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G2 English

Answer Key

Mark scheme · Papers 1 & 2

BRONZE — SEC 2 TIER

Indicative answers and mark scheme for the Bronze — Sec 2-tier G2 English practice papers.
Comprehension answers accept any well-supported response; writing uses the G2 band descriptors.

Total: 120 marks

Time: —

Answer Key & Mark Scheme

For tutor use. Comprehension answers are indicative — accept any answer that is well supported by the text. Writing is marked on the G2 band descriptors (see notes at the end).

Paper 1 - Section A — Editing [10]

#	Incorrect	Correction & reason
1	was	were (plural — 'a few books')
2	enjoys	enjoy (plural subject 'we')
3	were	was (singular subject 'the shelf')
4	comfortable	comfortably (an adverb is needed)
5	Despite	Although (must be followed by a clause)
6	week	weeks (plural after 'two')
7	me	I (subject of the sentence)
8	became	become (after 'has', use the past participle)
9	have	has (singular subject 'the corner')
10	lasts	last (after 'will', use the base verb)

Paper 2 — Comprehension

Q1. It shows students enjoying the garden together — e.g. planting or watering in the vegetable patch, the friendly, hands-on side the webpage describes. Accept any feature shown in the photo that the text also mentions.

Q2. to explain how to stay safe and care for the garden.

Q3. Text 1 uses warm, friendly language — a question ('Do you like getting your hands a little muddy?'), an exclamation ('let's grow something together!') and direct address ('you') — whereas Text 2 is plain and instructional.

Q4. (a) Text 1; (b) Text 2.

Q5. She felt nervous / unsure — e.g. her 'hands felt a little shaky' and cooking 'seemed much harder than she ever made it look'.

Q6. She felt worried and anxious about whether she could really cook the dinner on her own.

Q7. Because everything was going well at first — she was washing the rice, chopping and heating the oil just like her mother, and felt she was managing the cooking.

Q8. Any two: the rice 'had turned a worrying shade of brown'; 'a burnt smell filled the kitchen'; 'My heart sank'; she thought she 'had ruined the whole thing'.

Q9. Order: 'the writer telephoned her grandmother' = 1; 'the writer scooped out the rice that was not burnt' = 2; 'the kitchen began to smell good again' = 3.

Q10. Any two: she 'rescued the rice that was not burnt'; she 'stirred in more carrots and egg'; she 'lowered the flame'; the kitchen 'began to smell good again'; the rice 'started to look almost like my mother's'.

Q11. mother: 'a wide smile spread across her face' / 'This is delicious'; father: 'asked for a second helping'.

Q12. Because the fried rice tasted good overall, and they were proud and happy that she had cooked the whole dinner by herself.

Q13. In Paragraph 4 the writer panics and thinks she has 'ruined the whole thing'; by Paragraph 8 she understands that things 'do not have to be perfect to be good'. It shows she has grown calmer and more

confident, and has learned to stay calm, ask for help and carry on when something goes wrong.

Q14. Proud / happy / pleased — e.g. she still remembers the evening fondly and treasures the lesson that you should 'stay calm, ask for help, and simply carry on'.

Q15. Para2 = A; Para3 = B; Para4 = C; Para5 = D; Para6 = E. (Unused: G.)

Q16. Any two: it lets your mind rest; it makes your worries fade; it is a healthy way to unwind; you return to your work feeling calmer and fresher.

Q17. It refers to the way you slowly get better and watch yourself improve each time you practise a hobby.

Q18. That parents should give their children free time and the freedom to try out an interest, without rushing or pressuring them.

Q19 Summary — content points (any 6–8, in own words; max 80 words):

- Think about what makes you curious or excited
- Do not just copy what your friends are doing
- Be willing to try a few different things
- Choose the hobby you look forward to most
- Parents can give time and space to explore an interest
- Schools can offer clubs and activities for everyone

Writing mark scheme

Situational (30): Task Fulfilment /10 — all four points developed, correct email form to Ms Tan, polite+enthusiastic tone, info used from the notice. Language /20 — see G2 language ladder. Continuous (30): Content /10 + Language /20. (Bronze Sec 2 edition — easiest Sec 2 level; reward clear, accurate, simple writing.)

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