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G3 English

Answer Key

Mark scheme · Papers 1 & 2

SILVER TIER

Indicative answers and mark scheme for the Silver-tier G3 English practice papers. Comprehension answers accept any well-supported response; writing uses the G3 band descriptors.

Total: 120 marks

Time: —

Answer Key & Mark Scheme

For tutor use. Comprehension answers are indicative — accept any answer that is well supported by the text. Writing is marked on the G3 band descriptors (see notes at the end).

Paper 1 · Section A — Editing [10]

#	Incorrect	Correction & reason
1	provide	provides (singular subject: a single reef provides)
2	in	on ('depend on')
3	— (no error)	Write a tick (✓) — this line is correct.
4	a	an (before the vowel sound in 'enormous')
5	grew	grown (present perfect needs the past participle)
6	slow	slowly (an adverb is needed to describe 'grow')
7	— (no error)	Write a tick (✓) — this line is correct.
8	but	so (the warming sea causes the colour loss — a consequence, not a contrast)
9	protecting	protect (after 'to', use the base form)
10	generation	generations (plural, for many future people)

Paper 2 — Comprehension

Q1. That you grow as a person too — gaining skills, friends and confidence — not only that you grow plants/trees.

Q2. to encourage young people to sign up as volunteers.

Q3. Any one: contractions ('we'll', 'it's', 'you'll'); direct address ('you'); exclamations / a rhetorical question ('Why wait?'); chatty word choice ('get your hands dirty').

Q4. (a) Text 2; (b) Text 1.

Q5. Regretful / anxious. Evidence: 'I wished with all my heart that I had stayed at home'.

Q6. That she was, in fact, afraid — and was keeping busy with 'work' to avoid facing her fear.

Q7. A small, light, repeated, metallic clicking sound — also suggesting quietness and time passing.

Q8. That the darkness arrived gradually but completely, flowing in and filling every space the way water does.

Q9. 'a crab moving across the rocks' AND 'the sigh of the tide'.

Q10. ferry leaves = DREAD; counting breaths = CALM; the plankton = WONDER. (Distractors: panic, boredom, pride.)

Q11. Any two: heart 'slammed against her ribs'; 'could not breathe at all'; torch 'shaking in her hand'; she 'crept' to the doorway.

Q12. sound: 'loud with birdsong'; on the sand: 'the looping tracks the turtle had left'.

Q13. The glow appears and disappears with each wave, as if the sea draws lines of light ('write') then wipes them away ('erase'); 'fire' captures the bright, flickering green. It makes the glow feel alive and moving.

Q14. That she had become calmer and more confident — her earlier fear (shaking hands) was gone; she had grown braver.

Q15. Para2 = A; Para3 = B; Para4 = C; Para5 = D; Para6 = E. (Unused: F.)

Q16. It has begun to grow / spread / become established / catch on.

Q17. That cities were planned to keep nature out or control it — concreting the soil, straight lines, trimmed lawns — rather than letting nature in.

Q18. Residents see long grass as untidy neglect that attracts pests and hides litter; supporters see it as natural and beneficial, only looking 'messy' out of habit.

Q19 Summary — content points (any 6–8, in own words; max 80 words):

- Benefit: cools the surrounding streets on hot days
- Benefit: its soil soaks up heavy rain / reduces flooding
- Benefit: lowers people's stress
- Benefit: helps people sleep better
- Benefit: brings back insects, which feed birds and bats
- Benefit: gives wildlife a refuge from farmland
- Objection: long grass looks untidy
- Objection: it attracts pests / hides litter
- Objection: councils worry about cost
- Objection: worries about safety and public complaints

Writing mark scheme

Situational (30): Task Fulfilment /10 — all three points developed, correct email to Mr Tan, polite+persuasive tone, ideas grounded in the webpage. Language /20 — G3 ladder (Band 5 = ambitious vocabulary + complex structures used accurately). Continuous (30): Content /10 + Language /20. Q3 Descriptive rewards 'sights AND sounds' + reflective close; Q4 Narrative (SPARK) maps the quotation onto the climax; Q5 Argumentative (FLARE) needs a nuanced stance + genuine rebuttal; Q6 Discursive (FLARE) weighs both sides then lands a preference. Word counts: Situational 250-350; Continuous 350-500.

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