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G1 English

Paper 1 — Writing

Editing · Situational · Continuous

BRONZE TIER

Paper 1 tests writing: a short editing task, one piece of situational writing from a visual poster, and one composition chosen from two topics. Mirrors the SEAB G1 (K100) Paper 1 format.

Total: 70 marks

Time: 1 h 20 min

INSTRUCTIONS

Answer **Section A**, **Section B** and **one** question from **Section C**. Write your answers in the spaces provided. The number of marks is shown in brackets []. In the live examination, Paper 1 is delivered via computer.

Section A [10 marks]

Question 1

The text below has ten underlined words, numbered (1) to (10). Each underlined word is either **incorrect** or **redundant**. If a word is incorrect, write the correct word in the answer space. If a word is redundant, write a cross (X) in the answer space to show it should be removed. Test grammar only - do not change spelling or punctuation.

Last Sunday, my family go⁽¹⁾ to the beach. The weather were⁽²⁾ bright and sunny. My younger brother buildded⁽³⁾ a sandcastle near the water. We was⁽⁴⁾ very happy to swim in the sea. My father bring⁽⁵⁾ a big basket of food for lunch. We ate sandwiches, fruit and also⁽⁶⁾ some cake. In the afternoon, the wind became more⁽⁷⁾ stronger, so we decided to going⁽⁸⁾ home. My brother fell asleep on⁽⁹⁾ the car. It were⁽¹⁰⁾ the best day of our holiday.

1

6

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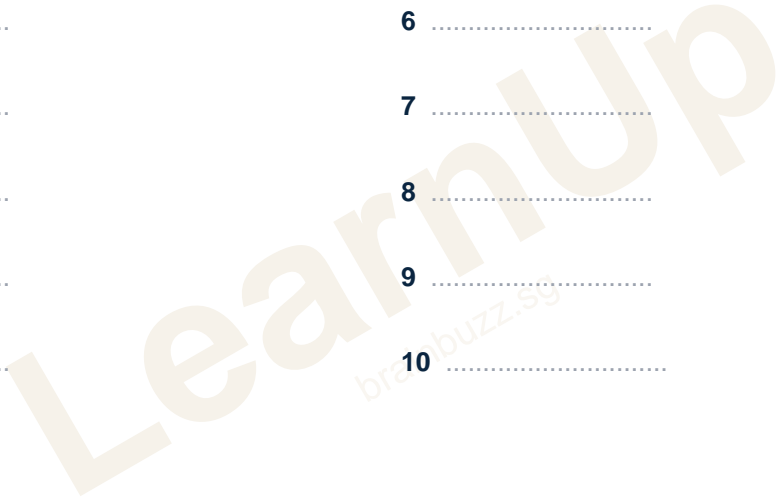
8

4

9

5

10



Section B [30 marks]

You are advised to write at least 180 words. Marks are awarded for task fulfilment [10] and language [20].

Question 2

Look at the poster from the Community Club in the Insert. Read it carefully and plan your answer before you begin to write.

You saw the poster below at your Community Club. Write a **personal letter** to your friend, **Sam**, telling them about the workshop and inviting them to sign up with you.

In your personal letter, you should:

- say how you found out about the workshop;
- say which part of the workshop you are most looking forward to, and why;
- tell Sam what they need to bring;
- explain why you think the workshop would be good for them.

Write in a friendly and encouraging tone. Use your own ideas based on the details given in the poster.

Section C [30 marks]

Choose **one** of the following two topics. Write at least **120 words**. Marks are awarded for content [10] and language [20].

Questions 3 and 4

3 Write about a day when you visited a new place. Say where you went and what you did. [narrative]

4 Describe a meal that you really enjoyed. What was the food like, and who were you with? [description]

Write your chosen topic number (3 or 4) in the box before you begin.



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G1 English

Paper 1 - Writing

Insert - Section B

BRONZE TIER

This Insert contains the poster stimulus for Section B. Read it and answer Question 2 in the Question Paper.

Total: 70 marks

Time: 1 h 20 min

Section B

Read the poster from the Community Club below and use the information to answer Question 2 on the Question Paper.

SNAPSHOT! — Youth Photography Workshop

Community Club · 2 to 4 June · 10 a.m. to 1 p.m. · for students aged 13 to 16



What you will learn

- how to use a camera
- taking outdoor photos
- simple photo editing

What to bring

- a phone or camera
- a hat
- a water bottle

Open to all club members · Register at the front desk by 28 May · Limited to 20 places

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G1 English

Paper 2 - Language Use & Comprehension

Insert - Texts 1 to 4

BRONZE TIER

This Insert contains Text 1 (for Comprehension I) and Texts 2, 3 and 4 (for Comprehension II).
Answer the questions in the Question Paper.

Total: 60 marks

Time: 1 h 20 min

Comprehension I

Read **Text 1** and answer Questions 21 to 26 in the Question Paper.

Text 1

The Kite

The text below is a story about a boy and a new kite.


- 1 It was a windy Saturday morning. Arun took his new red kite to the open field near his flat. He had saved his pocket money for three weeks to buy it. Today was the day he would finally fly it.
- 2 At first, nothing went right. The kite went up a little, then dropped to the ground. Again and again it fell. Arun began to feel cross. A few older boys nearby laughed at him, and his face grew hot.
- 3 An old man was sitting on a bench close by. He stood up slowly and walked over. "May I help you?" he asked with a kind smile. Arun nodded, though he was not sure the old man could do any better.
- 4 The old man showed Arun how to hold the string and how to wait for the right gust of wind. "Do not pull too hard," he said. "Let the wind do the work." Arun tried again. This time, the kite climbed higher and higher into the blue sky.
- 5 Arun laughed out loud. The little red kite looked like a tiny bird far above the field. The old man watched with him, and even the older boys stopped to look.
- 6 When it was time to go home, Arun thanked the old man. "How did you learn to fly kites so well?" he asked. The old man smiled. "My father taught me, many years ago, in a field just like this one."
- 7 Arun walked home with the kite under his arm. He decided that one day, he too would teach someone else how to fly a kite.

15

Comprehension II

Read *Text 2*, *Text 3* and *Text 4* and answer Questions 27 to 41 in the Question Paper.

Text 2 - a webpage



Riverside Community Library

A quiet, welcoming space for readers of every age. For membership and event information, [click here](#).

Step into Riverside Community Library, a quiet, welcoming space open to readers of all ages. With thousands of books, a cosy children's corner, and rows of comfortable armchairs, there is a perfect spot for everyone — whether you want to borrow a thrilling novel, study for an exam, or simply enjoy a peaceful afternoon among the shelves.

The library opens at nine o'clock in the morning and closes at eight in the evening. Weekday mornings are the quietest, ideal for studying, while Saturday afternoons can be lively with families and events. Helpful librarians are always on hand to point you in the right direction.

Members may borrow up to eight books for three weeks, completely free of charge. There is a children's reading corner with cushions and picture books, and a study room that can be booked for group work. On the last Friday of each month, the library hosts a free storytelling evening for younger children.

Parking at Riverside is very limited, so visitors are encouraged to take the bus or walk. The number 14 and number 36 buses stop just outside the entrance. Please keep your voice low inside the reading areas, and return your books on time so that others can enjoy them too.

Text 3 - a notice**Join the Junior Reading Club**

Riverside Community Library invites young readers to join our friendly Junior Reading Club, starting next month.

Who can join: any child aged seven to twelve. We run two separate groups - one for younger readers and one for older readers - each led by a volunteer guide.

What it costs: a single session costs five dollars, or a term of ten sessions costs forty dollars. A free club bookmark and reading journal are included with every term booking.

What to bring: a library membership card and a favourite book to share. Snacks are not allowed in the reading rooms, but water is fine.

How to sign up: collect a form from the library counter, or download one from our website. Completed forms must be handed in at least one week before the term begins, as places are limited.

Text 4 - visitor reviews**Rating: 5 out of 5 - Mrs Devi, Riverside**

“My son used to dislike reading, but the Junior Reading Club has completely changed that. The volunteers make the stories come alive, and he now asks to visit every single week. We would not give it up for anything.”

Rating: 4 out of 5 - Mr Chua, Westgate

“A lovely, peaceful library with a wonderful range of books. My only grumble is the parking, which is far too small. I circled the car park for ten minutes before parking near the bus stop. Next time I will simply take the bus.”

Rating: 3 out of 5 - Aisha, Northbrook

“The study room is excellent for group work, but I came on a Saturday afternoon and it was fully booked and rather noisy. I have learnt my lesson — I will come on a weekday morning instead, when it is calm and quiet.”



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G1 English

Paper 2 - Language Use & Comprehension

Question Paper

BRONZE TIER

Answer all questions. The Insert contains the four texts. Mirrors the SEAB G1 (K100) Paper 2 format.

Total: 60 marks

Time: 1 h 20 min

CANDIDATE NAME	
CENTRE NUMBER	INDEX NUMBER

READ THESE INSTRUCTIONS FIRST

Write your name, centre number and index number in the spaces above. Write in dark blue or black pen. **Answer all questions.** Write your answers in the spaces provided on the *Question Paper*. **Additional Materials: Insert** (contains Text 1, Text 2, Text 3 and Text 4). The number of marks is given in brackets [] at the end of each question.

Section A [20 marks]**Part 1 - Modified Cloze I (Vocabulary) [10 marks]**

Fill each numbered blank with the most suitable word from the list below. There are fifteen words but you need only ten. Use each word once only.

Word list: banner · cheered · field · hot · medals · parents · practised · prizes · proud · races · sunny · teams · tired · water · winner

Last Friday, our school held its sports day on the big (1) The weather was bright and (2) For weeks, every class had (3) hard for the events. In the morning, the running (4) began, and the crowd (5) loudly for their friends. The (6) worked together to win as many points as they could. Parents sat under a large (7) to watch. By noon, everyone felt hot and (8) , but nobody wanted to go home. The winning class collected their gold (9) on the stage. We all felt very (10) of our school.

[Turn over

Part 2 - Modified Cloze II (Grammar) [10 marks]

Fill each numbered blank with one suitable word. Each blank needs your own word - there is no list.

Dear Aunt May, Thank you very much **(11)** the lovely birthday present. The book you sent **(12)** exactly the one I wanted. I have already read it **(13)** times because I enjoyed it so much. My mother says **(14)** I must write to thank you, and she is right. **(15)** you come to visit us next month, I will show you my new bookshelf. I have put your book **(16)** the top shelf so that I can see it every day. I hope **(17)** are feeling well. Please give my love **(18)** Uncle Tom. I am looking forward **(19)** seeing you both **(20)** soon.

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[Turn over

Section B [40 marks]

Comprehension I [10 marks]

Refer to *Text 1* in the Insert for Questions 21 to 26.

21 Give **two** things in paragraph 1 that show Arun really wanted the kite. [2]

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22 Why did Arun begin to feel cross? (paragraph 2) [1]

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23 How do we know Arun felt embarrassed when the boys laughed? (paragraph 2) [2]

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24 Give **two** things the old man told Arun to do to fly the kite. [2]

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25 In paragraph 4, what do the words “climbed higher and higher” tell us about the kite? [1]

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26 At the end, what did Arun decide to do one day? Why do you think he decided this? [2]

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[Turn over

Comprehension II [30 marks]

Refer to *Text 2*, *Text 3* and *Text 4* in the Insert for Questions 27 to 41.

27 According to Text 2, at what time does the library open in the morning? [1]

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28 Give **two** reasons why a student might prefer to come on a weekday morning. [2]

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29 In Text 2, the library says there is “a perfect spot for everyone.” What does this suggest about the library? [1]

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30 According to Text 2, how are visitors advised to travel to the library, and **why**? [2]

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31 How many books may a member borrow at one time (Text 2)? [1]

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32 In Text 3, name **one** of the two reading groups offered. [1]

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33 How much would you **save** by booking a term of ten sessions instead of ten single sessions? [2]

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34 In Text 3, give **two** reasons why someone might book a whole term rather than single sessions. [2]

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35 In Text 4, which reviewer is most likely to **take the bus** next time, and how do you know? [2]

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36 Mrs Devi writes that they “would not give it up for anything.” What does this tell us about how she feels about the club? [2]

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[Turn over

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37 Write **2, 3** or **4** to show which text each statement comes from: [3]

- (a) It explains how much club sessions cost.
- (b) It tells you the library's opening hours.
- (c) It gives the opinions of people who have visited.

38 Your cousin would like to join the reading club. Which text should she read, and give **one** thing she must do to sign up. [2]

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39 For each statement, write **True** or **False** and give a reason from the texts: [4]

- (a) Members must pay to borrow books. True / False Reason:
- (b) Snacks may be eaten in the reading rooms. True / False Reason:

40 Aisha says she “learnt her lesson.” What lesson did she learn? [2]

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41 Using your own words as far as possible, give **three** things the library offers families and children. [3]

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