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G2 English

Answer Key

Mark scheme · Papers 1 & 2

BRONZE 2 TIER

Indicative answers and mark scheme for the Bronze 2-tier G2 English practice papers.

Comprehension answers accept any well-supported response; writing uses the G2 band descriptors.

Total: 120 marks

Time: —

Answer Key & Mark Scheme

For tutor use. Comprehension answers are indicative — accept any answer that is well supported by the text. Writing is marked on the G2 band descriptors (see notes at the end).

Paper 1 - Section A — Editing [10]

#	Incorrect	Correction & reason
1	has	have (plural subject 'people')
2	safe	safely (an adverb is needed)
3	rides	ride (plural subject 'children')
4	side	sides (plural after 'both')
5	Despite	Although (must be followed by a clause)
6	have	has (singular subject 'the path')
7	Lesser	Fewer (countable noun 'cars')
8	help	helps (singular subject 'it')
9	begun	began (past simple)
10	success	successful (an adjective is needed)

Paper 2 — Comprehension

Q1. It shows a family / people of different ages enjoying swimming together — the fun, sociable side the webpage describes ('families come together to swim, play and cool off'). Accept any feature shown in the photo that the text also mentions.

Q2. to explain how to stay safe while swimming.

Q3. Text 1 uses chatty, friendly language — exclamations ('Make a splash!', 'See you at the pool this Saturday!'), direct address ('you'), and an inviting tone — whereas Text 2 is plain and instructional.

Q4. (a) Text 1; (b) Text 2.

Q5. He felt very nervous/anxious — he gripped his bag so tightly his fingers ached, the school looked enormous, and he did not know a single person.

Q6. Any two: the crowd 'swept me along like a river'; the signs 'blurred together'; his 'heart was thumping'; his 'cheeks were hot'.

Q7. He felt deeply embarrassed / humiliated when the other students giggled at him.

Q8. how he really felt: 'a small lump had formed in my throat' / 'the playground felt colder than it really was'; what he pretended: 'I told myself I did not mind'.

Q9. Order: 'the writer sat alone at break' = 1; 'Mei sat down beside the writer' = 2; 'Mei offered the writer half of her biscuit' = 3.

Q10. Mei remembered how horrible her own first day had felt the year before, so she wanted to be kind and help the writer feel welcome.

Q11. Any two: Mei showed him around the school; she introduced him to her friends; he 'found himself laughing'.

Q12. Because he had shown he could contribute (he answered the quiz question), so his classmates began to accept him as one of them.

Q13. In Paragraph 1 the school looked 'enormous' and he felt completely alone; by Paragraph 8 it 'did not look so enormous' and he no longer felt alone. The school had not changed — he had. He has grown in confidence

and made a friend, so the place no longer frightens him.

Q14. Relieved / hopeful / more confident — e.g. 'I had survived' and his conclusion that beginnings 'are rarely as bad as we fear'.

Q15. Para2 = C; Para3 = B; Para4 = E; Para5 = A; Para6 = D. (Unused: G.)

Q16. Any two: it refills the body's energy stores after the night without food; it keeps us going until lunchtime; it makes us less likely to feel tired or grumpy.

Q17. It refers to a morning meal giving the brain a steady supply of energy (so that it can think clearly).

Q18. That mornings in many homes are very busy, hurried and chaotic.

Q19 Summary — content points (any 6–8, in own words; max 80 words):

- Set out a bowl and spoon the night before
- Prepare fruit or bread in advance
- Wake up about ten minutes earlier
- Eat a quick breakfast on the way out (a banana and milk)
- Schools can run breakfast clubs
- Families can sit down to breakfast together

Writing mark scheme

Situational (30): Task Fulfilment /10 — all four points developed, correct email form to Mr Tan, polite+enthusiastic tone, info used from the notice. Language /20 — see G2 language ladder. Continuous (30): Content /10 + Language /20. Narrative (Q1) should reach a clear turning point; Descriptive (Q2) rewards 'see, hear AND smell' + sensory verbs; Discursive (Q3) needs both sides + a stated preference; Argumentative (Q4) needs a two-sided 'how far' structure with examples.

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