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G1 English

Paper 1 — Writing

Editing · Situational · Continuous

BRONZE — SEC 1 TIER

Paper 1 tests writing: a short editing task, one piece of situational writing from a visual poster, and one composition chosen from two topics. Mirrors the SEAB G1 (K100) Paper 1 format.

Total: 70 marks

Time: 1 h 20 min

INSTRUCTIONS

Answer **Section A**, **Section B** and **one** question from **Section C**. Write your answers in the spaces provided. The number of marks is shown in brackets []. In the live examination, Paper 1 is delivered via computer.

Section A [10 marks]

Question 1

The text below has ten underlined words, numbered (1) to (10). Each underlined word is either **incorrect** or **redundant**. If a word is incorrect, write the correct word in the answer space. If a word is redundant, write a cross (X) in the answer space to show it should be removed. Test grammar only - do not change spelling or punctuation.

For my birthday last month, my parents buyed⁽¹⁾ me a shiny new bicycle. It were⁽²⁾ bright red, which is my favourite colour. On the first day, my father teached⁽³⁾ me how to ride it. He tell⁽⁴⁾ me to always wear my helmet. At first, I fell down many time⁽⁵⁾, but I did not give up. Despite⁽⁶⁾ my knees hurt, I climbed back on. Soon I could ride quick⁽⁷⁾ all the way down the street. My little sister watch⁽⁸⁾ me with wide eyes. She said I was the most⁽⁹⁾ best cyclist she knew. Now my bicycle are⁽¹⁰⁾ my favourite thing in the world.

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Section B [30 marks]

You are advised to write at least 140 words. Marks are awarded for task fulfilment [10] and language [20].

Question 2

Look at the poster from your school in the Insert. Read it carefully and plan your answer before you begin to write.

You saw the poster below in your school hall. Write a **personal letter** to your friend, **Sam**, telling them about the club and inviting them to join with you.

In your personal letter, you should:

- say how you found out about the club;
- say which part of the club you are most looking forward to, and why;
- tell Sam what they need to bring;
- explain why you think the club would be good for them.

Write in a friendly and cheerful tone. Use your own ideas based on the details given in the poster.

Section C [30 marks]

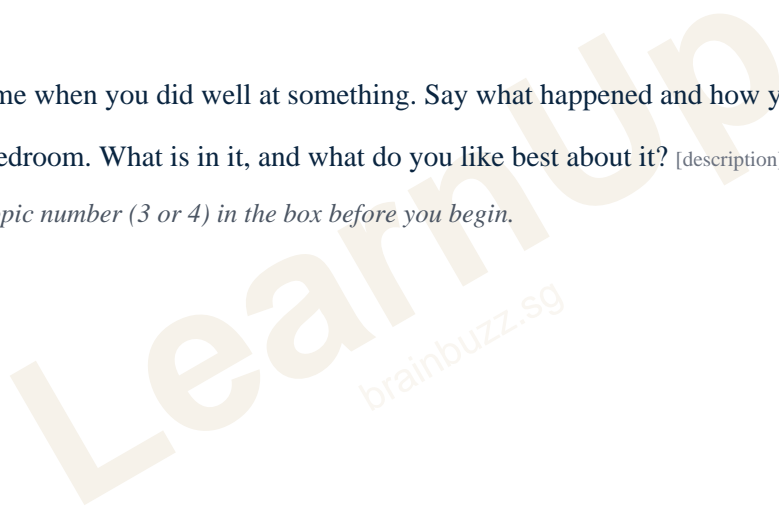
Choose **one** of the following two topics. Write at least **120 words**. Marks are awarded for content [10] and language [20].

Questions 3 and 4

3 Write about a time when you did well at something. Say what happened and how you felt. [narrative]

4 Describe your bedroom. What is in it, and what do you like best about it? [description]

Write your chosen topic number (3 or 4) in the box before you begin.





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G1 English

Paper 1 - Writing

Insert - Section B

BRONZE — SEC 1 TIER

This Insert contains the poster stimulus for Section B. Read it and answer Question 2 in the Question Paper.

Total: 70 marks

Time: 1 h 20 min

Section B

Read the poster from your school below and use the information to answer *Question 2* on the *Question Paper*.

GAME ON! — Lunchtime Board Games Club

School Hall · every Tuesday & Thursday · 1 to 2 p.m. · for all Secondary students



What you will learn

- how to play new board games
- playing in friendly teams
- simple game tactics

What to bring

- your school card
- a friend if you like
- lots of energy

Free to join · Sign up at the General Office · New members always welcome

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Paper 2 - Language Use & Comprehension

Insert - Texts 1 to 4

BRONZE — SEC 1 TIER

This Insert contains Text 1 (for Comprehension I) and Texts 2, 3 and 4 (for Comprehension II).
Answer the questions in the Question Paper.

Total: 60 marks

Time: 1 h 20 min

Comprehension I

Read **Text 1** and answer Questions 21 to 26 in the Question Paper.

Text 1

The Lost Kitten

The text below is taken from a story about a girl who finds a kitten on her way home.

- 1 On her way home from school, Lily heard a soft mewing sound coming from the bushes. She stopped and looked. There, curled up under a leaf, was a tiny grey kitten, wet and shivering in the cold.
- 2 Lily looked around, but there was nobody else on the quiet street. The kitten was all alone. It looked up at her with big, frightened eyes and let out another small cry.
- 3 Lily knew she could not leave it there. Carefully, she scooped the kitten up and tucked it inside her warm jacket. She could feel its tiny heart beating fast against her chest.
- 4 At home, her mother helped her dry the kitten with a soft towel and gave it a saucer of warm milk. The kitten drank hungrily, and then began to purr for the very first time.
- 5 They put up posters around the neighbourhood, but nobody came forward to claim the kitten. After a week, Lily's mother smiled and said, "I think this little one has chosen us." Lily was overjoyed. 10
- 6 Lily named the kitten Misty. From that day on, Misty followed her everywhere, and Lily never forgot the cold afternoon when she had found a friend in the bushes.

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Comprehension II

Read *Text 2*, *Text 3* and *Text 4* and answer Questions 27 to 41 in the *Question Paper*.

Text 2 - a webpage

click here.'" data-bbox="94 151 903 431"/>

Sunhaven Community Pool

A pool for everyone — learners, families and lap swimmers — open all year round.

For lesson and visitor information, [click here](#).

Make a splash at Sunhaven Community Pool! Open all year round, our pool has something for everyone — a shallow learners' pool for little ones, six lap lanes for serious swimmers, and a fun pool with a gentle slide. Whether you are learning to float for the first time or training for a competition, there is a lane and a friendly lifeguard waiting for you.

The pool opens at seven o'clock in the morning and closes at nine in the evening. Mornings before nine are the quietest time, perfect for beginners who want space to practise. Weekends are the busiest, so arrive early if you prefer a calmer swim. Lifeguards are on duty at all times.

Families are especially welcome. There is a shaded seating area for parents, a small café selling healthy snacks, and free armbands to borrow for young children. On the first Saturday of every month, we hold a free family fun morning with games and floats.

Parking at Sunhaven is very limited, so visitors are strongly encouraged to take the bus or walk. The number 7 and number 23 buses stop right outside. Please remember to bring your own towel and to shower before entering the water. A few simple habits keep the pool clean and pleasant for everyone.

Text 3 - a notice**Join Our Learn-to-Swim Classes**

Sunhaven Community Pool is now taking sign-ups for our popular Learn-to-Swim classes, starting next month.

Who can join: any child or adult who would like to learn. We have separate small-group classes for beginners, improvers and adults, each taught by a qualified instructor.

What it costs: a single lesson costs eight dollars, or a block of ten lessons costs sixty dollars. A swim cap is included free with every block booking.

What to bring: a swimming costume, a towel and a water bottle. Goggles are useful but not required. Please arrive ten minutes early so that you have time to change.

How to sign up: collect a form from the pool office, or download one from our website. Completed forms must be handed in at least one week before classes begin. Places fill up quickly, so do not delay.

Text 4 - visitor reviews**Rating: 5 out of 5 - Mrs Tan, Sunhaven**

“My daughter could not swim a single stroke three months ago, and now she happily swims a whole length. The instructors are patient and kind, and the small classes mean she gets plenty of attention. We would not go anywhere else.”

Rating: 4 out of 5 - Daniel, Eastvale

“A great pool with clean water and friendly staff. My only complaint is the parking, which is far too small. We drove around for fifteen minutes before giving up and parking near the bus stop. Next time we will simply take the bus.”

Rating: 3 out of 5 - Mr Lee, Northbrook

“The lap lanes are excellent for training, but I came on a Sunday afternoon and it was so crowded that I could barely swim. I have learnt my lesson — I will come on a weekday morning instead, when it is much quieter.”



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Paper 2 - Language Use & Comprehension

Question Paper

BRONZE — SEC 1 TIER

Answer all questions. The Insert contains the four texts. Mirrors the SEAB G1 (K100) Paper 2 format.

Total: 60 marks

Time: 1 h 20 min

CANDIDATE NAME	
CENTRE NUMBER	INDEX NUMBER

READ THESE INSTRUCTIONS FIRST

Write your name, centre number and index number in the spaces above. Write in dark blue or black pen. **Answer all questions.** Write your answers in the spaces provided on the *Question Paper*. **Additional Materials: Insert** (contains Text 1, Text 2, Text 3 and Text 4). The number of marks is given in brackets [] at the end of each question.

Section A [20 marks]**Part 1 - Modified Cloze I (Vocabulary) [10 marks]**

Fill each numbered blank with the most suitable word from the list below. There are fifteen words but you need only ten. Use each word once only.

Word list: balloons · cake · candles · clapped · decorated · games · gifts · happy · music · party · played · sang · snacks · surprise · table

Last week, our class had a (1) for our teacher. We (2) the classroom with colourful (3) On the (4) , there was a big chocolate (5) with ten (6) When our teacher walked in, we all (7) “Happy Birthday” and (8) loudly. Then we ate some tasty (9) and played party (10) together.

[Turn over

Part 2 - Modified Cloze II (Grammar) [10 marks]

Fill each numbered blank with one suitable word. Each blank needs your own word - there is no list.

Dear Miss Lim, I am sorry **(11)** missing class yesterday. I **(12)** feeling very unwell in the morning. My mother said **(13)** I should rest at home. I have asked my friend **(14)** sits next to me for the homework, and I will hand **(15)** in tomorrow. Could you please tell me **(16)** we did in the lesson? I do not want **(17)** fall behind. I promise I **(18)** catch up quickly. Thank you **(19)** your understanding. **(20)** regards, Aishah.

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[Turn over

Section B [40 marks]

Comprehension I [10 marks]

Refer to *Text 1* in the Insert for Questions 21 to 26.

21 Give **two** details from paragraph 1 that show the kitten was in a bad state. [2]

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22 In paragraph 2, how did Lily know that the kitten was alone? [2]

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23 Why did Lily tuck the kitten inside her jacket (paragraph 3)? [1]

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24 Give **two** things Lily's mother did to help the kitten (paragraph 4). [2]

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25 Why did the family decide to keep the kitten (paragraph 5)? [1]

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26 How do we know that Lily was happy to keep Misty? Give **one** detail. [2]

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[Turn over

Comprehension II [30 marks]

Refer to *Text 2*, *Text 3* and *Text 4* in the Insert for Questions 27 to 41.

27 According to Text 2, at what time does the pool open in the morning? [1]

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28 Give **two** reasons why a beginner might prefer to swim before nine in the morning. [2]

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29 In Text 2, the pool has “something for everyone.” What does this phrase suggest about the pool? [1]

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30 According to Text 2, how are visitors advised to travel to the pool, and **why**? [2]

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31 What is provided free for young children to borrow (Text 2)? [1]

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32 In Text 3, name **one** group of people for whom separate classes are offered. [1]

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33 How much would you **save** by booking a block of ten lessons instead of paying for ten single lessons?
[2]

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34 In Text 3, give **two** reasons why someone might choose a block of ten lessons rather than single lessons. [2]

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35 In Text 4, which reviewer is most likely to **take the bus** next time, and how do you know? [2]

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36 Mrs Tan writes that they “would not go anywhere else.” What does this tell us about how she feels about the pool? [2]

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[Turn over

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37 Write **2**, **3** or **4** to show which text (Text 2, Text 3 or Text 4) each statement comes from: [3]

- (a) It explains how much swimming lessons cost.
- (b) It tells you the pool's opening hours.
- (c) It gives the opinions of people who have visited.

38 Your cousin would like to learn to swim. Which text should she read, and give **one** thing she must do to sign up. [2]

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39 For each statement, write **True** or **False** and give a reason from the texts: [4]

- (a) The pool is open only in summer. True / False Reason:
- (b) Goggles must be brought to every lesson. True / False Reason:

40 Mr Lee says he “learnt his lesson.” What lesson did he learn? [2]

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41 Using your own words as far as possible, give **three** things the pool does to welcome families. [3]

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