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PRIMARY 6 · PRELIMINARY PRACTICE

PSLE English · Practice Paper 2 · Bronze 2

Booklet A

25 MARKS

TOTAL TIME FOR BOOKLETS A & B: 1 hour 50 minutes

CANDIDATE PARTICULARS

Name: _____

Class: _____

Register No.: _____ Date: _____

Parent's Signature: _____

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

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PAPER 2 · BOOKLET A · 25 MARKS

Multiple-choice questions

Section	Marks
Section 1 · Grammar (Questions 1–10)	10
Section 2 · Vocabulary (Questions 11–15)	5
Section 3 · Vocabulary Cloze (Questions 16–20)	5
Section 4 · Visual Text Comprehension (Questions 21–25)	5
TOTAL	25

Section 1 · Grammar

For each question from 1 to 10, choose the answer that best fits the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

- Hannah and her best friend _____ to the music room together every Wednesday after school.
 - walks
 - walk
 - walking
 - is walking
- While Hannah _____ her song quietly in the practice room, Mrs Tan came in to listen.
 - rehearse
 - rehearses
 - was rehearsing
 - has rehearsed
- The friendly girl _____ lent Hannah her microphone is in Primary 6 Resilience.
 - which
 - whose
 - who
 - whom
- Mrs Lim told Hannah that she _____ try her best and enjoy the moment on stage.
 - should
 - would
 - could
 - might
- Mei Hui sang _____ than any of the other Primary 6 girls who took part that evening.
 - loud
 - louder
 - more loudly
 - loudest

6. There _____ many parents in the hall, including grandparents, neighbours and younger siblings.
- (1) was
 - (2) were
 - (3) is
 - (4) has been
7. Hannah has _____ stage fright since she was in Primary 3, when she forgot her lines in a class play.
- (1) have
 - (2) having
 - (3) had
 - (4) has
8. Mrs Tan reminded the performers to keep _____ song sheets in order at all times.
- (1) his
 - (2) her
 - (3) their
 - (4) its
9. Hannah arrived _____ the school hall at half past six on the evening of the talent show.
- (1) in
 - (2) at
 - (3) on
 - (4) to
10. “ _____ you ever sung in front of a large audience before?” Mei Hui asked Hannah gently.
- (1) Did
 - (2) Have
 - (3) Was
 - (4) Are

Section 2 - Vocabulary

For each question from 11 to 15, choose the answer that best fits the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. Hannah felt a wave of _____ wash over her as she stood backstage, listening to the loud applause.
- (1) delight
 - (2) panic
 - (3) boredom
 - (4) pride
12. Although she was tired from a long week of practice, Mrs Tan remained _____ and encouraged every child in the choir room.
- (1) grumpy
 - (2) patient
 - (3) weary
 - (4) silent
13. When Hannah began to shake before her turn, her best friend stepped forward to _____ her.
- (1) ignore
 - (2) scold
 - (3) comfort
 - (4) tease
14. Hannah's first _____ was to run out of the side door, but she forced herself to walk towards the stage instead.
- (1) promise
 - (2) instinct
 - (3) request
 - (4) answer
15. After three weeks of practice, Hannah was _____ that her voice still cracked on the high notes.
- (1) delighted
 - (2) frustrated
 - (3) amused
 - (4) flattered

Section 3 - Vocabulary Cloze

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

For two whole months, my cousin Aravind had been determined⁽¹⁶⁾ to enter the inter-school chess tournament. Every evening after dinner, he would sit at the wooden table in the living room and study his book of chess openings under the warm lamp light.

At first, Aravind played nervously⁽¹⁷⁾ against his father, who was a stronger player. He moved his pawns slowly and changed his mind several times before lifting each piece. Sometimes he blundered⁽¹⁸⁾ away his queen in only a few moves and groaned in dismay.

His father never grew impatient. He simply set the pieces up again, made a cup of warm milk, and praised⁽¹⁹⁾ Aravind for thinking carefully even when he had lost. He reminded him that every strong player had first been a beginner who lost many games.

By the end of the second month, something had clearly changed. Aravind played a long, careful match against his father and, to everyone's surprise, won by checkmate. He let out a quiet shout of triumph and looked across the board at his father with an ecstatic⁽²⁰⁾ grin that filled the whole room with warmth.

16.

- (1) undecided
- (2) doubtful
- (3) resolved
- (4) careless

17.

- (1) confidently
- (2) anxiously
- (3) silently
- (4) cheerfully

18.

- (1) captured
- (2) lost
- (3) defended
- (4) exchanged

19.

- (1) scolded
- (2) complimented
- (3) ignored
- (4) questioned

20.

- (1) anxious
- (2) weary
- (3) overjoyed
- (4) puzzled

Section 4 - Visual Text Comprehension

For each question from 21 to 25, choose the best answer based on the notice below. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Study the notice below carefully. Then answer questions 21 to 25.

BUKIT TIMAH PRIMARY SCHOOL

Annual Science Fair 2026

Curious minds. Bright ideas. One amazing day.

Date: Saturday, 25 July 2026
Time: 9.00 a.m. - 4.00 p.m.
Venue: School Hall (Level 2)

PROJECT CATEGORIES

- Living Things & Environment
- Forces & Energy
- Materials & Everyday Science
- Inventions for a Better Singapore

PRIZES

- Best Project (per category): \$30 NLB book voucher
- Most Creative Display: \$20 NLB book voucher
- People's Choice (voted by visitors): goody bag

FOR PARENTS

- Doors open to parents at 10.00 a.m.
- Principal's closing speech and prize-giving at 3.30 p.m. in the School Hall

HOW TO SIGN UP

- Collect an entry form from your science teacher.
- Hand in the completed form by 10 July 2026.
- Late entries will NOT be accepted.

ENQUIRIES
Organised by the Science Department. Enquiries: Mr Krishnan, Staff Room 2.

21. What is the main purpose of the notice?

- (1) To inform pupils about a change to science lesson timings.
- (2) To invite pupils to take part in a school science fair.
- (3) To advertise a science enrichment class outside school.
- (4) To recruit volunteers to help in the school science lab.

22. Which of the following is not mentioned in the notice?
- (1) The categories that projects may be submitted under.
 - (2) The names of last year's winning teams.
 - (3) The date and time of the fair.
 - (4) The deadline for handing in entry forms.
23. How can a pupil win the \$30 book voucher?
- (1) By signing up before the deadline.
 - (2) By attending the opening ceremony.
 - (3) By winning the Best Project award in any category.
 - (4) By bringing the most visitors to the fair.
24. Why might parents wish to come to the school hall at 3.30 p.m.?
- (1) To collect their children early from school.
 - (2) To listen to the principal's closing speech and prize-giving.
 - (3) To sign up for the next year's science fair.
 - (4) To meet their children's science teachers privately.
25. By when must pupils hand in their entry forms?
- (1) 10 July 2026.
 - (2) 17 July 2026.
 - (3) On the day of the fair.
 - (4) Before 5.00 p.m. on any school day.

Please note that the passage for Comprehension Questions 66 to 75 in Booklet B is printed below and on the following page. Read it carefully. You may now go on to Booklet B.

Comprehension passage for Booklet B (Questions 66 to 75)

Read this passage carefully. The questions in Booklet B (Section 9, Questions 66 to 75) refer to it.

The Talent Show

- 1 Hannah Lim had always been the quiet one in Primary 6 Resilience. She did not put up her hand in class, even when she knew the answer. She blushed if Mrs Goh asked her to read a short paragraph aloud. The thought of standing on a stage in front of the whole school made her feel ill, and at last year's Children's Day concert she had hidden behind the curtain until the performances were over. 5
- 2 So when her best friend Mei Hui slid an entry form for the annual talent show across the canteen table one Monday afternoon, Hannah nearly choked on her bowl of fishball noodles. "You have to sign up," Mei Hui said firmly. "I have heard you sing at your flat in Old Airport Road, Hannah. Your voice is beautiful. Other people deserve to hear it too." 10
- 3 "Mei Hui, I cannot," Hannah whispered. "My hands shake. My throat closes up. I will look like a fool in front of everyone." Mei Hui shook her head and pushed the form a little closer. "Then we will practise together. Every afternoon, until you are ready. I will not let you do this alone." 15
- 4 Hannah carried the entry form home that evening and laid it on the kitchen table. Her mother read it carefully and then looked up with a gentle smile. "Hannah, if Mei Hui believes in you, that is already a beginning. Sometimes the bravest thing is to try the very thing that frightens us most." That night, Hannah signed her name in slow, careful letters and chose her song: a soft Mandopop ballad her mother had often sung to her as a child. 20
- 5 Over the next three weeks, the two girls stayed back after school every afternoon. Mei Hui borrowed a portable speaker from the music room and played the backing track again and again. She showed Hannah how to breathe from her stomach, how to hold the microphone close, and how to look just above the audience's heads rather than into their eyes. At first, Hannah's voice wobbled and broke on the higher notes, but each day it grew a little steadier. 25
- 6 Her classmate Bryan watched her one afternoon from outside the music room and laughed. "You? Sing on stage? Aiyoh, Hannah, are you sure or not? Everyone will hear you forget the words." Hannah's cheeks burnt. That night, in bed, she thought about telling Mei Hui that she wanted to pull out. Then she remembered her mother's words, and the patient way Mei Hui had counted her breaths for her. She turned over, closed her eyes, and made a quiet promise to herself that she would not back out, no matter what. 30

- 7 The night of the talent show arrived. The school hall smelled of polished wood and warm stage lights. Backstage, Hannah stood with her arms wrapped tightly around herself, her heart thumping like a drum. She watched a Primary 5 boy juggle three oranges, a girl from Primary 6 Diligence play the violin, and Mei Hui herself dance a lively hip-hop routine. Then Mrs Tan, the teacher in charge, tapped her shoulder. “You are next, Hannah.” 35
- 8 Hannah's legs felt as if they had turned to water. For a long second, she stared at the small side door, the one that led back to the safety of the corridor. Mei Hui appeared beside her, still slightly out of breath from her dance. She squeezed Hannah's hand once and whispered, “Just sing the first line. After that, the song will carry you.” 40
- 9 When Hannah walked out under the bright lights, her voice trembled badly on the very first word. A small giggle came from somewhere in the audience, and her throat tightened. Then she remembered Mei Hui's advice and lifted her gaze just above the rows of heads. She took a slow breath, started the line again, and this time her voice came out clear and warm. By the third line, the hall had grown completely still. 45
- 10 She did not win first prize. That honour went to a confident boy from Primary 6 Diligence who had played a difficult piano piece without a single mistake. Hannah came in fourth. As she stepped down from the stage, however, the school principal, Mrs Tan-Wijaya, came up to her and shook her hand. “Hannah,” she said warmly, “it takes great courage to do what you did tonight. I am very proud of you.” 50
- 11 Backstage, Mei Hui flung her arms around Hannah and laughed and cried at the same time. “You did it! You really did it!” Hannah laughed too, surprised to find that her hands were no longer shaking. She had not collected a trophy, but she had collected something else — something quiet and bright that she could feel under her ribs. 55
- 12 Walking home along Old Airport Road later that night, Hannah's mother held her hand the way she had when Hannah was a small girl. Hannah did not yet have the right words for what had changed inside her that evening. She only knew that the next time her teacher asked the class a question, she would be the one to put up her hand. 60

END OF BOOKLET A

PSLE English · Practice Paper 2 · Bronze 2

Booklet B

65 MARKS

TOTAL TIME FOR BOOKLETS A & B: 1 hour 50 minutes

CANDIDATE PARTICULARS

Name: _____

Class: _____

Register No.: _____ Date: _____

Parent's Signature: _____

INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ballpoint pen to write your answers in the spaces provided.
5. Do not use correction fluid, correction tape or highlighters.
6. Please do not write in the margin.

PAPER 2 · BOOKLET B · 65 MARKS

Written response

Section	Marks
Section 5 · Grammar Cloze (Questions 26–35)	10
Section 6 · Editing for Spelling and Grammar (Questions 36–45)	10
Section 7 · Comprehension Cloze (Questions 46–60)	15
Section 8 · Synthesis and Transformation (Questions 61–65)	10
Section 9 · Comprehension Open-Ended (Questions 66–75)	20
TOTAL	65

Section 5 · Grammar Cloze

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. Each word may be used once only. The letters I and O have been omitted to avoid confusion during marking. (10 marks)

A in	F of	L although
B to	G who	M with
C when	H that	N whose
D as	J but	P were
E on	K which	Q how

Last term, our class went on a learning journey _____⁽²⁶⁾ the Singapore Botanic Gardens. We had been looking forward to this outing for many weeks. The day _____⁽²⁷⁾ we set off was sunny and breezy, and everyone was in cheerful spirits.

Our form teacher, Mr Krishnan, _____⁽²⁸⁾ has been teaching us English since Primary 5, was our group leader. He had reminded us the day before _____⁽²⁹⁾ we should bring water bottles, sunhats and a packed lunch.

When the bus pulled _____⁽³⁰⁾ through the visitor gate, a friendly guide was already waiting for us. Mr Krishnan told us to stay close together _____⁽³¹⁾ we walked along the shaded paths. Some _____⁽³²⁾ us had never seen so many different kinds of orchids before.

Around midday, we settled _____⁽³³⁾ a quiet patch of grass for lunch. Priya shared her egg sandwiches with me, _____⁽³⁴⁾ I had nothing as tasty to offer her in return. After lunch, we visited the swan lake, _____⁽³⁵⁾ turned out to be everyone's favourite stop of the whole trip.

Section 6 - Editing for Spelling and Grammar

Each of the underlined words in the passage below contains either a **spelling** error or a **grammatical** error. There are 5 spelling errors and 5 grammatical errors in total. Write the correct word in the box beside its question number. (10 marks)

Last Saturday, our school held a community carnival. My classmate Wei Jie

and I arranges⁽³⁶⁾ the paper bags neatly along the counter. A small girl

36

came up to us, holding a five-dollar note tightly on⁽³⁷⁾ her hand.

37

She told us she wanted to buy popcorn for her grandmother.

Wei Jie smile⁽³⁸⁾ kindly and scooped a generous portion for her.

38

The girl was clearly delited⁽³⁹⁾ by the warm, buttery smell of the popcorn.

39

She asked whether we made the popcorn ourselves, and we assure⁽⁴⁰⁾ her that we had. When the girl finally carried the bag away,

40

her face was full of joy. She tell⁽⁴¹⁾ us that her grandmother had loved

41

popcorn since she was a young woman. Before she left, she shyly asked

if we could recomend⁽⁴²⁾ any other tasty snacks at the carnival. As the

42

afternoon went on, mony⁽⁴³⁾ other children came over to buy popcorn too.

43

By the time the sun began to set, we had served at least fifty customers. We were exhausted but very pleased⁽⁴⁴⁾. That evening, our

44

principal anounsed⁽⁴⁵⁾ that the carnival had raised over two thousand dollars.

45

Section 7 - Comprehension Cloze

Read the passage below carefully. Fill in each numbered blank with a suitable word. Use only ONE word per blank. (15 marks)

Eleven-year-old Sara had been planning a special surprise for her father's fortieth birthday. For two whole years, her father had been teaching her _____⁽⁴⁶⁾ bake simple cakes, and she wanted to make one for him all by herself for the very first time.

_____⁽⁴⁷⁾ this was a lovely idea, Sara had only two weeks to get the recipe right. The cake she wanted to bake was a rich chocolate sponge, the same kind her father had loved _____⁽⁴⁸⁾ his own childhood.

The recipe was harder _____⁽⁴⁹⁾ Sara had expected. Her first attempt came out flat and bitter, and the second one was burnt black on top. _____⁽⁵⁰⁾ her older brother Faizal walked past the kitchen, he could see the disappointment on her face.

One evening, Sara told her mother that she wanted to give up. Instead of scolding her, her mother washed her hands, sat down _____⁽⁵¹⁾ her, and read through the recipe with her line by line. 'Practice is the only way,' she said gently. 'Even _____⁽⁵²⁾ finest bakers in Singapore began by burning a few cakes.'

The next afternoon, Sara made herself a _____⁽⁵³⁾ baking plan. She would try one cake every two days until the big morning. By the end of the first week, the cake had risen evenly, _____⁽⁵⁴⁾ the icing was still a little lumpy. Her mother told her that was good progress, but the cake could still _____⁽⁵⁵⁾ improved.

On the morning of the birthday, Sara woke up at five o'clock to make one final _____⁽⁵⁶⁾. Her father came down at seven, rubbing his eyes in surprise as the family sang 'Happy Birthday'. After breakfast, Sara led him proudly _____⁽⁵⁷⁾ the kitchen.

She lifted the lid of the cake tin with a deep breath. The cake _____⁽⁵⁸⁾ beautiful — golden brown, evenly risen, and dusted with cocoa powder. Her father stepped forward and hugged her _____⁽⁵⁹⁾. There were tears in his eyes, and Sara knew she had given him a gift that no shop _____⁽⁶⁰⁾ sell.

Section 8 - Synthesis and Transformation

For each question from 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one sentence**. The meaning of your sentence must be the same as the meaning of the given sentence(s). Each question carries 2 marks. (10 marks)

61. Mrs Tan wrote a beautiful song for the school choir last week. [2]

A beautiful song _____

.....

62. "I will help you choose your song after lunch," Mei Hui said to Hannah. [2]

Mei Hui told Hannah that _____

.....

63. The talent show began late because the microphone was not working. [2]

Because of _____

.....

64. Hannah felt very nervous. She still walked onto the stage. [2]

Despite _____

.....

65. Hannah was too shy to speak to the principal after the show. [2]

Hannah was not _____

.....

Section 9 - Comprehension Open-Ended

Read the passage 'The Talent Show' in Booklet A. Answer the questions below in the spaces provided. Marks for each question are shown in brackets. (20 marks)

66. Why did Hannah hide behind the curtain at last year's Children's Day concert? [1]

.....

.....

67. Pick out a four-word phrase from paragraph 3 that shows Hannah felt frightened at the idea of performing. Why did she feel this way? [2]

.....

.....

68. In paragraph 4, Hannah's mother says, "Sometimes the bravest thing is to try the very thing that frightens us most." What does her mother mean by this? [2]

.....

.....

69. Look at the table below. Write down the word or phrase from the passage that each underlined word refers to. [3]

Underlined word	What it refers to
the word "it" in "Other people deserve to hear <u>it</u> too" (paragraph 2)	(a) _____
the word "words" in "she remembered her mother's <u>words</u> " (paragraph 6)	(b) _____
the word "something" in "she had collected <u>something</u> else" (paragraph 11)	(c) _____

70. Number the following events 1, 2 and 3 to show the order in which they happened in the passage.

- () Mei Hui squeezed Hannah's hand and told her to sing the first line.
- () Hannah signed her name on the entry form at the kitchen table.
- () Bryan laughed at Hannah outside the music room. [1]

71. Decide whether each of the following statements is true or false. Give a reason for each answer using information from the passage.

- (a) Hannah was disappointed that she did not win first prize at the talent show.
- (b) Mei Hui pushed Hannah onto the stage against Hannah's will.
- (c) The principal believed that Hannah had shown courage that evening. [3]

.....

.....

.....

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.....

.....

72. From the way Hannah began her song (paragraph 9), explain clearly how she managed to recover after her voice trembled on the first word. [2]

.....

.....

.....

73. Look at the table below. Write down ONE action of each character and the reason for that action, as shown in the passage. [2]

Character	Action and reason
Hannah's mother	(a) _____
Bryan	(b) _____

74. Which TWO of the following statements about Mei Hui are true? Put a tick (✓) in the box beside your TWO answers. (DO NOT TICK MORE THAN TWO BOXES.) [2]

- She signed Hannah up for the talent show without asking her.
- She had heard Hannah sing at her flat in Old Airport Road.
- She practised with Hannah every afternoon for three weeks.
- She refused to perform in the talent show herself.
- She was the teacher in charge of the talent show.

75. At the end of the passage, Hannah felt she had “collected something quiet and bright” even though she did not win a trophy. What lesson did Hannah learn from her experience at the talent show? Answer in your own words. [2]

.....

.....

.....

.....

END OF BOOKLET B · END OF PAPER

ANSWER KEY

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Sample answers and marking notes. For open-ended questions, accept any answer that is clearly supported by the passage and expressed correctly.

Booklet A - MCQ answers (Q1–Q25)

Q1	Q2	Q3	Q4	Q5
(2)	(3)	(3)	(1)	(3)
Q6	Q7	Q8	Q9	Q10
(2)	(3)	(3)	(2)	(2)
Q11	Q12	Q13	Q14	Q15
(2)	(2)	(3)	(2)	(2)
Q16	Q17	Q18	Q19	Q20
(3)	(2)	(2)	(2)	(3)
Q21	Q22	Q23	Q24	Q25
(2)	(2)	(3)	(2)	(1)

Section 5 - Grammar Cloze (Q26–Q35)

Q26	(B) to	Q31	(D) as
Q27	(C) when	Q32	(F) of
Q28	(G) who	Q33	(E) on
Q29	(H) that	Q34	(J) but
Q30	(A) in	Q35	(K) which

Section 6 - Editing for Spelling and Grammar (Q36–Q45)

Q36	arranges → arranged	(grammar)	Q41	tell → told	(grammar)
Q37	on → in	(grammar)	Q42	recomend → recommend	(spelling)
Q38	smile → smiled	(grammar)	Q43	mony → many	(spelling)
Q39	delited → delighted	(spelling)	Q44	plesed → pleased	(spelling)
Q40	assure → assured	(grammar)	Q45	anounsed → announced	(spelling)

Section 7 - Comprehension Cloze (Q46–Q60)

Q46	to	Q51	beside	Q56	attempt
Q47	Although	Q52	the	Q57	to
Q48	since	Q53	strict	Q58	looked
Q49	than	Q54	though	Q59	tightly
Q50	Whenever	Q55	be	Q60	could

Section 8 - Synthesis & Transformation (Q61–Q65) — sample answers

- Q61.** A beautiful song was written by Mrs Tan for the school choir last week.
- Q62.** Mei Hui told Hannah that she would help her choose her song after lunch.
- Q63.** Because of the faulty microphone, the talent show began late.
- Q64.** Despite feeling very nervous, Hannah still walked onto the stage.
- Q65.** Hannah was not confident enough to speak to the principal after the show.

Section 9 - Comprehension Open-Ended (Q66–Q75) — model answers

Q66. [1]

Because she was very shy and afraid of standing on a stage in front of the whole school.

Q67. [2]

“My throat closes up”. Hannah felt this way because she suffered from severe stage fright.

Q68. [2]

Her mother means that real bravery is shown when we choose to face the things that scare us most, rather than running away from them.

Q69. [3]

(a) Hannah's beautiful singing voice. (b) “Sometimes the bravest thing is to try the very thing that frightens us most.” (c) the quiet feeling of pride and courage Hannah felt after performing.

Q70. [1]

Order: 3, 1, 2.

Q71. [3]

(a) False - she had collected ‘something quiet and bright’ and laughed with Mei Hui afterwards. (b) False - Mei Hui only supported and encouraged Hannah; Hannah chose to perform herself. (c) True - the principal told Hannah it took great courage to do what she did.

Q72. [2]

She remembered Mei Hui's advice to look just above the audience's heads, took a slow breath, started the line again, and her voice came out clear and warm.

Q73. [2]

(a) Hannah's mother read the entry form carefully and gently encouraged Hannah - she wanted to support Hannah and help her believe in herself. (b) Bryan laughed at Hannah and said everyone would hear her forget the words - he did not believe Hannah was capable of performing well.

Q74. [2]

Correct: (2) and (3).

Q75. [2]

Hannah learnt that growing and overcoming her fears was more valuable than winning a prize. By facing her stage fright and finishing her song, she gained a quiet confidence in herself.

End of answer key. Find more free LearnUp resources at brainbuzz.sg.