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G2 English

Answer Key

Mark scheme · Papers 1 & 2

SILVER — SEC 1 (SET 2) TIER

Indicative answers and mark scheme for the Silver — Sec 1 (Set 2)-tier G2 English practice papers. Comprehension answers accept any well-supported response; writing uses the G2 band descriptors.

Total: 120 marks

Time: —

Answer Key & Mark Scheme

For tutor use. Comprehension answers are indicative — accept any answer that is well supported by the text. Writing is marked on the G2 band descriptors (see notes at the end).

Paper 1 - Section A — Editing [10]

#	Incorrect	Correction & reason
1	were	was (singular subject 'the fair')
2	eager	eagerly (an adverb is needed)
3	me	I (subject of the verb 'helped')
4	were	was (singular subject 'each')
5	but	(delete — 'Although' already joins the clauses)
6	help	helped (past tense — matches the narrative)
7	lesser	fewer (countable noun 'comics')
8	spent	spent (passive — 'will be spent')
9	look	looked (reported speech, past — 'said they')
10	proudly	proud (adjective after 'felt')

Paper 2 — Comprehension

Q1. It shows students browsing or buying books at the fair — the busy, exciting scene the webpage describes ('packed with hundreds of books', 'take your time browsing'). Accept any feature shown in the photo that the text also mentions.

Q2. to explain the rules for behaving at the fair.

Q3. Text 1 uses inviting, friendly language — direct address ('Mark your calendars'), a question ('Who knows which story you will fall in love with?') and an exclamation ('See you at the fair!') — whereas Text 2 is plain and instructional.

Q4. (a) Text 1; (b) Text 2.

Q5. She felt great dismay / dread — e.g. 'my heart sank' when she heard about the race.

Q6. She was afraid of finishing last and being watched — of staggering in alone while everyone else had already finished and was waiting.

Q7. So that she would build up her stamina and not collapse / finish far behind everyone else on the day of the race.

Q8. Any two: her legs 'were trembling'; her mouth 'had gone completely dry'; she 'retied her shoelaces five times'.

Q9. Order: 'the writer got a stitch and wanted to stop' = 1; 'the writer's friend Rui yelled her name' = 2; 'the writer settled into a steady rhythm' = 3.

Q10. Any two: she 'slowed her breathing'; she 'shortened her steps' / 'settled into a steady rhythm'; 'the stitch eased'; 'her legs found their pace'; she 'kept going'.

Q11. body: 'my legs were burning' / 'my chest was heaving'; inside: 'grinning from ear to ear'.

Q12. Because not stopping was the real challenge for her — finishing the whole race without walking proved to her that she could push through when she wanted to quit. (Accept any sensible reason.)

Q13. In Paragraph 1 the writer's 'heart sank' with dread; by Paragraph 8 she 'no longer dreads' running. It shows she has become more confident and determined, and she has learned that giving up is the easy choice and that

the proudest feeling comes from carrying on when you want to quit.

Q14. Proud / triumphant — e.g. she 'had finished' and 'had not stopped once', and felt the 'proudest feeling of all'.

Q15. Para2 = A; Para3 = B; Para4 = C; Para5 = D; Para6 = E. (Unused: G.)

Q16. Any two: learning something new (a chord, a recipe) proves that effort pays off; small victories add up; believing you can improve at one thing helps you believe you can improve at others.

Q17. It means that talking about something you both enjoy helps people relax and get past their shyness, so they make friends more easily.

Q18. That the point of a hobby is to enjoy it, not to be perfect — so you should not give up just because you are not good at it straight away.

Q19 Summary — content points (any 6–8, in own words; max 80 words):

- Try several things without expecting to be good at first
- Start small and cheap / borrow equipment before buying
- Give a new activity a few weeks before deciding
- Do not give up the moment it feels difficult
- Parents can make space and time at home
- Parents can show interest without taking over
- Schools can offer a wide range of clubs, not only competitive ones

Writing mark scheme

Situational (30): Task Fulfilment /10 — all four points developed, correct email form to Mr Tan, polite+enthusiastic tone, info used from the notice. Language /20 — see G2 language ladder. Continuous (30): Content /10 + Language /20. Narrative (Q1) should show perseverance and a clear change; Descriptive (Q2) rewards what you see AND hear; Discursive (Q3) needs both sides + a preference; Argumentative (Q4) needs a two-sided 'how far' answer. (Sec 1 edition — mark generously for effort and clear ideas.)