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PRIMARY 6 · PRELIMINARY PRACTICE

PSLE English · Practice Paper 2 · Bronze 2

Booklet A

25 MARKS

TOTAL TIME FOR BOOKLETS A & B: 1 hour 50 minutes

CANDIDATE PARTICULARS

Name: _____

Class: _____

Register No.: _____ Date: _____

Parent's Signature: _____

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

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PAPER 2 · BOOKLET A · 25 MARKS

Multiple-choice questions

Section	Marks
Section 1 · Grammar (Questions 1–10)	10
Section 2 · Vocabulary (Questions 11–15)	5
Section 3 · Vocabulary Cloze (Questions 16–20)	5
Section 4 · Visual Text Comprehension (Questions 21–25)	5
TOTAL	25

Section 1 · Grammar

For each question from 1 to 10, choose the answer that best fits the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

- Hannah and her best friend _____ to the music room together every Wednesday after school.
 - walks
 - walk
 - walking
 - is walking
- While Hannah _____ her song quietly in the practice room, Mrs Tan came in to listen.
 - rehearse
 - rehearses
 - was rehearsing
 - has rehearsed
- The friendly girl _____ lent Hannah her microphone is in Primary 6 Resilience.
 - which
 - whose
 - who
 - whom
- Mrs Lim told Hannah that she _____ try her best and enjoy the moment on stage.
 - should
 - would
 - could
 - might
- Mei Hui sang _____ than any of the other Primary 6 girls who took part that evening.
 - loud
 - louder
 - more loudly
 - loudest

6. There _____ many parents in the hall, including grandparents, neighbours and younger siblings.
- (1) was
 - (2) were
 - (3) is
 - (4) has been
7. Hannah has _____ stage fright since she was in Primary 3, when she forgot her lines in a class play.
- (1) have
 - (2) having
 - (3) had
 - (4) has
8. Mrs Tan reminded the performers to keep _____ song sheets in order at all times.
- (1) his
 - (2) her
 - (3) their
 - (4) its
9. Hannah arrived _____ the school hall at half past six on the evening of the talent show.
- (1) in
 - (2) at
 - (3) on
 - (4) to
10. “_____ you ever sung in front of a large audience before?” Mei Hui asked Hannah gently.
- (1) Did
 - (2) Have
 - (3) Was
 - (4) Are

Section 2 - Vocabulary

For each question from 11 to 15, choose the answer that best fits the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. Hannah felt a wave of _____ wash over her as she stood backstage, listening to the loud applause.
- (1) delight
 - (2) panic
 - (3) boredom
 - (4) pride
12. Although she was tired from a long week of practice, Mrs Tan remained _____ and encouraged every child in the choir room.
- (1) grumpy
 - (2) patient
 - (3) weary
 - (4) silent
13. When Hannah began to shake before her turn, her best friend stepped forward to _____ her.
- (1) ignore
 - (2) scold
 - (3) comfort
 - (4) tease
14. Hannah's first _____ was to run out of the side door, but she forced herself to walk towards the stage instead.
- (1) promise
 - (2) instinct
 - (3) request
 - (4) answer
15. After three weeks of practice, Hannah was _____ that her voice still cracked on the high notes.
- (1) delighted
 - (2) frustrated
 - (3) amused
 - (4) flattered

Section 3 - Vocabulary Cloze

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

For two whole months, my cousin Aravind had been determined⁽¹⁶⁾ to enter the inter-school chess tournament. Every evening after dinner, he would sit at the wooden table in the living room and study his book of chess openings under the warm lamp light.

At first, Aravind played nervously⁽¹⁷⁾ against his father, who was a stronger player. He moved his pawns slowly and changed his mind several times before lifting each piece. Sometimes he blundered⁽¹⁸⁾ away his queen in only a few moves and groaned in dismay.

His father never grew impatient. He simply set the pieces up again, made a cup of warm milk, and praised⁽¹⁹⁾ Aravind for thinking carefully even when he had lost. He reminded him that every strong player had first been a beginner who lost many games.

By the end of the second month, something had clearly changed. Aravind played a long, careful match against his father and, to everyone's surprise, won by checkmate. He let out a quiet shout of triumph and looked across the board at his father with an ecstatic⁽²⁰⁾ grin that filled the whole room with warmth.

16.

- (1) undecided
- (2) doubtful
- (3) resolved
- (4) careless

17.

- (1) confidently
- (2) anxiously
- (3) silently
- (4) cheerfully

18.

- (1) captured
- (2) lost
- (3) defended
- (4) exchanged

19.

- (1) scolded
- (2) complimented
- (3) ignored
- (4) questioned

20.

- (1) anxious
- (2) weary
- (3) overjoyed
- (4) puzzled

Section 4 - Visual Text Comprehension

For each question from 21 to 25, choose the best answer based on the notice below. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Study the notice below carefully. Then answer questions 21 to 25.

BUKIT TIMAH PRIMARY SCHOOL

Annual Science Fair 2026

Curious minds. Bright ideas. One amazing day.

Date: Saturday, 25 July 2026
Time: 9.00 a.m. - 4.00 p.m.
Venue: School Hall (Level 2)

PROJECT CATEGORIES

- Living Things & Environment
- Forces & Energy
- Materials & Everyday Science
- Inventions for a Better Singapore

PRIZES

- Best Project (per category): \$30 NLB book voucher
- Most Creative Display: \$20 NLB book voucher
- People's Choice (voted by visitors): goody bag

FOR PARENTS

- Doors open to parents at 10.00 a.m.
- Principal's closing speech and prize-giving at 3.30 p.m. in the School Hall

HOW TO SIGN UP

- Collect an entry form from your science teacher.
- Hand in the completed form by 10 July 2026.
- Late entries will NOT be accepted.

ENQUIRIES
Organised by the Science Department. Enquiries: Mr Krishnan, Staff Room 2.

21. What is the main purpose of the notice?

- (1) To inform pupils about a change to science lesson timings.
- (2) To invite pupils to take part in a school science fair.
- (3) To advertise a science enrichment class outside school.
- (4) To recruit volunteers to help in the school science lab.

22. Which of the following is not mentioned in the notice?
- (1) The categories that projects may be submitted under.
 - (2) The names of last year's winning teams.
 - (3) The date and time of the fair.
 - (4) The deadline for handing in entry forms.
23. How can a pupil win the \$30 book voucher?
- (1) By signing up before the deadline.
 - (2) By attending the opening ceremony.
 - (3) By winning the Best Project award in any category.
 - (4) By bringing the most visitors to the fair.
24. Why might parents wish to come to the school hall at 3.30 p.m.?
- (1) To collect their children early from school.
 - (2) To listen to the principal's closing speech and prize-giving.
 - (3) To sign up for the next year's science fair.
 - (4) To meet their children's science teachers privately.
25. By when must pupils hand in their entry forms?
- (1) 10 July 2026.
 - (2) 17 July 2026.
 - (3) On the day of the fair.
 - (4) Before 5.00 p.m. on any school day.

Please note that the passage for Comprehension Questions 66 to 75 in Booklet B is printed below and on the following page. Read it carefully. You may now go on to Booklet B.

Comprehension passage for Booklet B (Questions 66 to 75)

Read this passage carefully. The questions in Booklet B (Section 9, Questions 66 to 75) refer to it.

The Talent Show

- 1 Hannah Lim had always been the quiet one in Primary 6 Resilience. She did not put up her hand in class, even when she knew the answer. She blushed if Mrs Goh asked her to read a short paragraph aloud. The thought of standing on a stage in front of the whole school made her feel ill, and at last year's Children's Day concert she had hidden behind the curtain until the performances were over. 5
- 2 So when her best friend Mei Hui slid an entry form for the annual talent show across the canteen table one Monday afternoon, Hannah nearly choked on her bowl of fishball noodles. "You have to sign up," Mei Hui said firmly. "I have heard you sing at your flat in Old Airport Road, Hannah. Your voice is beautiful. Other people deserve to hear it too." 10
- 3 "Mei Hui, I cannot," Hannah whispered. "My hands shake. My throat closes up. I will look like a fool in front of everyone." Mei Hui shook her head and pushed the form a little closer. "Then we will practise together. Every afternoon, until you are ready. I will not let you do this alone." 15
- 4 Hannah carried the entry form home that evening and laid it on the kitchen table. Her mother read it carefully and then looked up with a gentle smile. "Hannah, if Mei Hui believes in you, that is already a beginning. Sometimes the bravest thing is to try the very thing that frightens us most." That night, Hannah signed her name in slow, careful letters and chose her song: a soft Mandopop ballad her mother had often sung to her as a child. 20
- 5 Over the next three weeks, the two girls stayed back after school every afternoon. Mei Hui borrowed a portable speaker from the music room and played the backing track again and again. She showed Hannah how to breathe from her stomach, how to hold the microphone close, and how to look just above the audience's heads rather than into their eyes. At first, Hannah's voice wobbled and broke on the higher notes, but each day it grew a little steadier. 25
- 6 Her classmate Bryan watched her one afternoon from outside the music room and laughed. "You? Sing on stage? Aiyoh, Hannah, are you sure or not? Everyone will hear you forget the words." Hannah's cheeks burnt. That night, in bed, she thought about telling Mei Hui that she wanted to pull out. Then she remembered her mother's words, and the patient way Mei Hui had counted her breaths for her. She turned over, closed her eyes, and made a quiet promise to herself that she would not back out, no matter what. 30

- 7 The night of the talent show arrived. The school hall smelled of polished wood and warm stage lights. Backstage, Hannah stood with her arms wrapped tightly around herself, her heart thumping like a drum. She watched a Primary 5 boy juggle three oranges, a girl from Primary 6 Diligence play the violin, and Mei Hui herself dance a lively hip-hop routine. Then Mrs Tan, the teacher in charge, tapped her shoulder. “You are next, Hannah.” 35
- 8 Hannah's legs felt as if they had turned to water. For a long second, she stared at the small side door, the one that led back to the safety of the corridor. Mei Hui appeared beside her, still slightly out of breath from her dance. She squeezed Hannah's hand once and whispered, “Just sing the first line. After that, the song will carry you.” 40
- 9 When Hannah walked out under the bright lights, her voice trembled badly on the very first word. A small giggle came from somewhere in the audience, and her throat tightened. Then she remembered Mei Hui's advice and lifted her gaze just above the rows of heads. She took a slow breath, started the line again, and this time her voice came out clear and warm. By the third line, the hall had grown completely still. 45
- 10 She did not win first prize. That honour went to a confident boy from Primary 6 Diligence who had played a difficult piano piece without a single mistake. Hannah came in fourth. As she stepped down from the stage, however, the school principal, Mrs Tan-Wijaya, came up to her and shook her hand. “Hannah,” she said warmly, “it takes great courage to do what you did tonight. I am very proud of you.” 50
- 11 Backstage, Mei Hui flung her arms around Hannah and laughed and cried at the same time. “You did it! You really did it!” Hannah laughed too, surprised to find that her hands were no longer shaking. She had not collected a trophy, but she had collected something else — something quiet and bright that she could feel under her ribs. 55
- 12 Walking home along Old Airport Road later that night, Hannah's mother held her hand the way she had when Hannah was a small girl. Hannah did not yet have the right words for what had changed inside her that evening. She only knew that the next time her teacher asked the class a question, she would be the one to put up her hand. 60

END OF BOOKLET A