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# G2 English

## Answer Key

*Mark scheme · Papers 1 & 2*

**GOLD — SEC 1 TIER**

Indicative answers and mark scheme for the Gold — Sec 1-tier G2 English practice papers.  
Comprehension answers accept any well-supported response; writing uses the G2 band descriptors.

**Total: 120 marks**

**Time: —**

## Answer Key & Mark Scheme

For tutor use. Comprehension answers are indicative — accept any answer that is well supported by the text. Writing is marked on the G2 band descriptors (see notes at the end).

### Paper 1 - Section A — Editing [10]

#	Incorrect	Correction & reason
1	meet	meets (singular subject 'the team')
2	inspires	inspire (plural subject 'teachers/who')
3	writing	write (parallel with 'listen' and 'ask')
4	careful	carefully (an adverb is needed)
5	Despite	Although (must be followed by a clause)
6	on	in ('interested in')
7	Lesser	Fewer (countable noun 'rumours')
8	were	was (singular subject 'the team')
9	more	delete 'more' ('better' is already comparative)
10	they	it (refers to 'the newspaper')

### Paper 2 — Comprehension

**Q1.** It shows students working together as a team on the newspaper — the team of young reporters the webpage describes. Accept any feature shown in the photo that the text also mentions.

**Q2.** to explain why a student newspaper is valuable.

**Q3.** Text 1 is lively and inviting — it uses a question ('Have you ever wanted to see your name in print?'), exclamations, direct address ('you') and a clear call to action — whereas Text 2 is calmer, more thoughtful and impersonal.

**Q4.** (a) Text 2; (b) Text 1.

**Q5.** He felt shocked and hurt — e.g. he 'felt as though the ground had shifted beneath my feet' when his close friend suddenly turned cold.

**Q6.** Any two: Daniel 'chose a different seat in class'; he 'ate his lunch with other people'; he 'looked straight through me whenever I waved'.

**Q7.** It suggests he felt a sharp pang of jealousy and hurt — he was afraid that Daniel had replaced him with a new friend.

**Q8.** Out of hurt pride / to protect himself — if Daniel was going to ignore him, he would ignore Daniel rather than show how much he cared.

**Q9.** Order: 'Aishah told the writer the truth' = 1; 'the writer found Daniel by the lockers' = 2; 'the cold mask slipped from Daniel's face' = 3.

**Q10.** what the writer said: 'I never told anyone anything' (he did not even know about Daniel's dad); how Daniel reacted: 'his shoulders dropped, and the cold mask slipped from his face'.

**Q11.** Any two: Marcus had started the rumour by twisting something he had half-heard; Daniel believed it because he was already worried and unhappy about his father.

**Q12.** Because he was already worried and unhappy about his father, so he was quick to believe something hurtful.

**Q13.** In Paragraph 4 the writer reacts to the problem with silence and hurt pride, pulling away instead of speaking; by Paragraph 8 he resolves to 'simply ask'. It shows he has grown more mature — he has learned that silence and guessing cause more damage than the truth, and that it is better to talk problems through.

**Q14.** That silence and guessing 'can do far more damage than the truth ever could', so it is better to ask a friend directly than to assume the worst.

**Q15.** Para2 = C; Para3 = B; Para4 = E; Para5 = A; Para6 = D. (Unused: G.)

**Q16.** Any two: you discover skills you did not know you had; each new challenge stretches you and makes you stronger; what feels frightening soon comes to feel ordinary.

**Q17.** It refers to the fact that each time you face something difficult and come through it, you prove to yourself that you can do it.

**Q18.** The new friends, skills, hobbies and chances that you gain when you are brave enough to try something new.

**Q19 Summary — content points** (any 6–8, in own words; max 80 words):

- Try a sport you have never played
- Sit with someone new at lunch
- Put up your hand even when unsure
- Start small and build courage step by step
- Schools can make it safe to make mistakes
- A good friend can cheer you on

### Writing mark scheme

Situational (30): Task Fulfilment /10 — all four points developed, correct email form to Ms Lim, polite+confident tone, info used from the notice. Language /20 — see G2 language ladder. Continuous (30): Content /10 + Language /20. Narrative (Q1) needs a clear problem and resolution; Descriptive (Q2) rewards atmosphere + detail; Discursive (Q3) needs both good and bad points + a view; Argumentative (Q4) needs a two-sided 'how far' answer with examples. (Sec 1 edition — mark generously for effort and clear ideas.)