park)

### Paper 1 - Section B - Situational Writing [30]

**Task Fulfilment [10] + Language [20].** All four content points must be addressed and developed for Band 5. Reward correct form (greeting + sign-off for a letter), warm/appropriate tone, and use of the poster details.

#### Model response:

Dear Jamie, I hope you are well! I have some good news. Last Wednesday, I saw a poster at the library asking for Reading Buddies to read with younger pupils, and I immediately thought of you. I have signed up, and I would love for you to join me. The part I am most looking forward to is choosing storybooks for the children, because I still remember my own favourites. If you come, just bring your library card, a little patience, and a favourite storybook if you have one. I really think it would suit you perfectly — you are so patient and kind, and the younger pupils would adore you. There is some short training first, and we sign up at the library counter by Friday. Do say yes! Your friend, Mei

### Paper 1 - Section C - Continuous Writing [30]

**Content [10] + Language [20].** Reward addressing BOTH parts of the chosen prompt and at least 120 words. Q3 suits SPARK-Lite; Q4 suits BLAST (see/hear/smell + feeling). Silver Sec 2 — reward clear ideas, some range, and a developed shape.

### Paper 2 - Section A - Language Use [20]

**Part 1 - Cloze I (vocabulary):** 1 forest 2 backpacks 3 tents 4 campfire 5 cooked 6 marshmallows 7 sang 8 torches 9 river 10 stars

**Part 2 - Cloze II (grammar, accept equivalents):** 11 to 12 on 13 which 14 to 15 on 16 If 17 would 18 whether 19 for 20 with

### Paper 2 - Section B - Comprehension [40]

*Comprehension I (Text 1)*

**Q21.** Any two: “the wind howled”; “the rain hammered against the windows”; it was a “stormy” evening. (1 each)

**Q22.** Because the familiar hum of the fridge had stopped (the appliances were off in the power cut).

**Q23.** Because his little sister Anya was crying and terrified of the dark, so he needed to stay calm and comfort her.

**Q24.** He found the torch and switched it on (and reassured her) [1]; he made shadow puppets on the wall / told silly stories [1].

**Q25.** She was “giggling instead of crying” (and asked to keep the torch on longer).

**Q26.** Because what began as something frightening turned into a special, happy evening of fun and closeness with his sister — a memory he treasures.

*Comprehension II (Texts 2-4)*

**Q27.** Nine o'clock (in the morning).

**Q28.** Any two: it is the quietest time; you can read the displays in peace; weekend afternoons are the busiest so mornings are calmer. (1 each)

**Q29.** It is a hands-on visit that lets you experience how people lived long ago, not just read about it.

**Q30.** By bus or on foot (the number 14 or 38 bus) [1]; because parking at the museum is very limited [1].

**Q31.** Audio guides (free to borrow).

**Q32.** Any one: younger members; older members.

**Q33.** Ten single sessions = 10 x \$11 = \$110, while a block of ten costs \$70 [1], so the saving is \$40 [1].

**Q34.** Any two: it is cheaper / you save money (\$40); a printed History Journal is included free with the block; you are guaranteed a place in the club. (1 each)

**Q35.** Jun Hao [1]; he complains the parking is far too small and says “next time we will simply take the bus.” [1]

**Q36.** She is extremely satisfied and loyal — she rates the museum so highly that she would not choose any other.

**Q37.** (a) Text 3; (b) Text 2; (c) Text 4. (1 each)

**Q38.** Text 3 [1]; one of: collect or download a sign-up form and hand it in at least one week before sessions begin / choose the group for her age [1].

**Q39.** (a) False — the museum is “open all year round” / opens on weekdays from nine [2: answer + reason]; (b) False — “magnifying glasses and gloves are provided at the museum” [2].

**Q40.** He learnt that he should come on a weekday morning instead of a Sunday afternoon [1], because it is much quieter / less crowded then [1].

**Q41.** Any three, in own words: there is a shaded courtyard for picnics [1]; there is a small shop selling postcards and old-fashioned toys (and free audio guides to borrow) [1]; there is a free storytelling morning on the last Saturday of every month [1].

### **Writing mark scheme (K100 band tops)**

Situational/Continuous Language /20: Band 5 (17-20) = ideas well sequenced with cohesive devices within and between paragraphs, a range of vocabulary and grammar, VGPS mostly accurate. Situational Task Fulfilment /10: Band 5 (9-10) = all points addressed and developed, purpose/audience/context fully addressed, ideas supported by the given information. Continuous Content /10: Band 5 = all aspects fully addressed and developed in detail.