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G1 English

Paper 1 - Writing

Insert - Section B

SILVER TIER

This Insert contains the poster stimulus for Section B. Read it and answer Question 2 in the Question Paper.

Total: 70 marks

Time: 1 h 20 min

Section B

Read the poster from the Community Club below and use the information to answer Question 2 on the Question Paper.

SNAPSHOT! — Youth Photography Workshop

Community Club · 2 to 4 June · 10 a.m. to 1 p.m. · for students aged 13 to 16



What you will learn

- how to use a camera
- taking outdoor photos
- simple photo editing

What to bring

- a phone or camera
- a hat
- a water bottle

Open to all club members · Register at the front desk by 28 May · Limited to 20 places

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G1 English

Paper 1 — Writing

Editing · Situational · Continuous

SILVER TIER

Paper 1 tests writing: a short editing task, one piece of situational writing from a visual poster, and one composition chosen from two topics. Mirrors the SEAB G1 (K100) Paper 1 format.

Total: 70 marks

Time: 1 h 20 min

INSTRUCTIONS

Answer **Section A**, **Section B** and **one** question from **Section C**. Write your answers in the spaces provided. The number of marks is shown in brackets []. In the live examination, Paper 1 is delivered via computer.

Section A [10 marks]**Question 1**

The text below has ten underlined words, numbered (1) to (10). Each underlined word is either **incorrect** or **redundant**. If a word is incorrect, write the correct word in the answer space. If a word is redundant, write a cross (X) in the answer space to show it should be removed. Test grammar only - do not change spelling or punctuation.

Last Saturday, my class visit⁽¹⁾ the Science Centre for a learning journey. When we arrived, our teacher tell⁽²⁾ us to stay together in our groups. The first exhibit were⁽³⁾ about the human body, and it was more⁽⁴⁾ better than I had expected. I learnt that the heart pump⁽⁵⁾ blood to every⁽⁶⁾ parts of the body. After that, we watched a show in the dome theatre, and⁽⁷⁾ which was truly amazing. My friend Aisha was so frightened from⁽⁸⁾ the loud sounds that she covered her ears. Later, we discussed about⁽⁹⁾ what we had seen. By the end of the day, we was⁽¹⁰⁾ all tired but happy.

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Section B [30 marks]

You are advised to write at least 180 words. Marks are awarded for task fulfilment [10] and language [20].

Question 2

Look at the poster from the Community Club in the Insert. Read it carefully and plan your answer before you begin to write.

You saw the poster below at your Community Club. Write a **personal letter** to your friend, **Sam**, telling them about the workshop and inviting them to sign up with you.

In your personal letter, you should:

- say how you found out about the workshop;
- say which part of the workshop you are most looking forward to, and why;
- tell Sam what they need to bring;
- explain why you think the workshop would be good for them.

Write in a friendly and encouraging tone. Use your own ideas based on the details given in the poster.

Section C [30 marks]

Choose **one** of the following two topics. Write at least **120 words**. Marks are awarded for content [10] and language [20].

Questions 3 and 4

3 Write about a time when you helped someone you did not know. Say what happened and how you felt.

[narrative]

4 Describe your favourite place to relax. What does it look like, and why do you like it? [description]

Write your chosen topic number (3 or 4) in the box before you begin.



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G1 English

Paper 2 - Language Use & Comprehension

Insert - Texts 1 to 4

SILVER TIER

This Insert contains Text 1 (for Comprehension I) and Texts 2, 3 and 4 (for Comprehension II).
Answer the questions in the Question Paper.

Total: 60 marks

Time: 1 h 20 min

Comprehension I

Read **Text 1** and answer Questions 21 to 26 in the Question Paper.

Text 1

The Stall


The text below is taken from a story about a girl helping at her grandmother's food stall.

- 1 The morning rush had not yet begun when Mei reached her grandmother's noodle stall. The metal shutters were still down, and the air smelled of damp pavement and last night's rain. Mei was only thirteen, but today was special. Her grandmother had slipped on the wet kitchen floor two days earlier and hurt her wrist, and Mei had promised to help until it healed.
- 2 She lifted the shutter with both hands, just as she had watched her grandmother do a hundred times. Inside, everything had its place: the tall pot, the rows of bowls, the basket of leafy greens, and the little tin where the day's takings were kept. Mei tied on the apron, which was far too big for her, and waited.
- 3 At first, everything went wrong. The pot was heavier than she expected, and hot soup splashed onto the counter. A queue began to form, and Mei's hands shook as she scribbled down orders she could barely read back to herself. "Slow down," her grandmother said gently from her stool in the corner. "Nobody here is in a hurry to leave. They come back because we take our time."
- 4 Mei breathed out and tried again. She let each customer finish speaking before she reached for a bowl, and she repeated every order aloud. Slowly, the panic in her chest began to settle.
- 5 By ten o'clock, something had changed. Mei had found a rhythm - ladle, bowl, garnish, smile. A regular customer, an old man who came every morning for the same small bowl of noodles, winked at her. "Your grandmother trained you well," he said. Mei felt her cheeks grow warm, but she stood a little taller.
- 6 When the lunch crowd finally thinned, her grandmother counted the takings with her good hand and nodded. "Not bad for a first day," she said, and the corner of her mouth lifted. Mei looked down at her aching hands and the splash of dried soup on her apron, and felt a tiredness that was somehow comfortable.
- 7 For the first time, she understood why her grandmother loved this small, steamy corner of the world. It was not really about the noodles at all.

Comprehension II

Read Text 2, Text 3 and Text 4 and answer Questions 27 to 41 in the Question Paper.

Text 2 - a webpage



GreenRow Farmers' Market

Fresh from the farm to your table. More than thirty local stalls, every Saturday morning, rain or shine.

For stall and visitor information, [click here](#).

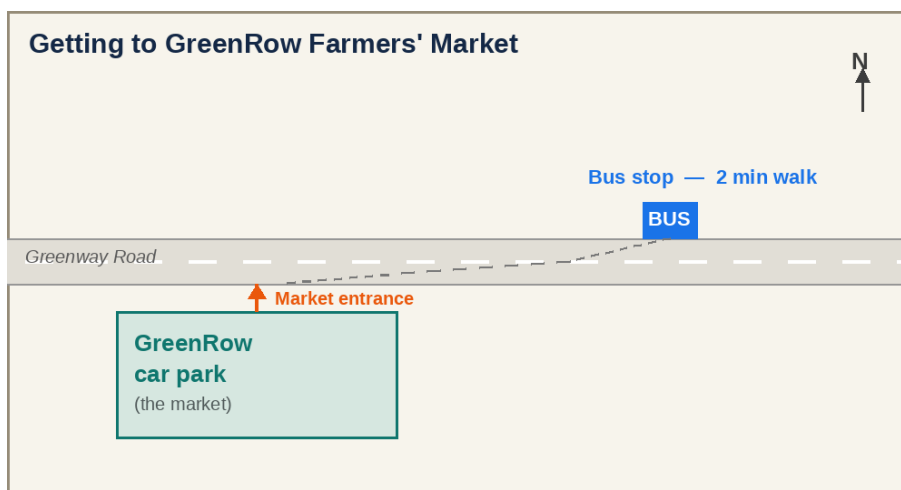
Every Saturday morning, the GreenRow car park comes alive with more than thirty stalls selling fruit, vegetables, bread, eggs and flowers grown or made by farmers and bakers from our own region. Nothing on sale has travelled more than fifty kilometres to reach you, so the produce is fresher and the money you spend stays in the local community.

Arrive early for the best choice. Popular items such as strawberries, warm sourdough bread and fresh eggs often sell out by nine o'clock, so the keenest shoppers come at seven. If you cannot come early, do not worry — many stalls lower their prices in the final hour to avoid waste.

Families are welcome. There is a children's corner where little ones can plant a seed to take home, and a covered seating area in case the weather turns.

Parking at GreenRow is very limited, so visitors are strongly encouraged to take the bus or walk. The number 12 and number 45 buses stop just two minutes away. Please bring your own bags to carry your purchases — this small habit helps us cut down on waste and keep the market green in every sense. The market runs from seven in the morning until noon, every Saturday, rain or shine.

Figure: how to get to the market



Text 3 - a notice**Become a GreenRow Stallholder**

Do you grow, bake or make something special? GreenRow Farmers' Market is now accepting applications from new stallholders for the coming season.

Who can apply: any producer based within fifty kilometres of GreenRow. We welcome farmers, bakers, beekeepers and small food makers. We are particularly keen to hear from sellers of fresh herbs and home-made preserves, as we currently have none.

What it costs: a stall costs forty dollars for a single Saturday, or two hundred dollars for the full season of six markets. Tables and a covered frame are provided; you bring your own goods, signage and bags.

What we ask: all produce must be grown or made by you. Re-selling shop-bought goods is not allowed, because our visitors come to GreenRow precisely because everything is local. Stallholders must arrive by six in the morning to set up, and must clear their space by one o'clock.

How to apply: collect a form from the market office, or download one from our website. Completed forms, with a short description of what you sell, must reach the office by the last Friday of the month. Places are limited and are offered on a first-come basis.

Text 4 - visitor reviews**Rating: 5 out of 5 - Priya, Eastvale**

"I have been coming to GreenRow for three years and I would not buy my bread anywhere else. The sourdough is still warm when I carry it home, and the baker remembers my name. It is more than shopping — it feels like visiting friends."

Rating: 4 out of 5 - The Lim family, GreenRow

"A wonderful morning out for the whole family. My children loved planting a sunflower seed at the children's corner, and we sat under the shelter with hot drinks when it began to rain. My only complaint is the parking, which is far too small. We drove around for twenty minutes before giving up and leaving the car near the bus stop. Next time we will simply take the bus."

Rating: 3 out of 5 - Daniel, Northbrook

"The vegetables are excellent and clearly very fresh, but I arrived at half past ten and many stalls had already sold out of the things I wanted. I learnt my lesson — come early, or come right at the end when the prices drop. I will be back, but earlier next time."



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G1 English

Paper 2 - Language Use & Comprehension

Question Paper

SILVER TIER

Answer all questions. The Insert contains the four texts. Mirrors the SEAB G1 (K100) Paper 2 format.

Total: 60 marks

Time: 1 h 20 min

CANDIDATE NAME	
CENTRE NUMBER	INDEX NUMBER

READ THESE INSTRUCTIONS FIRST

Write your name, centre number and index number in the spaces above. Write in dark blue or black pen. **Answer all questions.** Write your answers in the spaces provided on the *Question Paper*. **Additional Materials: Insert** (contains Text 1, Text 2, Text 3 and Text 4). The number of marks is given in brackets [] at the end of each question.

Section A [20 marks]**Part 1 - Modified Cloze I (Vocabulary) [10 marks]**

Fill each numbered blank with the most suitable word from the list below. There are fifteen words but you need only ten. Use each word once only.

Word list: announced · bins · collect · encouraged · environment · habit · materials · posters
· proud · reduce · reward · separate · sorted · volunteers · weighed

Last term, our school started a recycling project to (1) the amount of rubbish we throw away. The teachers placed three coloured (2) in every classroom so that students could (3) their waste into paper, plastic and metal. A group of (4) from each class (5) everyone to use them correctly. Every Friday, the recycled (6) were (7) to find out how much each class had saved. The winning class was (8) during assembly and received a small (9) Before long, recycling had become a daily (10) for most of us.

[Turn over

Part 2 - Modified Cloze II (Grammar) [10 marks]

Fill each numbered blank with one suitable word. Each blank needs your own word - there is no list.

Dear Sir or Madam, I am writing (11) complain about the bus service (12) my neighbourhood. For the past two weeks, the number 58 bus (13) often been late. Yesterday, (14) example, I waited for almost forty minutes (15) the bus stop. (16) I finally boarded, the bus was so crowded (17) I could not find a seat. Many students (18) were going to school were late as a result. I hope (19) you will look into this matter (20) improve the service soon.

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[Turn over

Section B [40 marks]

Comprehension I [10 marks]

Refer to *Text 1* in the Insert for Questions 21 to 26.

21 At the start of the story, give **two** details from paragraph 1 that show it was very early in the morning.
[2]

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22 Why had Mei promised to help at her grandmother's stall? [1]

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23 How did Mei feel when the queue began to form (paragraph 3)? How do you know? [2]

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24 Her grandmother said, "They come back because we take our time." What does this tell us about how she runs her stall? [2]

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25 In paragraph 5, what does the phrase "found a rhythm" tell us about how Mei was working? [1]

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26 At the end, Mei understood that her work "was not really about the noodles at all." Explain what she had come to understand. [2]

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[Turn over

Comprehension II [30 marks]

Refer to Text 2, Text 3 and Text 4 in the Insert for Questions 27 to 41.

27 According to Text 2, how far, at most, has the produce at the market travelled to reach the shopper? [1]

28 Give **two** reasons the writer says shoppers should “arrive early.” [2]

29 In Text 2, the market “comes alive” every Saturday morning. What does this phrase suggest about the market? [1]

30 Look at the **map** in Text 2. How are visitors advised to travel to the market, and **why**? [2]

31 What do many stalls do in the final hour, and why? [1]

32 In Text 3, which **two** kinds of seller is the market “particularly keen” to hear from? [1]

33 How much would a stallholder **save** by paying for the full season instead of six single Saturdays? [2]

34 In Text 3, why is re-selling shop-bought goods **not allowed**? [2]

35 In Text 4, which reviewer is most likely to **take the bus** next time, and how do you know? [2]

36 Priya writes that the market “feels like visiting friends.” What does she mean by this? [2]

[Turn over

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37 Write **2**, **3** or **4** to show which text (Text 2, Text 3 or Text 4) each statement comes from: [3]

- (a) It explains how much it costs to have a stall.
- (b) It warns that popular goods sell out quickly.
- (c) It was written by people who have visited the market.

38 Your aunt bakes bread at home and would like to sell it at the market. Which text should she read, and give **one** thing she must do to apply. [2]

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39 For each statement, write **True** or **False** and give a reason from the texts: [4]

- (a) The market is cancelled when it rains. True / False Reason:
- (b) Stallholders may sell goods they have bought from a shop. True / False Reason:

40 Daniel says he “learnt his lesson.” What lesson did he learn? [2]

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41 Using your own words as far as possible, give **three** different ways the market tries to be “green” (good for the environment). [3]

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