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PRIMARY 6 · PRELIMINARY PRACTICE

## PSLE English · Practice Paper 2 · Bronze 3

### Booklet B

**65 MARKS**

**TOTAL TIME FOR BOOKLETS A & B:** 1 hour 50 minutes

#### CANDIDATE PARTICULARS

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Register No.: \_\_\_\_\_ Date: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

#### INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ballpoint pen to write your answers in the spaces provided.
5. Do not use correction fluid, correction tape or highlighters.
6. Please do not write in the margin.

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## PAPER 2 · BOOKLET B · 65 MARKS

## Written response

Section	Marks
Section 5 · Grammar Cloze (Questions 26–35)	10
Section 6 · Editing for Spelling and Grammar (Questions 36–45)	10
Section 7 · Comprehension Cloze (Questions 46–60)	15
Section 8 · Synthesis and Transformation (Questions 61–65)	10
Section 9 · Comprehension Open-Ended (Questions 66–75)	20
TOTAL	65

## Section 5 · Grammar Cloze

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. Each word may be used once only. The letters I and O have been omitted to avoid confusion during marking. (10 marks)

<b>A</b> in	<b>F</b> of	<b>L</b> although
<b>B</b> to	<b>G</b> who	<b>M</b> with
<b>C</b> when	<b>H</b> that	<b>N</b> whose
<b>D</b> as	<b>J</b> but	<b>P</b> were
<b>E</b> on	<b>K</b> which	<b>Q</b> how

Last weekend, our family went \_\_\_\_\_<sup>(26)</sup> the National Library at Bras Basah for a children's storytelling event. We had been looking forward to it for several weeks. The afternoon \_\_\_\_\_<sup>(27)</sup> we arrived was warm and sunny, and the library was already full of excited families.

The storyteller, Auntie Rosnah, \_\_\_\_\_<sup>(28)</sup> had been telling stories to children for over twenty years, was the special guest of the afternoon. She had reminded us the day before \_\_\_\_\_<sup>(29)</sup> we should bring a soft cushion and arrive a little early.

When the doors opened, the children rushed \_\_\_\_\_<sup>(30)</sup> through the entrance, all looking for the best seats on the carpet. Auntie Rosnah told everyone to settle down quickly \_\_\_\_\_<sup>(31)</sup> she began the first tale. Some \_\_\_\_\_<sup>(32)</sup> us had never heard a real storyteller before.

Halfway through the event, we settled \_\_\_\_\_<sup>(33)</sup> a quiet corner for a short snack break. My cousin Hadi offered me half of his curry puff, \_\_\_\_\_<sup>(34)</sup> I had finished mine far too quickly. After the snack, we returned for the final story, \_\_\_\_\_<sup>(35)</sup> turned out to be the longest and funniest of the afternoon.

## Section 6 - Editing for Spelling and Grammar

Each of the underlined words in the passage below contains either a **spelling** error or a **grammatical** error. There are 5 spelling errors and 5 grammatical errors in total. Write the correct word in the box beside its question number. (10 marks)

Last Saturday, our scout troop held a neighbourhood clean-up at East

Coast Park. My friend Daniel and I were given the job of collecting plastic bottles. We arrived early and walks<sup>(36)</sup> together to the rubbish

36

collection point. A jogger in a bright red shirt waved to us cheerfully at<sup>(37)</sup> a distance. He shouted that he was happy to see young people

37

helping out. Daniel wave<sup>(38)</sup> back politely and we got on with our work.

38

The path along the beach was clearly literated<sup>(39)</sup> with empty cans

39

and stray wrappers. We were quite disappointed, and our scout leader remind<sup>(40)</sup> us to keep going without complaining. By eleven o'clock,

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our bags were full. We carry<sup>(41)</sup> them to the sorting station, where

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volunteers were waiting. One auntie thanked us warmly and said she would definatly<sup>(42)</sup> tell our principal about our hard work. As the

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morning went on, mony<sup>(43)</sup> other families came to join the clean-up.

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By the time the sun was high, we had filled twelve large bags. We were exhausted but very satisfyed<sup>(44)</sup>. That afternoon, our scout leader

44

anounce<sup>(45)</sup> that our troop had collected the most rubbish that day.

45

## Section 7 - Comprehension Cloze

Read the passage below carefully. Fill in each numbered blank with a suitable word. Use only ONE word per blank. (15 marks)

Eleven-year-old Jasmine had been planning a small surprise for her father's birthday. She had been learning \_\_\_\_\_<sup>(46)</sup> bake from her mother for almost a year, and she wanted to make him a chocolate cake for the family dinner.

\_\_\_\_\_<sup>(47)</sup> the idea was lovely, she had only one afternoon to get everything ready. The cake was an old recipe from her grandmother, and Jasmine had watched her mother make it many times \_\_\_\_\_<sup>(48)</sup> she was younger.

The recipe was harder \_\_\_\_\_<sup>(49)</sup> Jasmine had expected. The butter kept sticking to the bowl, and the cocoa powder rose into the air every time she stirred too quickly. \_\_\_\_\_<sup>(50)</sup> her younger brother peeked into the kitchen, he could hear her sighing under her breath.

After her second attempt, Jasmine told her mother that she wanted to give up. Instead of scolding her, her mother washed her hands, sat down beside her and listened \_\_\_\_\_<sup>(51)</sup> her explain every step she had taken. When Jasmine finished, her mother only smiled and said, 'Even \_\_\_\_\_<sup>(52)</sup> best bakers in the world once burnt their first cake.'

That afternoon, Jasmine set herself a \_\_\_\_\_<sup>(53)</sup> rule. She would weigh every ingredient before mixing it, and she would not rush a single step. By the end of the third try, the cake had risen evenly in the oven, \_\_\_\_\_<sup>(54)</sup> the top was still a little uneven. Her mother told her that was wonderful, but the icing could still \_\_\_\_\_<sup>(55)</sup> tidier.

On the evening of the birthday dinner, Jasmine spent extra \_\_\_\_\_<sup>(56)</sup> piping smooth chocolate swirls along the edge of the cake. Her father arrived home from work in his best blue shirt, his face full of surprise as the family sang 'Happy Birthday'. After the song, Jasmine led him gently \_\_\_\_\_<sup>(57)</sup> the dining table.

He took a deep breath and cut the first slice. His knife \_\_\_\_\_<sup>(58)</sup> smoothly through the soft sponge. When he tasted it, the table fell silent for a moment. Then he stepped forward and hugged Jasmine \_\_\_\_\_<sup>(59)</sup>. There were tears in his eyes, and Jasmine knew she had given him a gift that no shop \_\_\_\_\_<sup>(60)</sup> sell.

## Section 8 - Synthesis and Transformation

For each question from 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one sentence**. The meaning of your sentence must be the same as the meaning of the given sentence(s). Each question carries 2 marks. (10 marks)

61. The shopkeeper handed a small parcel to the customer yesterday. [2]

*A small parcel* \_\_\_\_\_

.....

62. "I will return your wallet to you this evening," Arjun said to Mr Kumar. [2]

*Arjun told Mr Kumar that* \_\_\_\_\_

.....

63. The train was delayed because the weather was very stormy. [2]

*Because of* \_\_\_\_\_

.....

64. Arjun felt nervous. He still walked up to the MRT officer to report the wallet. [2]

*Despite* \_\_\_\_\_

.....

65. Arjun was too shy to accept the fifty-dollar reward from Mr Kumar. [2]

*Arjun was not* \_\_\_\_\_

.....

## Section 9 - Comprehension Open-Ended

Read the passage 'The Lost Wallet' in Booklet A. Answer the questions below in the spaces provided. Marks for each question are shown in brackets. (20 marks)

66. Why did the carriage feel like a comfortable place for Arjun on most days? [1]

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67. Pick out a four-word phrase from paragraph 4 that shows Arjun was tempted to keep the wallet. Why do you think he felt this way? [2]

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68. In paragraph 5, Arjun's grandfather says, "The test of a man is not what he does when people are watching. It is what he does when nobody is watching." What does Arjun's grandfather mean by this? [2]

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69. Look at the table below. Write down the word or phrase from the passage that each underlined word refers to. [3]

Underlined word	What it refers to
the word "it" in "as if <u>it</u> were something fragile" (paragraph 3)	(a) _____
the word "that" in "His grandfather had said <u>that</u> to him so many times" (paragraph 5)	(b) _____
the word "it" in "I did not return <u>it</u> for a reward" (paragraph 12)	(c) _____

**70.** Number the following events 1, 2 and 3 to show the order in which they happened in the passage.

- ( ) Arjun called Mr Kumar from the station phone.
- ( ) Arjun heard his grandfather's voice in his head.
- ( ) Arjun stepped off the train at Bugis station. [1]

**71.** Decide whether each of the following statements is true or false. Give a reason for each answer using information from the passage.

- (a) Arjun returned the wallet because he hoped to be given a reward.
- (b) Mr Kumar had only just realised that his wallet was missing.
- (c) The most important thing in the wallet, to Mr Kumar, was the money. [3]

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**72.** From paragraph 10, explain clearly how Mr Kumar showed Arjun that he was deeply grateful, even before he said a word. [2]

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**73.** Look at the table below. Write down ONE action of each character and the reason for that action, as shown in the passage. [2]

Character	Action and reason
The MRT officer at Bugis	(a) _____
Mr Kumar	(b) _____

74. Which TWO of the following statements about Arjun are true? Put a tick (✓) in the box beside your TWO answers. (DO NOT TICK MORE THAN TWO BOXES.) [2]

- He was in Primary 5 at the time of the story.
- He thought briefly about keeping the money for himself.
- He had been travelling home on the East-West Line by himself on most days.
- He accepted a small reward from Mr Kumar before going home.
- He had been saving up for a new pair of football boots.

75. At the end of the passage, Arjun's hands felt empty, but his heart felt unusually full. What lesson did Arjun learn from his experience that afternoon? Answer in your own words. [2]

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**END OF BOOKLET B - END OF PAPER**