

## PSLE English · Practice Paper 2 · Bronze

### Booklet B

**65 MARKS**

**TOTAL TIME FOR BOOKLETS A & B:** 1 hour 50 minutes

#### CANDIDATE PARTICULARS

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Register No.: \_\_\_\_\_ Date: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

#### INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ballpoint pen to write your answers in the spaces provided.
5. Do not use correction fluid, correction tape or highlighters.
6. Please do not write in the margin.

## PAPER 2 · BOOKLET B · 65 MARKS

## Written response

Section	Marks
Section 5 · Grammar Cloze (Questions 26–35)	10
Section 6 · Editing for Spelling and Grammar (Questions 36–45)	10
Section 7 · Comprehension Cloze (Questions 46–60)	15
Section 8 · Synthesis and Transformation (Questions 61–65)	10
Section 9 · Comprehension Open-Ended (Questions 66–75)	20
TOTAL	65

## Section 5 · Grammar Cloze

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. Each word may be used once only. The letters I and O have been omitted to avoid confusion during marking. (10 marks)

<b>A</b> in	<b>F</b> of	<b>L</b> although
<b>B</b> to	<b>G</b> who	<b>M</b> with
<b>C</b> when	<b>H</b> that	<b>N</b> whose
<b>D</b> as	<b>J</b> but	<b>P</b> were
<b>E</b> on	<b>K</b> which	<b>Q</b> how

Last term, our class visited the Singapore Zoo for our annual learning journey. We had been looking forward \_\_\_\_\_<sup>(26)</sup> this trip for weeks. The morning \_\_\_\_\_<sup>(27)</sup> we set off was bright and cool, and everyone was in good spirits.

Our form teacher, Mrs Lee, \_\_\_\_\_<sup>(28)</sup> has taught us science for two years, was our group leader. She had reminded us the day before \_\_\_\_\_<sup>(29)</sup> we should bring water bottles, sunhats and a packed lunch.

When the bus pulled \_\_\_\_\_<sup>(30)</sup> through the main gate, the zookeepers were already waiting for us. Mrs Lee told us to stay together \_\_\_\_\_<sup>(31)</sup> we walked through the park. Some \_\_\_\_\_<sup>(32)</sup> us had never seen a giraffe up close before. The graceful creature stretched its long neck to reach the highest leaves on a tall tree.

Around midday, we settled \_\_\_\_\_<sup>(33)</sup> a shaded bench for lunch. Aisha shared her chicken sandwich with me, \_\_\_\_\_<sup>(34)</sup> I had nothing as nice to offer her in return. After lunch, we visited the otter enclosure, \_\_\_\_\_<sup>(35)</sup> turned out to be everyone's favourite stop of the day.

## Section 6 - Editing for Spelling and Grammar

Each of the underlined words in the passage below contains either a **spelling** error or a **grammatical** error. There are 5 spelling errors and 5 grammatical errors in total. Write the correct word in the box beside its question number. (10 marks)

Last Friday, our school held its annual book sale. My friend Priya and I arranges<sup>(36)</sup> the books neatly on the long tables. A Primary 2

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boy approached us, holding a coin pouch tightly on<sup>(37)</sup> his hand.

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He told us he wanted to buy a book about dinosaurs. Priya smile<sup>(38)</sup> kindly and led him to the science section. The boy was

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clearly fasinated<sup>(39)</sup> by the photographs of the Tyrannosaurus rex.

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He asked whether dinosaurs had really existed long ago, and we assure<sup>(40)</sup> him that they had. When the boy finally bought the book,

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his face was full of joy. He tell<sup>(41)</sup> us that he had been saving

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his pocket money for weeks. Before he left, he shyly asked if we could recomend<sup>(42)</sup> any other interesting books. As the

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morning went on, mony<sup>(43)</sup> other children came over to ask for help.

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By the time the bell rang for lunch, we had helped at least thirty pupils. We were tired but very pleased<sup>(44)</sup>. That afternoon, our

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principal anounsed<sup>(45)</sup> that we had raised over six hundred dollars.

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## Section 7 - Comprehension Cloze

Read the passage below carefully. Fill in each numbered blank with a suitable word. Use only ONE word per blank. (15 marks)

Ten-year-old Daniyal had been planning a special surprise for his grandmother's seventieth birthday. She had been teaching him \_\_\_\_\_<sup>(46)</sup> play the piano since he was six years old, and he wanted to perform a song for her at the family gathering.

\_\_\_\_\_<sup>(47)</sup> this was a wonderful idea, he had only three months to learn the piece. The song was 'Edelweiss', a tune his grandmother had loved since her own childhood. Daniyal had heard her hum it many times \_\_\_\_\_<sup>(48)</sup> she cooked dinner.

The piece was harder \_\_\_\_\_<sup>(49)</sup> Daniyal had expected. His fingers kept hitting the wrong notes, and the rhythm was often uneven. \_\_\_\_\_<sup>(50)</sup> his older sister Maira walked past the piano room, she could hear him sighing in frustration.

One evening, Daniyal told his mother that he wanted to give up. Instead of scolding him, his mother sat down beside him and listened \_\_\_\_\_<sup>(51)</sup> him play. When he finished, she only smiled and said, 'Practising is the only way. Even \_\_\_\_\_<sup>(52)</sup> greatest musicians began by making mistakes.'

The next morning, Daniyal set himself a \_\_\_\_\_<sup>(53)</sup> practice schedule. He would play for thirty minutes every day before school, and another thirty minutes after dinner. By the end of the second month, he could play the whole song without stopping, \_\_\_\_\_<sup>(54)</sup> a little roughly. His mother told him that was wonderful, but the piece could still \_\_\_\_\_<sup>(55)</sup> smoother.

On the morning of the birthday party, Daniyal woke up at six o'clock to practise one final \_\_\_\_\_<sup>(56)</sup>. His grandmother arrived in her best green sari, her face shining with joy as the family sang 'Happy Birthday'. After the cake was cut, Daniyal led her quietly \_\_\_\_\_<sup>(57)</sup> the piano.

He took a deep breath and began to play. His fingers \_\_\_\_\_<sup>(58)</sup> across the keys as if they had always known the way. When he finished, the room was silent for a moment. Then his grandmother stepped forward and hugged him \_\_\_\_\_<sup>(59)</sup>. There were tears in her eyes, and Daniyal knew he had given her a gift that no money \_\_\_\_\_<sup>(60)</sup> buy.

## Section 8 - Synthesis and Transformation

For each question from 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one sentence**. The meaning of your sentence must be the same as the meaning of the given sentence(s). Each question carries 2 marks. (10 marks)

61. The chef prepared a delicious meal for the guests yesterday. [2]

*A delicious meal* \_\_\_\_\_

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62. "I will help you with your homework after dinner," Mei Ling said to her sister. [2]

*Mei Ling told her sister that* \_\_\_\_\_

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63. The relay race was delayed because the field was very wet. [2]

*Because of* \_\_\_\_\_

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64. Aaron felt tired. He continued running to the finish line. [2]

*Despite* \_\_\_\_\_

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65. Yu Wen runs faster than all the other boys in his team. [2]

*None of the other boys* \_\_\_\_\_

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## Section 9 - Comprehension Open-Ended

Read the passage 'The Anchor Runner' in Booklet A. Answer the questions below in the spaces provided. Marks for each question are shown in brackets. (20 marks)

66. Why did Aaron not expect to take part in any of the running events on Sports Day? [1]

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67. Pick out a six-word phrase from paragraph 4 that shows Aaron felt anxious after speaking with Coach Chua. Why do you think he felt this way? [2]

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68. In paragraph 3, Coach Chua tells Aaron that only one of his teammates "has your kind of heart." What does Coach Chua mean by this? [2]

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69. Look at the table below. Write down the word or phrase from the passage that each underlined word refers to. [3]

Underlined word	What it refers to
the word "that" in "and <u>that</u> is not the point" (paragraph 3)	(a) _____
the word "said" in "he remembered what his mother had <u>said</u> " (paragraph 6)	(b) _____
the word "it" in "but <u>it</u> felt heavier than gold" (paragraph 12)	(c) _____

**70.** Number the following events 1, 2 and 3 to show the order in which they happened in the passage.

- ( ) Aaron made a quiet promise to himself that he would not stop running.
- ( ) Coach Chua told Aaron that he had been chosen to anchor the team.
- ( ) Justin's foot slid on a damp patch of grass. [1]

**71.** Decide whether each of the following statements is true or false. Give a reason for each answer using information from the passage.

- (a) Aaron was disappointed that his team did not come in first place.
- (b) Justin dropped the baton on purpose so that Aaron would get the chance to run.
- (c) Aaron's mother believed that Coach Chua had a good reason for choosing Aaron. [3]

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**72.** From the way Aaron ran the last leg of the race (paragraph 9), explain clearly how he managed to keep going even after he thought the race was lost. [2]

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**73.** Look at the table below. Write down ONE action of each character and the reason for that action, as shown in the passage. [2]

Character	Action and reason
Aaron's mother	(a) _____
Bryan	(b) _____

74. Which TWO of the following statements about Coach Chua are true? Put a tick (✓) in the box beside your TWO answers. (DO NOT TICK MORE THAN TWO BOXES.) [2]

- He chose Aaron because Aaron was the fastest sprinter in the class.
- He had watched Aaron throughout the school year.
- He told Aaron that finishing the race mattered more than winning it.
- He was disappointed that the team only finished in third place.
- He had been Aaron's PE teacher since Primary 1.

75. At the end of the passage, Aaron felt that his bronze medal was “heavier than gold.” What lesson did Aaron learn from his experience on Sports Day? Answer in your own words. [2]

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**END OF BOOKLET B - END OF PAPER**