

## PAPER 2 · BOOKLET B · 65 MARKS

## Written response

Section	Marks
Section 5 · Grammar Cloze (Questions 26–35)	10
Section 6 · Editing for Spelling and Grammar (Questions 36–45)	10
Section 7 · Comprehension Cloze (Questions 46–60)	15
Section 8 · Synthesis and Transformation (Questions 61–65)	10
Section 9 · Comprehension Open-Ended (Questions 66–75)	20
TOTAL	65

## Section 5 · Grammar Cloze

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. Each word may be used once only. The letters I and O have been omitted to avoid confusion during marking. (10 marks)

<b>A</b> in	<b>F</b> of	<b>L</b> although
<b>B</b> to	<b>G</b> who	<b>M</b> with
<b>C</b> when	<b>H</b> that	<b>N</b> whose
<b>D</b> as	<b>J</b> but	<b>P</b> were
<b>E</b> on	<b>K</b> which	<b>Q</b> how

Last December, our class visited a small farm \_\_\_\_\_<sup>(26)</sup> Lim Chu Kang. We had been looking forward \_\_\_\_\_<sup>(27)</sup> this excursion for weeks, and the morning \_\_\_\_\_<sup>(28)</sup> we finally set off was full of excitement. The farmer, Mr Goh, welcomed us at the gate \_\_\_\_\_<sup>(29)</sup> we stepped off the bus. He had been farming \_\_\_\_\_<sup>(30)</sup> his family's land for over twenty years.

Some \_\_\_\_\_<sup>(31)</sup> us had never seen a goat up close before. Mr Goh, \_\_\_\_\_<sup>(32)</sup> noticed our hesitation, smiled kindly and assured us that the animals were gentle. He explained \_\_\_\_\_<sup>(33)</sup> we should approach them slowly, with hands outstretched. None of us wanted to be the first, \_\_\_\_\_<sup>(34)</sup> at last Adeline stepped forward bravely. The goat she chose, a sturdy brown one, nibbled gently at her sleeve, \_\_\_\_\_<sup>(35)</sup> made the rest of us laugh out loud.

## Section 6 - Editing for Spelling and Grammar

Each of the underlined words in the passage below contains either a **spelling** error or a **grammatical** error. There are 5 spelling errors and 5 grammatical errors in total. Write the correct word in the box beside its question number. (10 marks)

Every Saturday morning, my younger brother and I goes<sup>(36)</sup> to the

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community library to return our books. The librarian, Mrs Yap, who has worked there for many years, always greet<sup>(37)</sup> us with a warm

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smile. Last week, she recomended<sup>(38)</sup> a book about ancient Egypt to

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my brother, who is utterly facinated<sup>(39)</sup> by mummies. While we were

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browsing the shelves, my brother accidentally knock<sup>(40)</sup> over a stack

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of magazines. Embaressed<sup>(41)</sup> by the noise, he quickly bent down to

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pick them up. Mrs Yap merely smiled and said that even the most cautious of readers have<sup>(42)</sup> clumsy moments. Before we left, she

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remind<sup>(43)</sup> us that the library would close earlier on public holidays.

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My brother recieved<sup>(44)</sup> her advice gratefully, and promised that he

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would not dissapoint<sup>(45)</sup> her by returning the book late.

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## Section 7 - Comprehension Cloze

Read the passage below carefully. Fill in each numbered blank with a suitable word. Use only ONE word per blank. (15 marks)

For as long as Faiz could remember, he had been afraid of water. Whenever his family visited the public swimming pool, he would \_\_\_\_\_<sup>(46)</sup> by the side, watching his cousins splash and laugh, while he himself refused to step in. His mother never tried to force him; she believed that fear must be overcome at one's \_\_\_\_\_<sup>(47)</sup> pace.

One Saturday morning, his uncle Hakim arrived with a surprise. He had signed Faiz \_\_\_\_\_<sup>(48)</sup> for a six-week swimming class at the community centre. Faiz felt his heart sink. He tried to \_\_\_\_\_<sup>(49)</sup> that he had homework to finish, but his uncle merely smiled and patted his shoulder. "A boy of twelve," Uncle Hakim said gently, "must at least learn how to \_\_\_\_\_<sup>(50)</sup>."

The first lesson was the hardest. The instructor, Coach Rosli, was kind but firm. He explained \_\_\_\_\_<sup>(51)</sup> the water would support Faiz if Faiz could only relax. Faiz tried his best, but the moment his face touched the water, he felt panic wash over \_\_\_\_\_<sup>(52)</sup>. He spluttered, kicked wildly, and clung to the edge.

To his surprise, Coach Rosli did not make him feel small. Instead, the coach showed him a breathing exercise on land. Faiz practised every night, \_\_\_\_\_<sup>(53)</sup> bubbles into a basin of water. By the third lesson, he could put his face in the water for a few seconds at \_\_\_\_\_<sup>(54)</sup> time. By the fifth, he could float on his back, looking up at the clouds and feeling oddly \_\_\_\_\_<sup>(55)</sup>.

When the final lesson came, Coach Rosli quietly suggested that Faiz try swimming a full length of the pool. Faiz's heart hammered, but he pushed off from the wall and began to \_\_\_\_\_<sup>(56)</sup>. His arms felt clumsy and his breathing was uneven, \_\_\_\_\_<sup>(57)</sup> he kept going. When his fingers finally brushed the \_\_\_\_\_<sup>(58)</sup> wall, his classmates erupted into applause. He felt a \_\_\_\_\_<sup>(59)</sup> of pride that he had never felt before.

That night, Faiz wrote in his journal: 'I am not the strongest swimmer in the class. I am not even close. \_\_\_\_\_<sup>(60)</sup> I no longer believe that fear is something I cannot overcome.'

## Section 8 - Synthesis and Transformation

For each question from 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one sentence**. The meaning of your sentence must be the same as the meaning of the given sentence(s). Each question carries 2 marks. (10 marks)

61. Mei Hua practised the piano every day. She still did not win the competition. [2]

*Despite* \_\_\_\_\_

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62. The librarian said to the noisy children, "Please leave the reading room at once." [2]

*The librarian asked* \_\_\_\_\_

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63. Wei Jie was too short to reach the top shelf. [2]

*Wei Jie was not* \_\_\_\_\_

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64. "I will return the borrowed book tomorrow," promised Aishah. [2]

*Aishah promised that* \_\_\_\_\_

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65. The chef prepared the curry. The chef received many compliments. [2]

*Having* \_\_\_\_\_

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## Section 9 - Comprehension Open-Ended

Read the passage 'The Hawker's Son' in Booklet A (pages 5 and 6). Answer the questions below in the spaces provided. Marks for each question are shown in brackets. (20 marks)

66. What was Wei Jie afraid would happen during the learning journey? [1]

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67. In paragraph 2, the writer says that Wei Jie pictured himself "dying a small, private death of embarrassment". What does this expression suggest about how Wei Jie felt? [2]

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68. Why did Wei Jie hope, on the morning of the visit, that the bus might break down? What does this show about him at the start of the story? [2]

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69. Look at the table below. Complete it by writing the change in how Wei Jie behaved at three points during the morning. [2]

Moment in the story	What Wei Jie did or felt
When the class arrived at the food centre	(a) _____
When Pravin asked Mr Tan about the machines	(b) _____

70. In paragraph 7, Mr Tan says that his finger is “more accurate than any thermometer”. Why does he say this? [2]

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71. In paragraph 9, explain in your own words why Mr Tan believes hawkers are different from machines. [2]

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72. How does Wei Jie's feeling about his father's stall change between paragraphs 4 and 10? Use information from the passage. [3]

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73. Which TWO of the following statements about Mr Tan are true? Put a tick (✓) in the box beside your TWO answers. (DO NOT TICK MORE THAN TWO BOXES.) [2]

- He uses the cheapest available rice for cost reasons.
- His grandfather founded the stall in 1972.
- He has trained many other hawkers in his trade.
- He believes that hawkers remember their regular customers as individuals.
- He uses a digital thermometer to check the chicken stock.

74. List THREE pieces of information about his father that Wei Jie wishes his classmates knew, as described in paragraph 10. [2]

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75. At the end of the passage, the writer describes Wei Jie's pride as “too large for words.” What lesson does Wei Jie learn through the events of the day? Answer in your own words. [2]

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**END OF BOOKLET B · END OF PAPER**