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G3 English • Sec 1

Answer Key

Mark scheme • Papers 1 & 2

BRONZE TIER

Indicative answers and mark scheme for the Bronze-tier G3 English practice papers.

Comprehension answers accept any well-supported response; writing uses the G3 band descriptors.

Total: 120 marks

Time: —

Answer Key & Mark Scheme

For tutor use. Comprehension answers are indicative — accept any answer that is well supported by the text. Writing is marked on the G3 band descriptors (see notes at the end).

Paper 1 · Section A — Editing [10]

#	Incorrect	Correction & reason
1	carries	carry (plural subject: the trains carry)
2	in	on ('depend on')
3	— (no error)	Write a tick (✓) — this line is correct.
4	a	an (before the vowel sound in 'hour')
5	grow	grew (simple past — 'last year')
6	quick	quickly (an adverb is needed to describe 'move')
7	— (no error)	Write a tick (✓) — this line is correct.
8	but	so (cheap and reliable, so many people use it — a consequence)
9	making	make (after 'to', use the base form)
10	part	parts (plural after 'more')

Paper 2 — Comprehension

Q1. That even small efforts matter / every little bit of walking helps / nothing you do is too small to count.

Q2. to encourage students to walk to school.

Q3. Any one: contractions ('It's', 'You'll'); exclamations ('Ready, set, walk!', 'today!'); a question ('why not take the first one tomorrow?'); direct, chatty wording.

Q4. (a) Text 2; (b) Text 1.

Q5. Excited / thrilled. Evidence: 'I could hardly stand still' (or 'my heart thumping with excitement').

Q6. She stopped to watch a man pulling sugar into a golden nest.

Q7. The things that had seemed lovely now felt frightening — the lanterns seemed too far away, the smells turned unpleasant, and the music felt too loud.

Q8. Do not wander; stay where you are; find someone who works there. (Any two.)

Q9. 'the sugar-seller noticed her' AND 'a security guard used his radio'.

Q10. first arrived = EXCITED; realised she was lost = SCARED; mother found her = RELIEVED.
(Distractors: bored, jealous, angry.)

Q11. That she was so frightened she could barely speak / was too scared to call out.

Q12. how long: 'like hours' (though only minutes); mother's face: 'pale with worry'.

Q13. Because she had stayed calm and done the sensible thing her mother had taught her, instead of panicking and running off.

Q14. To stay close / keep her mother (or her phone number) near, especially in crowded, noisy places.

Q15. Para2 = A; Para3 = B; Para4 = C; Para5 = D; Para6 = E. (Unused: F.)

Q16. That sleep is not really 'doing nothing' — the body and brain are quietly busy and hard at work while we rest.

Q17. Any two (own words): bright screens at night make it hard to fall asleep; lots of homework and busy schedules push bedtime later; chatting with friends online keeps them up late.

Q18. That getting more sleep is simple, free and easy to do, yet it does us a great deal of good.

Q19 Summary — content points (any 6–8, in own words; max 80 words):

- Good: keeps the body strong and healthy
- Good: helps the body grow and heal
- Good: helps us fight off illness
- Good: helps us remember what we learn / do well in school
- Good: keeps our mood steady
- Reason: bright screens at night make it hard to sleep
- Reason: lots of homework and busy schedules
- Reason: chatting with friends online keeps them up late

Writing mark scheme

Secondary 1 · Bronze. Same K300 format and marks as the exam, but very accessible. Situational (30): Task Fulfilment /10 (all three points, correct email to Ms Lim, polite+friendly tone, ideas from the webpage) + Language /20. Continuous (30): Content /10 + Language /20. Printed word counts stay 250-350 (Situational) and 350-500 (Continuous) for exam familiarity; a Sec 1 student may write toward the lower end. Reward clear, accurate, well-organised writing.

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