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PRIMARY 6 · PRELIMINARY PRACTICE

# PSLE English · Practice Paper 2 · Bronze

## Booklet A

**25 MARKS**

**TOTAL TIME FOR BOOKLETS A & B:** 1 hour 50 minutes

### CANDIDATE PARTICULARS

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Register No.: \_\_\_\_\_ Date: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

### INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a 2B pencil to shade your answers on the Optical Answer Sheet (OAS).

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## PAPER 2 · BOOKLET A · 25 MARKS

**Multiple-choice questions**

Section	Marks
Section 1 · Grammar (Questions 1–10)	10
Section 2 · Vocabulary (Questions 11–15)	5
Section 3 · Vocabulary Cloze (Questions 16–20)	5
Section 4 · Visual Text Comprehension (Questions 21–25)	5
TOTAL	25

**Section 1 · Grammar**

For each question from 1 to 10, choose the answer that best fits the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (10 marks)

- Every Saturday morning, my brother and I \_\_\_\_\_ to the school field for football practice.
  - goes
  - go
  - going
  - have gone
- While Aaron \_\_\_\_\_ for the relay race, his classmates were cheering loudly from the stands.
  - prepare
  - prepares
  - was preparing
  - has prepared
- The two boys \_\_\_\_\_ helped Aaron carry his bag are his closest friends.
  - which
  - whose
  - who
  - whom
- Aaron's mother told him that he \_\_\_\_\_ try his best and not worry about winning.
  - should
  - would
  - could
  - might
- \_\_\_\_\_ Aaron was the smallest in his team, he refused to give up during the race.
  - Despite
  - Because
  - Although
  - Since

6. Of the four runners, Yu Wen was \_\_\_\_\_, completing his sprint in under twelve seconds.
- (1) faster
  - (2) the faster
  - (3) the fastest
  - (4) more fast
7. There \_\_\_\_\_ many spectators at the field, including parents, teachers and younger siblings.
- (1) was
  - (2) were
  - (3) is
  - (4) has been
8. Coach Chua reminded the team to keep \_\_\_\_\_ baton ready at all times.
- (1) his
  - (2) her
  - (3) their
  - (4) its
9. Aaron arrived \_\_\_\_\_ the field at half past seven on the morning of Sports Day.
- (1) in
  - (2) at
  - (3) on
  - (4) to
10. “\_\_\_\_\_ you ever taken part in a relay race before?” Coach Chua asked Aaron.
- (1) Did
  - (2) Have
  - (3) Was
  - (4) Are

## Section 2 - Vocabulary

For each question from 11 to 15, choose the answer that best fits the sentence(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

11. Aaron felt a knot of \_\_\_\_\_ in his stomach as he waited for his turn to run.
- (1) anger
  - (2) fear
  - (3) joy
  - (4) surprise
12. Although she was tired after a long day of coaching, Mrs Chua remained \_\_\_\_\_ and praised every member of the team.
- (1) gloomy
  - (2) cheerful
  - (3) weary
  - (4) silent
13. When Justin slipped on the wet grass, his teammates rushed forward to \_\_\_\_\_ him.
- (1) ignore
  - (2) scold
  - (3) encourage
  - (4) punish
14. Aaron's first \_\_\_\_\_ was that the race had already been lost, but he kept running anyway.
- (1) promise
  - (2) thought
  - (3) request
  - (4) answer
15. After two weeks of training, Aaron was \_\_\_\_\_ that he had not improved at all.
- (1) delighted
  - (2) discouraged
  - (3) amused
  - (4) impressed

## Section 3 - Vocabulary Cloze

For each question from 16 to 20, choose the word closest in meaning to the underlined word(s). Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

For weeks, my younger sister Maya had been determined<sup>(16)</sup> to learn how to ride a bicycle. Every Saturday morning, our father would take her to the park, holding the back of her bright pink bike as she pedalled along the path.

At first, Maya wobbled nervously<sup>(17)</sup> on the seat, gripping the handlebars so tightly that her knuckles turned white. She fell again and again. Sometimes she stumbled<sup>(18)</sup> off the bike completely and grazed her knees on the pavement. Once, she landed in a small muddy patch and burst into tears.

Father never raised his voice. He simply helped her up, dusted off her shorts, and praised<sup>(19)</sup> her for being so brave. He reminded her that the secret to riding well was to look straight ahead, not down at the pedals.

By the end of the third Saturday, something finally clicked. Maya pushed off, wobbled, steadied herself — and then suddenly, she was riding on her own. She let out a happy shout and looked back at our father with an ecstatic<sup>(20)</sup> grin. He waved both arms above his head, his face shining with pride.

16.

- (1) undecided
- (2) pleased
- (3) resolved
- (4) careless

17.

- (1) confidently
- (2) anxiously
- (3) silently
- (4) cheerfully

18.

- (1) jumped
- (2) tripped
- (3) sprinted
- (4) climbed

19.

- (1) scolded
- (2) complimented
- (3) ignored
- (4) questioned

**20.**

- (1) anxious
- (2) weary
- (3) overjoyed
- (4) disappointed

## Section 4 - Visual Text Comprehension

For each question from 21 to 25, choose the best answer based on the notice below. Shade your answer (1, 2, 3 or 4) on the Optical Answer Sheet. (5 marks)

Study the notice below carefully. Then answer questions 21 to 25.

### GREENFIELD PRIMARY SCHOOL

Library Notice · September 2026

# READ TO WIN!

## Primary 6 Reading Challenge

Saturday · 12 September 2026 · 9.00 a.m. – 4.00 p.m.



#### WHO CAN JOIN?

All Primary 6 pupils. Parents are welcome to attend the storytelling session at 2.00 p.m. as spectators.

#### READING CATEGORIES

- **Fiction**  
*novels and short stories*
- **Non-fiction**  
*biographies, history, science*
- **Graphic novels**  
*comic-style storytelling*
- **Poetry**  
*classic or modern verse*

#### HOW TO SIGN UP

Submit your name to your form teacher by 5 September 2026.

Late entries will not be accepted.

#### PRIZES

Top reader in each of the four categories wins a \$20 book voucher.

Free bookmark for every pupil who signs up.

#### ENQUIRIES

Mrs Yap · School Librarian · Library Office

21. What is the main purpose of the notice?

- (1) To inform parents about a change to library opening hours.
- (2) To advertise a new bookshop near the school.
- (3) To invite pupils to take part in a school reading event.
- (4) To recruit volunteers to work in the school library.

22. Which of the following is not mentioned in the notice?
- (1) The categories of books pupils may read.
  - (2) The names of last year's top readers.
  - (3) The date and time of the event.
  - (4) The deadline for signing up.
23. How can a pupil win the \$20 book voucher?
- (1) By signing up before the deadline.
  - (2) By attending the storytelling session.
  - (3) By being the top reader in any one category.
  - (4) By bringing the most books to the exchange corner.
24. Why might parents wish to come to the library at 2.00 p.m.?
- (1) To bring lunch for their children.
  - (2) To watch their children receive their prizes.
  - (3) To sign up for the next year's event.
  - (4) To join their children for the storytelling session.
25. By when must pupils hand in their sign-up forms?
- (1) 5 September 2026.
  - (2) 12 September 2026.
  - (3) On the day of the event.
  - (4) Before 4.00 p.m. on any school day.

Please note that the passage for Comprehension Questions 66 to 75 in Booklet B is printed below and on the following page. Read it carefully. You may now go on to Booklet B.

## Comprehension passage for Booklet B (Questions 66 to 75)

Read this passage carefully. The questions in Booklet B (Section 9, Questions 66 to 75) refer to it.

### The Anchor Runner

- 1 Aaron Lim had never been the fastest boy in Primary 6 Diligence. In the weekly fitness tests, he often came in last or second-to-last. He did not mind too much. He liked Sports Day — the smell of the canteen drinks, the cheering, the colourful flags above the field — but he had never expected to take part in any of the running events. So when Coach Chua called him aside one Friday afternoon and told him that he had been chosen to anchor the class relay team, Aaron almost dropped his water bottle in surprise. 5
- 2 “Coach, I am the slowest runner in the class,” Aaron said quietly. “I will let everyone down.”
- 3 “You are not the slowest, and that is not the point,” Coach Chua said gently. “I have watched you all year. You do not give up. The other three boys on your team can run fast, but only one of them has your kind of heart. The anchor does not have to win the race for the team. The anchor only has to finish it, no matter what.” 10
- 4 Aaron walked home that evening with a strange knot in his stomach. His mother could tell something was wrong the moment he stepped through the door. When he told her what Coach had said, she only smiled, set down the bowl she was carrying, and patted the seat beside her at the dining table. “Aaron, if Coach has chosen you, he sees something. Trust him a little. And trust yourself a little more.” 15  
20
- 5 Over the next two weeks, Aaron stayed back after school every day. He ran around the field with his three teammates — Yu Wen, Ravi and Justin. Yu Wen was the fastest sprinter in the school. Ravi was steady and never made mistakes. Justin had won a medal at the inter-school championship the year before. Aaron was the smallest of the four. He was also the last to finish every practice run. 25
- 6 His classmate Bryan watched him one afternoon from the canteen and shook his head. “You? Anchor? Aiyoh, Aaron, you sure or not? Your team is going to come in last because of you.” Aaron’s face burnt. That night, in bed, he thought seriously about telling Coach he wanted to step down. Then he remembered what his mother had said, and what Coach Chua had said about heart. He turned over, closed his eyes, and made a quiet promise to himself that he would not stop running, no matter what. 30
- 7 Sports Day arrived. The sky was bright and the field smelled of cut grass.

- Aaron stood at the anchor mark, his stomach in a tight twist. The whistle blew. Yu Wen exploded off the starting line and put their team in first place. Ravi took the baton, ran a steady, confident sprint, and passed it smoothly to Justin. 35
- 8 Then Justin's foot slid on a damp patch of grass. The baton tumbled out of his hand and rolled toward the inside of the track. By the time he had picked it up, two other teams had already overtaken him. He ran the last twenty metres with tears in his eyes. 40
- 9 When Justin pressed the baton into Aaron's hand, Aaron's first thought was that the race was already lost. He pushed off anyway. His legs felt heavy at first, but then something inside him caught fire. He passed one runner. Then another. He did not look at the crowd. He did not look at the finish line. He looked at the ground three metres ahead and kept moving forward. 45
- 10 When Aaron crossed the line, his team had finished in third place, not last. He bent over, hands on his knees, struggling for breath. He could hear the cheering, but he could not yet lift his head. Then he felt arms around him. Yu Wen, Ravi and Justin were all hugging him at once. Justin was crying. "I dropped it, I am so sorry, but you — Aaron, you ran like a champion." 50
- 11 Coach Chua came over with a quiet smile. "Third place," he said. "But more importantly, you did not stop. That is the only thing I asked of you. Well done." 55
- 12 That afternoon, walking home, Aaron's medal was only bronze, but it felt heavier than gold in his pocket. He had not won the race, but he had won something else — and for now, he did not yet have the words for what it was.

## END OF BOOKLET A

## PSLE English · Practice Paper 2 · Bronze

### Booklet B

**65 MARKS**

**TOTAL TIME FOR BOOKLETS A & B:** 1 hour 50 minutes

#### CANDIDATE PARTICULARS

Name: \_\_\_\_\_

Class: \_\_\_\_\_

Register No.: \_\_\_\_\_ Date: \_\_\_\_\_

Parent's Signature: \_\_\_\_\_

#### INSTRUCTIONS TO CANDIDATES

1. Do not turn over this page until you are told to do so.
2. Follow all instructions carefully.
3. Answer all questions.
4. Use a dark blue or black ballpoint pen to write your answers in the spaces provided.
5. Do not use correction fluid, correction tape or highlighters.
6. Please do not write in the margin.

## PAPER 2 · BOOKLET B · 65 MARKS

## Written response

Section	Marks
Section 5 · Grammar Cloze (Questions 26–35)	10
Section 6 · Editing for Spelling and Grammar (Questions 36–45)	10
Section 7 · Comprehension Cloze (Questions 46–60)	15
Section 8 · Synthesis and Transformation (Questions 61–65)	10
Section 9 · Comprehension Open-Ended (Questions 66–75)	20
TOTAL	65

## Section 5 · Grammar Cloze

There are 10 blanks, numbered 26 to 35, in the passage below. From the list of words given, choose the most suitable word for each blank. Write its letter (A to Q) in the blank. Each word may be used once only. The letters I and O have been omitted to avoid confusion during marking. (10 marks)

<b>A</b> in	<b>F</b> of	<b>L</b> although
<b>B</b> to	<b>G</b> who	<b>M</b> with
<b>C</b> when	<b>H</b> that	<b>N</b> whose
<b>D</b> as	<b>J</b> but	<b>P</b> were
<b>E</b> on	<b>K</b> which	<b>Q</b> how

Last term, our class visited the Singapore Zoo for our annual learning journey. We had been looking forward \_\_\_\_\_<sup>(26)</sup> this trip for weeks. The morning \_\_\_\_\_<sup>(27)</sup> we set off was bright and cool, and everyone was in good spirits.

Our form teacher, Mrs Lee, \_\_\_\_\_<sup>(28)</sup> has taught us science for two years, was our group leader. She had reminded us the day before \_\_\_\_\_<sup>(29)</sup> we should bring water bottles, sunhats and a packed lunch.

When the bus pulled \_\_\_\_\_<sup>(30)</sup> through the main gate, the zookeepers were already waiting for us. Mrs Lee told us to stay together \_\_\_\_\_<sup>(31)</sup> we walked through the park. Some \_\_\_\_\_<sup>(32)</sup> us had never seen a giraffe up close before. The graceful creature stretched its long neck to reach the highest leaves on a tall tree.

Around midday, we settled \_\_\_\_\_<sup>(33)</sup> a shaded bench for lunch. Aisha shared her chicken sandwich with me, \_\_\_\_\_<sup>(34)</sup> I had nothing as nice to offer her in return. After lunch, we visited the otter enclosure, \_\_\_\_\_<sup>(35)</sup> turned out to be everyone's favourite stop of the day.

## Section 6 - Editing for Spelling and Grammar

Each of the underlined words in the passage below contains either a **spelling** error or a **grammatical** error. There are 5 spelling errors and 5 grammatical errors in total. Write the correct word in the box beside its question number. (10 marks)

Last Friday, our school held its annual book sale. My friend Priya and I arranges<sup>(36)</sup> the books neatly on the long tables. A Primary 2

36

boy approached us, holding a coin pouch tightly on<sup>(37)</sup> his hand.

37

He told us he wanted to buy a book about dinosaurs. Priya smile<sup>(38)</sup> kindly and led him to the science section. The boy was

38

clearly fasinated<sup>(39)</sup> by the photographs of the Tyrannosaurus rex.

39

He asked whether dinosaurs had really existed long ago, and we assure<sup>(40)</sup> him that they had. When the boy finally bought the book,

40

his face was full of joy. He tell<sup>(41)</sup> us that he had been saving

41

his pocket money for weeks. Before he left, he shyly asked if we could recomend<sup>(42)</sup> any other interesting books. As the

42

morning went on, mony<sup>(43)</sup> other children came over to ask for help.

43

By the time the bell rang for lunch, we had helped at least thirty pupils. We were tired but very pleased<sup>(44)</sup>. That afternoon, our

44

principal anounsed<sup>(45)</sup> that we had raised over six hundred dollars.

45

## Section 7 - Comprehension Cloze

Read the passage below carefully. Fill in each numbered blank with a suitable word. Use only ONE word per blank. (15 marks)

Ten-year-old Daniyal had been planning a special surprise for his grandmother's seventieth birthday. She had been teaching him \_\_\_\_\_<sup>(46)</sup> play the piano since he was six years old, and he wanted to perform a song for her at the family gathering.

\_\_\_\_\_<sup>(47)</sup> this was a wonderful idea, he had only three months to learn the piece. The song was 'Edelweiss', a tune his grandmother had loved since her own childhood. Daniyal had heard her hum it many times \_\_\_\_\_<sup>(48)</sup> she cooked dinner.

The piece was harder \_\_\_\_\_<sup>(49)</sup> Daniyal had expected. His fingers kept hitting the wrong notes, and the rhythm was often uneven. \_\_\_\_\_<sup>(50)</sup> his older sister Maira walked past the piano room, she could hear him sighing in frustration.

One evening, Daniyal told his mother that he wanted to give up. Instead of scolding him, his mother sat down beside him and listened \_\_\_\_\_<sup>(51)</sup> him play. When he finished, she only smiled and said, 'Practising is the only way. Even \_\_\_\_\_<sup>(52)</sup> greatest musicians began by making mistakes.'

The next morning, Daniyal set himself a \_\_\_\_\_<sup>(53)</sup> practice schedule. He would play for thirty minutes every day before school, and another thirty minutes after dinner. By the end of the second month, he could play the whole song without stopping, \_\_\_\_\_<sup>(54)</sup> a little roughly. His mother told him that was wonderful, but the piece could still \_\_\_\_\_<sup>(55)</sup> smoother.

On the morning of the birthday party, Daniyal woke up at six o'clock to practise one final \_\_\_\_\_<sup>(56)</sup>. His grandmother arrived in her best green sari, her face shining with joy as the family sang 'Happy Birthday'. After the cake was cut, Daniyal led her quietly \_\_\_\_\_<sup>(57)</sup> the piano.

He took a deep breath and began to play. His fingers \_\_\_\_\_<sup>(58)</sup> across the keys as if they had always known the way. When he finished, the room was silent for a moment. Then his grandmother stepped forward and hugged him \_\_\_\_\_<sup>(59)</sup>. There were tears in her eyes, and Daniyal knew he had given her a gift that no money \_\_\_\_\_<sup>(60)</sup> buy.

## Section 8 - Synthesis and Transformation

For each question from 61 to 65, rewrite the given sentence(s) using the word(s) provided. Your answer must be in **one sentence**. The meaning of your sentence must be the same as the meaning of the given sentence(s). Each question carries 2 marks. (10 marks)

61. The chef prepared a delicious meal for the guests yesterday. [2]

*A delicious meal* \_\_\_\_\_

.....

62. "I will help you with your homework after dinner," Mei Ling said to her sister. [2]

*Mei Ling told her sister that* \_\_\_\_\_

.....

63. The relay race was delayed because the field was very wet. [2]

*Because of* \_\_\_\_\_

.....

64. Aaron felt tired. He continued running to the finish line. [2]

*Despite* \_\_\_\_\_

.....

65. Yu Wen runs faster than all the other boys in his team. [2]

*None of the other boys* \_\_\_\_\_

.....

## Section 9 - Comprehension Open-Ended

Read the passage 'The Anchor Runner' in Booklet A. Answer the questions below in the spaces provided. Marks for each question are shown in brackets. (20 marks)

66. Why did Aaron not expect to take part in any of the running events on Sports Day? [1]

.....

.....

67. Pick out a six-word phrase from paragraph 4 that shows Aaron felt anxious after speaking with Coach Chua. Why do you think he felt this way? [2]

.....

.....

.....

68. In paragraph 3, Coach Chua tells Aaron that only one of his teammates "has your kind of heart." What does Coach Chua mean by this? [2]

.....

.....

.....

69. Look at the table below. Write down the word or phrase from the passage that each underlined word refers to. [3]

Underlined word	What it refers to
the word "that" in "and <u>that</u> is not the point" (paragraph 3)	(a) _____
the word "said" in "he remembered what his mother had <u>said</u> " (paragraph 6)	(b) _____
the word "it" in "but <u>it</u> felt heavier than gold" (paragraph 12)	(c) _____

**70.** Number the following events 1, 2 and 3 to show the order in which they happened in the passage.

- ( ) Aaron made a quiet promise to himself that he would not stop running.
- ( ) Coach Chua told Aaron that he had been chosen to anchor the team.
- ( ) Justin's foot slid on a damp patch of grass. [1]

**71.** Decide whether each of the following statements is true or false. Give a reason for each answer using information from the passage.

- (a) Aaron was disappointed that his team did not come in first place.
- (b) Justin dropped the baton on purpose so that Aaron would get the chance to run.
- (c) Aaron's mother believed that Coach Chua had a good reason for choosing Aaron. [3]

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**72.** From the way Aaron ran the last leg of the race (paragraph 9), explain clearly how he managed to keep going even after he thought the race was lost. [2]

.....

.....

.....

**73.** Look at the table below. Write down ONE action of each character and the reason for that action, as shown in the passage. [2]

Character	Action and reason
Aaron's mother	(a) _____
Bryan	(b) _____

74. Which TWO of the following statements about Coach Chua are true? Put a tick (✓) in the box beside your TWO answers. (DO NOT TICK MORE THAN TWO BOXES.) [2]

- He chose Aaron because Aaron was the fastest sprinter in the class.
- He had watched Aaron throughout the school year.
- He told Aaron that finishing the race mattered more than winning it.
- He was disappointed that the team only finished in third place.
- He had been Aaron's PE teacher since Primary 1.

75. At the end of the passage, Aaron felt that his bronze medal was “heavier than gold.” What lesson did Aaron learn from his experience on Sports Day? Answer in your own words. [2]

.....

.....

.....

.....

**END OF BOOKLET B - END OF PAPER**

## ANSWER KEY

## LearnUp PSLE English Practice Paper 2 — Bronze

Sample answers and marking notes. For open-ended questions, accept any answer that is clearly supported by the passage and expressed correctly.

## Booklet A - MCQ answers (Q1–Q25)

Q1	Q2	Q3	Q4	Q5
(2)	(3)	(3)	(1)	(3)
Q6	Q7	Q8	Q9	Q10
(3)	(2)	(3)	(2)	(2)
Q11	Q12	Q13	Q14	Q15
(2)	(2)	(3)	(2)	(2)
Q16	Q17	Q18	Q19	Q20
(3)	(2)	(2)	(2)	(3)
Q21	Q22	Q23	Q24	Q25
(3)	(2)	(3)	(4)	(1)

## Section 5 - Grammar Cloze (Q26–Q35)

Q26	(B) to	Q31	(D) as
Q27	(C) when	Q32	(F) of
Q28	(G) who	Q33	(E) on
Q29	(H) that	Q34	(J) but
Q30	(A) in	Q35	(K) which

## Section 6 - Editing for Spelling and Grammar (Q36–Q45)

Q36	arranges → arranged	(grammar)	Q41	tell → told	(grammar)
Q37	on → in	(grammar)	Q42	recomend → recommend	(spelling)
Q38	smile → smiled	(grammar)	Q43	mony → many	(spelling)
Q39	fasinated → fascinated	(spelling)	Q44	plesed → pleased	(spelling)
Q40	assure → assured	(grammar)	Q45	anounsed → announced	(spelling)

## Section 7 - Comprehension Cloze (Q46–Q60)

<b>Q46</b>	to	<b>Q51</b>	to	<b>Q56</b>	time
<b>Q47</b>	Although	<b>Q52</b>	the	<b>Q57</b>	to
<b>Q48</b>	while	<b>Q53</b>	strict	<b>Q58</b>	moved
<b>Q49</b>	than	<b>Q54</b>	though	<b>Q59</b>	tightly
<b>Q50</b>	Whenever	<b>Q55</b>	be	<b>Q60</b>	could

### Section 8 - Synthesis & Transformation (Q61–Q65) — sample answers

- Q61.** A delicious meal was prepared by the chef for the guests yesterday.
- Q62.** Mei Ling told her sister that she would help her with her homework after dinner.
- Q63.** Because of the very wet field, the relay race was delayed.
- Q64.** Despite feeling tired, Aaron continued running to the finish line.
- Q65.** None of the other boys in Yu Wen's team runs as fast as he does.

### Section 9 - Comprehension Open-Ended (Q66–Q75) — model answers

#### Q66. [1]

Because he was usually one of the slowest runners in his class, and often came in last or second-to-last in the weekly fitness tests.

#### Q67. [2]

“a strange knot in his stomach”. Aaron felt this way because he did not believe he was good enough to be the anchor runner, and was worried that he would let his team down.

#### Q68. [2]

Coach Chua means that Aaron has a special quality — perseverance, or refusing to give up — that the faster runners on the team do not all share. Even though Aaron is not the fastest, his determination is what makes him the right choice for the anchor.

#### Q69. [3]

(a) Aaron's belief that he is the slowest runner in the class. (b) “If Coach has chosen you, he sees something. Trust him a little. And trust yourself a little more.” (c) the bronze medal that Aaron had won.

#### Q70. [1]

Order: 2, 1, 3. Coach Chua first told Aaron of the decision (1), then Aaron made the promise to himself (2), and on Sports Day Justin's foot slipped (3).

#### Q71. [3]

(a) False — Aaron felt proud, not disappointed: his bronze medal ‘felt heavier than gold’, and his teammates hugged him in celebration. (b) False — Justin slipped on a damp patch of grass and was in tears about it; it was an accident, not a deliberate act. (c) True — she told Aaron, ‘If Coach has chosen you, he sees something. Trust him a little. And trust yourself a little more.’

#### Q72. [2]

He pushed off anyway, even though his legs felt heavy, because ‘something inside him caught fire’. He did not look at the crowd or the finish line — he focused only on the ground three metres ahead. By focusing on one short step at a time, he was able to keep moving forward.

**Q73.** [2]

(a) Aaron's mother smiled, set down the bowl she was carrying, and patted the seat beside her at the table — she did this because she wanted to comfort Aaron and reassure him that Coach had chosen him for a reason. (b) Bryan shook his head and mocked Aaron, saying his team would come in last because of him — he did this because he did not believe Aaron was capable of being the anchor.

**Q74.** [2]

Correct: (2) He had watched Aaron throughout the school year. (3) He told Aaron that finishing the race mattered more than winning it.

**Q75.** [2]

Aaron learnt that effort, perseverance and finishing what you have started are more important than being the fastest or winning first place. He realised that he could trust himself to keep going even when things looked hopeless, and that this kind of inner strength is something to be proud of.

**End of answer key.** Find more free LearnUp resources at [brainbuzz.sg](https://brainbuzz.sg).