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# G3 English • Sec 1

## Answer Key

*Mark scheme • Papers 1 & 2*

SILVER TIER

Indicative answers and mark scheme for the Silver-tier G3 English practice papers. Comprehension answers accept any well-supported response; writing uses the G3 band descriptors.

**Total: 120 marks**

**Time: —**

## Answer Key & Mark Scheme

For tutor use. Comprehension answers are indicative — accept any answer that is well supported by the text. Writing is marked on the G3 band descriptors (see notes at the end).

### Paper 1 · Section A — Editing [10]

#	Incorrect	Correction & reason
1	have	has (singular subject: an octopus has)
2	— (no error)	Write a tick (&#10003;) — this line is correct.
3	get	gets (singular subject: the animal gets)
4	a	an (before the vowel sound in 'intelligent')
5	open	opened (past tense — 'have opened')
6	they	them (object pronoun after 'for')
7	— (no error)	Write a tick (&#10003;) — this line is correct.
8	but	so (its body is delicate, so it can squeeze in — a consequence)
9	year	years (plural after 'a few')
10	remain	remains (singular subject: this animal remains)

### Paper 2 — Comprehension

**Q1.** That the market is full of surprises / you might find something unexpected or special among the items.

**Q2.** to persuade people to take part in the market.

**Q3.** Any one: exclamations ('do some good!', 'See you there!'); a question/aside ('you never know what you'll find!'); contractions ('it's', 'you'll'); direct, friendly address.

**Q4.** (a) Text 2; (b) Text 1.

**Q5.** Confident / sure nothing could spoil the day. Evidence: 'I felt completely sure that nothing could spoil such a perfect day'.

**Q6.** They were too busy laughing and pointing (watching the otters) to notice the cloud building behind them.

**Q7.** That the rain was extremely heavy and sudden — it poured down all at once, soaking them instantly.

**Q8.** Any two: the wind grew cold and strong; it bent the tall reeds flat; thunder rumbled/cracked; the rain poured down suddenly.

**Q9.** 'the path turned slippery and brown' AND 'lightning flashed across the reservoir'.

**Q10.** as the ride began = CONFIDENT; when the storm broke = FRIGHTENED; when it passed = RELIEVED. (Distractors: bored, jealous, angry.)

**Q11.** That Daniel was worried or frightened too — he was trying to stay calm but the fear showed in his voice.

**Q12.** built for: 'fishermen'; bicycles: they 'threw down' their bicycles (and dived under the roof).

**Q13.** Out of relief and a sense of shared adventure — they had come through something frightening together and were safe.

**Q14.** Because the frightening, dramatic storm was far more memorable than an ordinary perfect day — strong experiences stay with us longer.

**Q15.** Para2 = A; Para3 = B; Para4 = C; Para5 = D; Para6 = E. (Unused: F.)

**Q16.** Because sunlight and waves break the plastic into tiny pieces (microplastics) that are too small to see easily.

**Q17.** Tiny fish eat the microplastics and bigger fish eat them, so the plastic moves up the food chain until it reaches the seafood that people eat.

**Q18.** That throwaway items we use for only a moment cause harm that lasts for an extremely long time — a tiny convenience for us, a huge cost to the ocean.

**Q19 Summary — content points** (any 6–8, in own words; max 80 words):

- Harm: animals (turtles, seabirds) eat plastic
- Harm: animals get tangled in nets and cannot swim/feed
- Harm: microplastics travel up the food chain to our food
- Harm: it spoils beaches and reefs / hurts tourism and fishing
- Reason: rubbish dropped on land is washed/blown into drains and rivers
- Reason: rivers carry it out to sea
- Reason: single-use items used once and thrown away

### **Writing mark scheme**

Secondary 1 · Silver. Same K300 format and marks. Situational (30): Task Fulfilment /10 (three points, correct email to Mr Tan, polite+enthusiastic tone, ideas from the webpage) + Language /20. Continuous (30): Content /10 + Language /20. Printed word counts 250-350 / 350-500 for exam familiarity. Reward clear, accurate, organised writing with some variety.

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