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G2 English

Paper 1 — Writing

Insert · Section B

SILVER 2 TIER

This Insert contains the stimulus for Section B. Read it and answer Question 2 in the Question Paper.

Total: 70 marks

Time: 1 h 50 min

Section B

Read the notice from Riverside Town Sports Day below and use the information to answer the question on the Question Paper.

Riverside Town Sports Day — Student Helpers

Dear Students, Riverside Town holds its annual Sports Day next month, and we are looking for reliable helpers aged 13 to 16 to keep the day running smoothly. Read about the three roles below, choose the one that suits you best, then apply by email. You may take on **one** role only.



Marshal

Guide runners to the right starting lines and help keep each race on time.

- On your feet for most of the morning
- A loud, clear voice is helpful
- Bright vest and whistle provided

Scorekeeper

Record the results carefully and pass them on to the announcer.

- Neat handwriting and good with numbers
- Work beside the finish line
- Training given on the morning



First-Aid Helper

Support our first-aid team and look after minor knocks and grazes.

- Calm and reassuring with others
- Always works alongside an adult
- Basic first-aid briefing provided

Every helper receives a certificate, a Sports Day T-shirt, and lunch on the day. Places are limited, so tell us clearly why you would be a good fit. To apply, email the coordinator, Ms Devi.

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G2 English

Paper 1 — Writing

Editing · Situational · Continuous

SILVER 2 TIER

Paper 1 tests writing: a short editing task, one piece of situational writing from a visual prompt, and one composition chosen from four topics. Mirrors the SEAB G2 (K200) Paper 1 format.

Total: 70 marks

Time: 1 h 50 min

INSTRUCTIONS

Answer **Section A**, **Section B** and **one** question from **Section C**. Write your answers in the spaces provided. The number of marks is shown in brackets [].

Section A [10 marks]**Question 1**

Carefully read the text below, consisting of 12 lines, about the neighbourhood night market. The first and last lines are correct. For the remaining ten lines, there is one grammatical error in each line. Circle the incorrect word and write the correct word in the space provided. The correct word you provide must not change the original meaning of the sentence.

Every Friday evening, the old car park behind the library is transformed into a bustling night market.

Dozens of stalls, run by local families, sells everything from noodles to handmade jewellery. 1

Visitors which arrive early can wander the lanes before the biggest crowds appear. 2

The market is a chance to taste new dishes, meet neighbours, or simply enjoying the music. 3

Many stallholders say their sales have grown steady over the past year. 4

Despite the market is busy, the organisers keep the lanes clean and safe. 5

A small team of volunteers are responsible for setting up the lights each week. 6

Lesser plastic bags are handed out now that most shoppers bring their own. 7

Children especially look forward at the toy and snack stalls near the entrance. 8

Last winter, the market stayed open even when it begun to rain heavily. 9

If the market keeps growing, they will need a much bigger space next year. 10

For now, the lively night market remains the highlight of the week for many residents.

Section B [30 marks]

You are advised to write between 180 and 250 words for this section.

Question 2

Look at the notice from Riverside Town Sports Day in the Insert, read the information carefully and plan your answer before you begin to write.

Write an email to Ms Devi, the Sports Day coordinator, to apply for one of the helper roles.

You must include the following points in your email:

- which role you would like and why it suits you
- a skill or past experience that would make you a good helper
- which part of the day you would be available to help
- one idea that could make Sports Day more enjoyable for everyone

Write your email in clear, accurate English. Make sure your tone is polite and enthusiastic in order to persuade Ms Devi to accept your application. Use your own words as much as possible.

Section C [30 marks]

You are advised to write between 250 and 400 words on one of the following topics.

Questions 3–6

3 Write about a time when you had to be brave. What happened, and how did you feel afterwards?

[Narrative]

4 Describe a market or a street at its busiest. Bring its sights, sounds and smells to life. [Descriptive]

5 What are the advantages and disadvantages of living in a big city? [Discursive]

6 ‘It is better to repair the things we own than to throw them away and buy new ones.’ How far do you agree? [Argumentative]

Please write your chosen question number (3, 4, 5 or 6) before you begin.

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G2 English

Paper 2 — Comprehension

Insert · Texts 1–4

SILVER 2 TIER

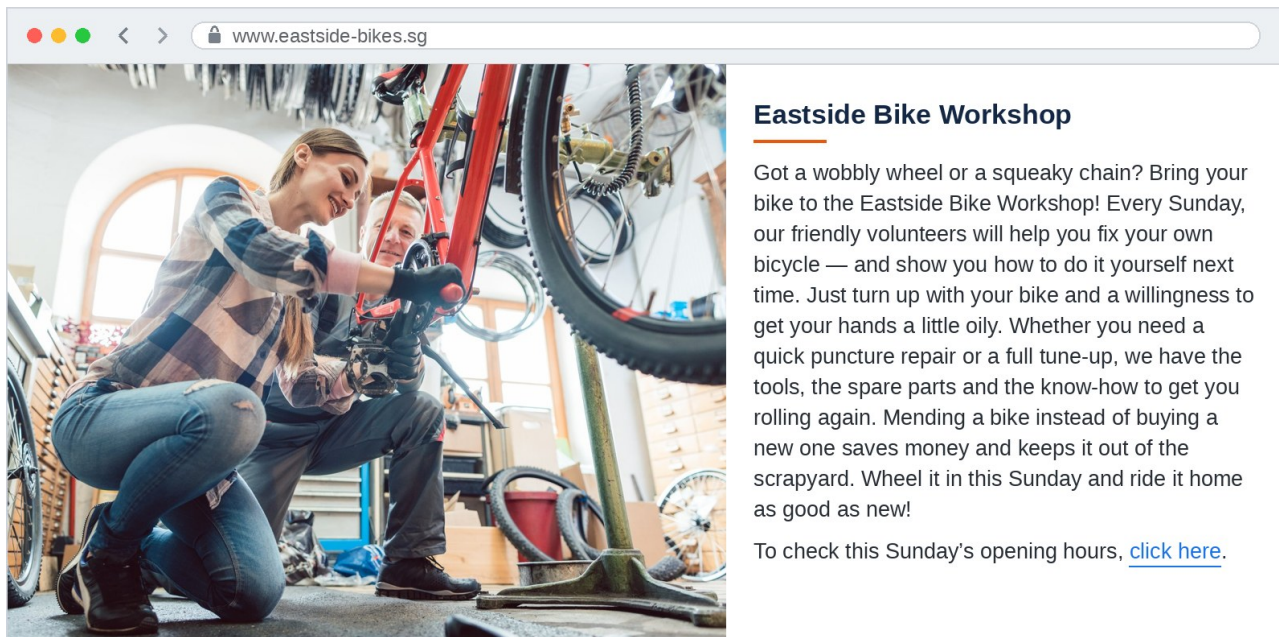
This Insert contains Text 1, Text 2, Text 3 and Text 4. Read the texts and answer the questions in the Question Paper.

Total: 50 marks

Time: 1 h 50 min

Section A

Study the webpage (Text 1) and the extract from a leaflet (Text 2) and answer Questions 1–4 in the Question Paper. Text 1 is taken from the website of a community group.



Eastside Bike Workshop

Got a wobbly wheel or a squeaky chain? Bring your bike to the Eastside Bike Workshop! Every Sunday, our friendly volunteers will help you fix your own bicycle — and show you how to do it yourself next time. Just turn up with your bike and a willingness to get your hands a little oily. Whether you need a quick puncture repair or a full tune-up, we have the tools, the spare parts and the know-how to get you rolling again. Mending a bike instead of buying a new one saves money and keeps it out of the scrapyard. Wheel it in this Sunday and ride it home as good as new!

To check this Sunday's opening hours, [click here](#).

Text 2 is taken from an information leaflet.

We live in a world that is quick to throw things away. When a toaster breaks or a zip jams, it often seems easier to buy a new one than to mend the old. Yet many everyday objects can be repaired in minutes, saving both money and the materials and energy used to make a replacement. Every item we fix is one less item sent to a landfill. Choosing to repair, rather than replace, is one of the simplest ways an ordinary person can help the planet.

Section B**Text 3**

In the text below, the writer recalls the night a power cut changed an ordinary evening. Read the text carefully and answer Questions 5–14.

- 1 It was an ordinary Tuesday evening, and I was halfway through a film, half-watching it and half-scrolling on my phone, when the whole house went black. The screen died, the fridge stopped humming, and for a moment the silence was so complete that I could hear my own heartbeat. Then, from the kitchen, my little sister let out a small, frightened squeak.
- 2 I felt my way along the wall to the kitchen, banging my shin on a chair I had forgotten was there. Outside, the whole street had gone dark too; not a single window glowed, and the street lamps stood like blind sentries. It was strange how quickly the familiar house had turned into a maze of shadows and sharp corners.
- 3 My father, calm as ever, dug out a box of candles and an old torch from the bottom drawer. Soon the kitchen flickered with warm, golden light. “No screens tonight,” he announced, almost cheerfully. “We’ll just have to entertain ourselves the old-fashioned way.” My sister and I groaned, certain that the evening was now completely ruined.
- 4 We were wrong. Dad fetched a dusty board game from the top of the cupboard, and we played by candlelight, our faces glowing and our shadows dancing on the walls. Without the television chattering in the background, we actually talked. My sister told a joke so terrible that we all laughed until our sides 15 ached.
- 5 When the game grew tiresome, my mother began to tell stories about her own childhood — about power cuts that lasted for days, about catching fireflies in jars, about a world without phones that I had never quite been able to imagine. In the soft candlelight, with the rain now tapping at the window, her stories felt like magic. 20
- 6 At one point the four of us stepped out onto the porch to look at the sky. With every light in the town switched off, the stars blazed overhead in a way I had never seen before — thousands upon thousands of them, scattered like spilt sugar across the black. We stood in silence, our heads tipped back, until the cold finally drove us inside again.
- 7 It was almost ten o’clock when the lights suddenly flickered back on. The fridge shuddered awake, the 25 television blared, and the spell was broken. Strangely, nobody cheered. We blinked at one another in the harsh electric light, and I realised, with surprise, that a small part of me wished the darkness had lasted a little longer.
- 8 We have had no power cuts since that night, and our screens have crept quietly back into our evenings. But every now and then, when the house feels too busy and too bright, I think of that dark Tuesday — the 30 candles, the silly jokes, the blaze of stars — and I wonder whether we lost something on the night the lights came back on.

Section C

Text 4

The article below is about the importance of green spaces in cities. Read it carefully and answer Questions 15–19.

- 1 As more and more of the world’s people crowd into cities, the open spaces between buildings are shrinking fast. Car parks, shops and tower blocks rise where fields and gardens once lay. Yet a growing body of research suggests that the parks, trees and gardens of a city are not a luxury to be squeezed out, but a necessity that keeps both people and the city itself healthy. Where greenery is allowed to disappear, something quietly vital disappears with it. 5
- 2 Most obviously, green spaces give city-dwellers room to move. A park offers somewhere to jog, cycle, kick a ball or simply walk the dog — activities that are far harder to enjoy on a crowded pavement. People who live near parks tend to be more active, and regular exercise lowers the risk of many common illnesses. In a busy city, a patch of grass can be the easiest gym of all, and unlike a real gym it welcomes everyone, whatever their age or budget. 10
- 3 Green spaces are just as important for the mind. Study after study has found that spending time among trees and grass lowers stress, lifts the mood and helps people think more clearly. This is why a short walk in a park can leave us feeling calmer than an hour spent scrolling on a phone. For city-dwellers surrounded by noise and concrete, a quiet green corner can be a place to breathe. In that sense a park is not an escape from the city, but part of what makes city life bearable. 15
- 4 Parks and trees also work quietly to improve the city itself. Leaves provide shade and release moisture, cooling streets that would otherwise bake in the sun. Plants filter dust and harmful gases from the air, and the soil beneath them soaks up rainwater that might otherwise flood the roads. A well-planned green space is, in effect, a piece of natural machinery that keeps the whole city comfortable. It does all of this silently, and asks for nothing in return. 20
- 5 Ordinary residents can do a great deal to protect and add to this greenery. Using local parks regularly shows the council that they are valued; joining a community garden turns an empty plot into something alive; even a few pots of plants on a balcony help. Reporting damaged trees and picking up litter keep shared spaces pleasant for everyone. Small actions like these, repeated by thousands of people, quickly add up.
- 6 City planners and governments, however, hold the greatest power. They can set aside land for parks before developers claim it, scatter small ‘pocket parks’ through crowded districts, and require new buildings to include green roofs and trees. With bold planning, even the most crowded concrete jungle can be coaxed slowly back to life.



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G2 English

Paper 2 — Comprehension

Question Paper

SILVER 2 TIER

Answer all questions. The Insert contains the four texts. Mirrors the SEAB G2 (K200) Paper 2 format.

Total: 50 marks

Time: 1 h 50 min

CANDIDATE NAME	
CENTRE NUMBER	INDEX NUMBER

READ THESE INSTRUCTIONS FIRST

Write your name, centre number and index number in the spaces above. Write in dark blue or black pen. **Answer all questions.** Write your answers in the spaces provided on the *Question Paper*. **Additional Materials: Insert** (contains Text 1, Text 2, Text 3 and Text 4). The number of marks is given in brackets [] at the end of each question or part question.

Section A [5 marks]

Refer to *Text 1* and *Text 2* in the *Insert* for Questions 1–4.

1 Look at Text 1. What feature of the workshop described on the webpage does the photograph show? [1]

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2 Look at Text 2. Tick (✓) the statement which best summarises the main purpose of Text 2. [1]

- to persuade readers to visit the bike workshop
- to explain why repairing things is better than replacing them
- to warn readers about the dangers of landfills
- to advertise a brand of repair tools

3 Compare Text 1 and Text 2. Give one way the language of Text 1 is less formal than that of Text 2. [1]

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4 Look at Texts 1 and 2 and statements (a) and (b) below. Decide whether each refers to Text 1, Text 2, both texts, or neither. Circle your answer. [2]

- (a) The text encourages the reader to take part in an activity. Text 1 / Text 2 / Both / Neither
- (b) The text gives reasons for repairing rather than replacing. Text 1 / Text 2 / Both / Neither

[Turn over

Section B [20 marks]

Refer to **Text 3** in the Insert for Questions 5–14.

5 In Paragraph 1, what was the writer doing when the power went out, and what happened to the house?

Give **one** detail for each. [2]

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6 In Paragraph 2, the writer says ‘the street lamps stood like blind sentries’. What does this comparison suggest? [2]

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7 In Paragraph 3, the children ‘groaned, certain that the evening was now completely ruined’. Why did they react in this way? [2]

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8 In Paragraph 4, identify **two** ways the evening turned out better than the children had expected. [2]

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9 In Paragraphs 5 and 6, put the following moments in the order in which they happened by writing 1, 2, 3 in the boxes. [2]

- the family stepped onto the porch to look at the stars
- the board game grew tiresome
- the mother told stories about her childhood

10 In Paragraph 6, give **two** details that describe how the stars looked. [2]

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11 Look at the table below. For each one, find a word or phrase from Paragraph 7. [2]

What happened when the power returned:

How the family reacted:

12 In Paragraph 7, why do you think ‘a small part of me wished the darkness had lasted a little longer’?

Suggest **one** reason. [1]

[Turn over

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13 At the start of the text the writer is absorbed in a film and his phone; by Paragraph 8 he wonders whether the family ‘lost something’ when the lights returned. Explain what this change suggests about the writer. [3]

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14 What is the writer’s overall feeling as he looks back on that night? Support your answer with **one** detail from the final paragraph. [2]

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[Turn over

Section C [25 marks]

Refer to *Text 4* in the Insert for Questions 15–19.

15 Match each paragraph with the most suitable heading by writing the correct letter (A–G). There is one extra heading you will not need. Paragraph 1 has been done for you. [5]

Paragraph 1 **F**

Paragraph 2

Paragraph 3

Paragraph 4

Paragraph 5

Paragraph 6

- A What residents themselves can do
- B How green spaces help the mind
- C How parks keep the body healthy
- D How city planners can help
- E How greenery cools and cleans the city
- F Why cities need green spaces
- G How city parks are paid for

16 From Paragraph 2, give **two** reasons why living near a park is good for the body. [2]

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17 In Paragraph 3, what does the word ‘This’ refer to? [2]

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18 In Paragraph 6, what does the phrase ‘concrete jungle’ suggest about some cities? [1]

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19 Using your own words as far as possible, summarise what **residents and city planners or governments** can do to bring more greenery into a city. [15]

Use only the material from paragraphs 5 and 6 of the Insert. Your summary must be in continuous writing (not note form) and must not be longer than 80 words (not including the words given to help you begin).

There are several ways to bring more greenery into a city. Residents can ...

[Turn over

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No. of Words: _____

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